



Hawkeye Hall High School

Attainment and Progress Report September 2018

Contents Page

Introduction	2
Cohort Profile	3
2018 Accountability Measures and Headline Figures	4
Individual Subject Grades	5
Initial National Comparison Grades	6 - 8
Analysis of Attainment	9 - 11
Summary of Attainment	12
Summary of Basics Measures	13
Images of Results Day	14

Hawkley Hall High School Provisional GCSE Results 2018

Introduction

This year saw the newly reformed GCSEs being examined under the new grading system of 9 – 1 for the first time in 20 different subject areas to go alongside the introduction of English Language, English Literature and mathematics from the previous year. Legacy GCSEs were still examined under the old A* - G grading structure and the same points equivalence was used as last year. The government this year also announced slight changes in schools' accountability measures as explained below.

The new Key stage 4 performance measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Adjusted Progress 8:** the difference between the average actual attainment of all our students and the estimated average attainment of all students nationally for all prior abilities. This year schools will see their adjusted and unadjusted scores.
- **% 5+ English and maths:** the % of students achieving a grade 9 -5 (a strong pass) in English Language or Literature and mathematics
- **EBacc Average Point Score (APS) :** this is calculated by allocating points to a student's best grades in EBacc subjects as follows
 1. Best grade in English
 2. Grade for maths
 3. Best two grades in science
 4. Better grade in either geography or history
 5. Best grade in a language

If a student does not fill an area, they will be awarded zero for that element. The scores are then totalled up and divided by 6. The school's average is the average of its cohort.

The floor standard for all secondary schools is currently -0.5

The DfE will calculate the provisional Progress 8 score this term when the new national estimated attainment scores have been calculated for each different starting point.

Cohort Profile 2017/2018

Cohort size = 193

Number of boys = 100

Number of girls = 93

Key Stage 2 Information

<i>Prior Attainment Band</i>	<i>% HHHS</i>	<i>% National</i>
Lower	10.4	13.3
Middle	47.7	44.9
Upper	41.9	41.9

<i>Prior Attainment Band</i>	<i>#Boys</i>	<i>#Girls</i>
Lower	14	6
Middle	50	42
Upper	36	45

Key Stage 2 Average Points Score

The average points score on entry was 28.8 compared to the national average of 28.7

This equates to a Key Stage 2 English and mathematics fine level of 4.78

The girls' Key Stage 2 English/maths fine points score was 4.88 compared to the boys' English/maths fine points score of 4.69

2018 Accountability Measures

Attainment 8 Score: 44.02

The average grade achieved by Hawkley Hall High School is categorised as **4.4 (C)**

Progress 8 Score:

Basics: 64% (Grades 9 - 4) 35% (Grades 9 - 5)

64% of students achieved Grade 4 or above (a standard pass) in both an English GCSE qualification and mathematics GCSE and 35% of students achieved Grade 5 or above (a strong pass) in both an English GCSE qualification and mathematics GCSE.

EBacc APS 3.48

This figure is for all students in the cohort. For the 11 students that fulfil all the criteria the figure is 5.18

Grading new GCSEs from 2017

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Individual Subject Grades

9 - 1 Grades - Cumulative percentage										
Subject	Entries	9	8	7	6	5	4	3	2	1
English Language	193	3.1	8.8	14.5	37.3	54.4	77.2	87	94.8	97.9
English Literature	193	0.0	2.1	5.7	18.1	41.5	67.9	86.0	94.3	98.9
Mathematics	193	0.5	4.7	13.5	22.3	38.3	65.8	80.8	88.6	96.4
Biology	39	2.6	7.7	23.1	56.4	82.1	92.3	100	100	100
Chemistry	39	7.7	20.5	35.9	56.4	87.2	100	100	100	100
Physics	39	7.7	10.3	35.9	59	84.6	89.7	100	100	100
Computer Science	39	0	2.6	12.8	20.5	38.5	53.8	71.8	92.3	100
Geography	50	6	8	18	26	50	66	86	98	98
History	93	1.1	5.4	17.2	32.3	41.9	54.8	69.9	87.1	98.9
Spanish	15	0	6.7	33.3	46.7	80	86.7	86.7	93.3	100
Art and Design	52	5.8	9.6	17.3	28.8	48.1	71.2	84.6	98.1	100
Drama	23	4.3	17.4	26.1	52.2	87	100	100	100	100
Food Technology	19	0	0	10.5	26.3	57.9	63.2	100	100	100
Music Studies	15	13.3	13.3	40	66.7	73.3	80	93.3	93.3	100
Photography	29	3.4	10.3	27.6	44.8	72.4	86.2	93.1	100	100
Religious Studies	171	2.3	9.4	21.1	33.9	50.9	63.2	78.9	91.2	99.4
Sports Studies	52	5.8	17.3	26.9	42.3	63.5	73.1	98.1	100	100

A* - G Grades - Cumulative percentage										
Subject	Entries	A*	A	B	C	D	E	F	G	
Engineering	53	0	3.8	18.9	49.1	69.8	77.4	88.7	98.1	
Product Design	40	0	7.5	20	45	60	70	82.5	95	
Film Studies	38	0	0	15.8	23.7	44.7	60.5	89.5	97.4	

The overall percentage for English 9 – 4 grades and for English 9 - 5 grades is based on the students' best qualification in English Language or Literature.

Overall, 81.9% of students achieved grade 4+ for English and 58.1% achieved grade 5+.

Initial National Comparison Grades 2018

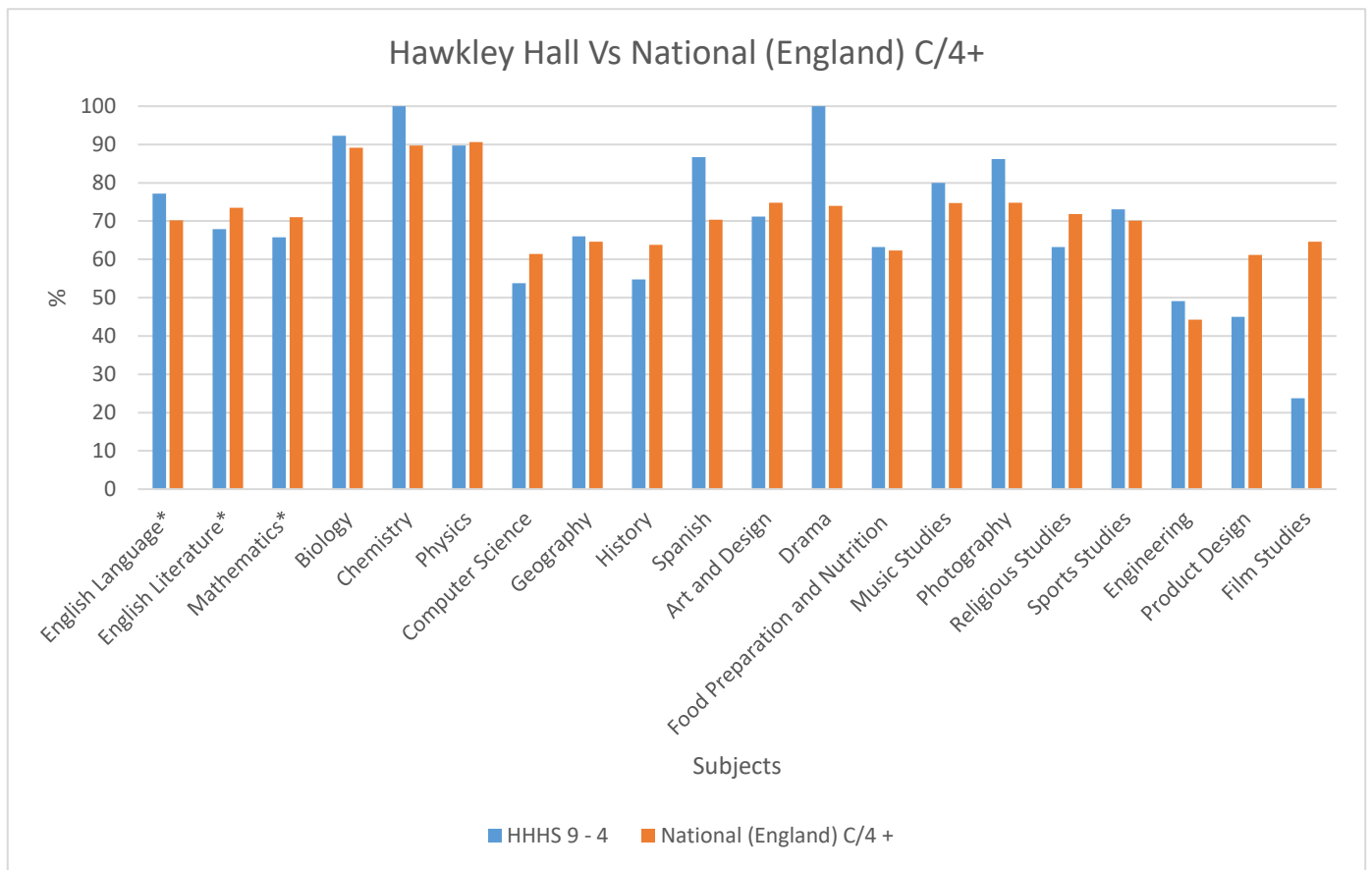
Subject	HHHS		National (England)	
	9 - 7	9 - 4	A/7 +	C/4+
English Language*	14.5	77.2	13.9 (17.5)	62.0 (70.2)
English Literature*	5.7	67.9	19.5 (20.0)	72.9 (73.5)
Mathematics*	13.5	65.8	15.7 (20.0)	59.7 (71.0)
Biology	23.1	92.3	41.4	89.2
Chemistry	35.9	100	43.1	89.7
Physics	35.9	89.7	42.5	90.6
Computer Science	12.8	53.8	20.8	61.4
Geography	18	66	23.8	64.6
History	17.2	54.8	24.7	63.8
Spanish	33.3	86.7	27.6	70.4
Art and Design	17.3	71.2	22.5	74.8
Drama	26.1	100	23.5	74.0
Food Preparation and Nutrition	10.5	63.2	16.4	62.3
Music Studies	40	80	31.1	74.7
Photography	27.6	86.2	22.5	74.8
Religious Studies	21.1	63.2	29.9	71.8
Sports Studies	26.9	73.1	20.0	70.1
Engineering	3.8	49.1	7.7	44.3
Product Design	7.5	45	17.9	61.2
Film Studies	0	23.7	15.8	64.6

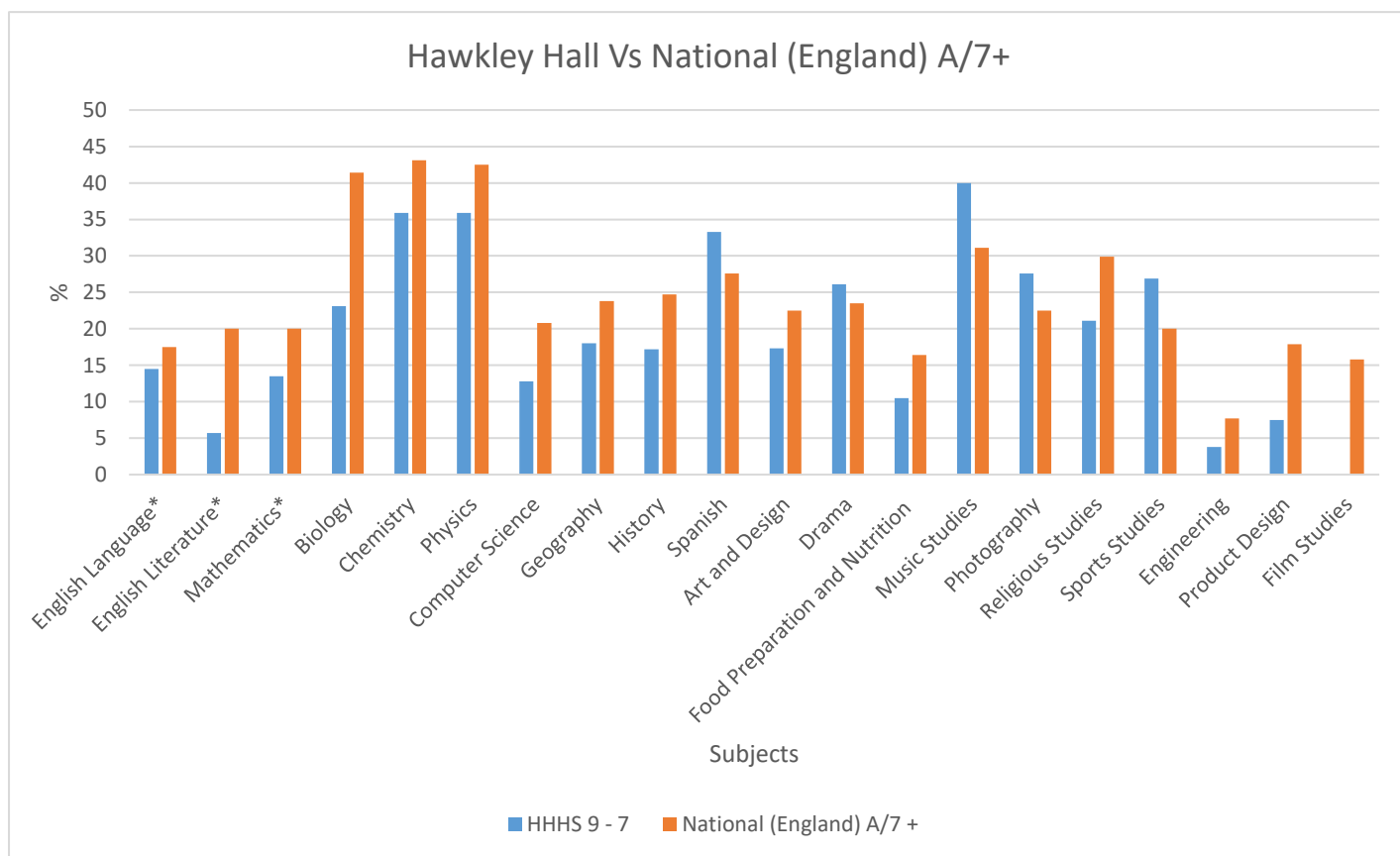
The national figures are provisional figures that were released on GCSE results day 23rd based on candidates entered from England only.

Further information e.g. national breakdowns for gender, age and UK wide entries can be found on the JCQ website.

- For these subjects the figures in brackets are for 16 year olds in England only

<https://www.jcq.org.uk/examination-results/gcses/2018/main-results-tables>





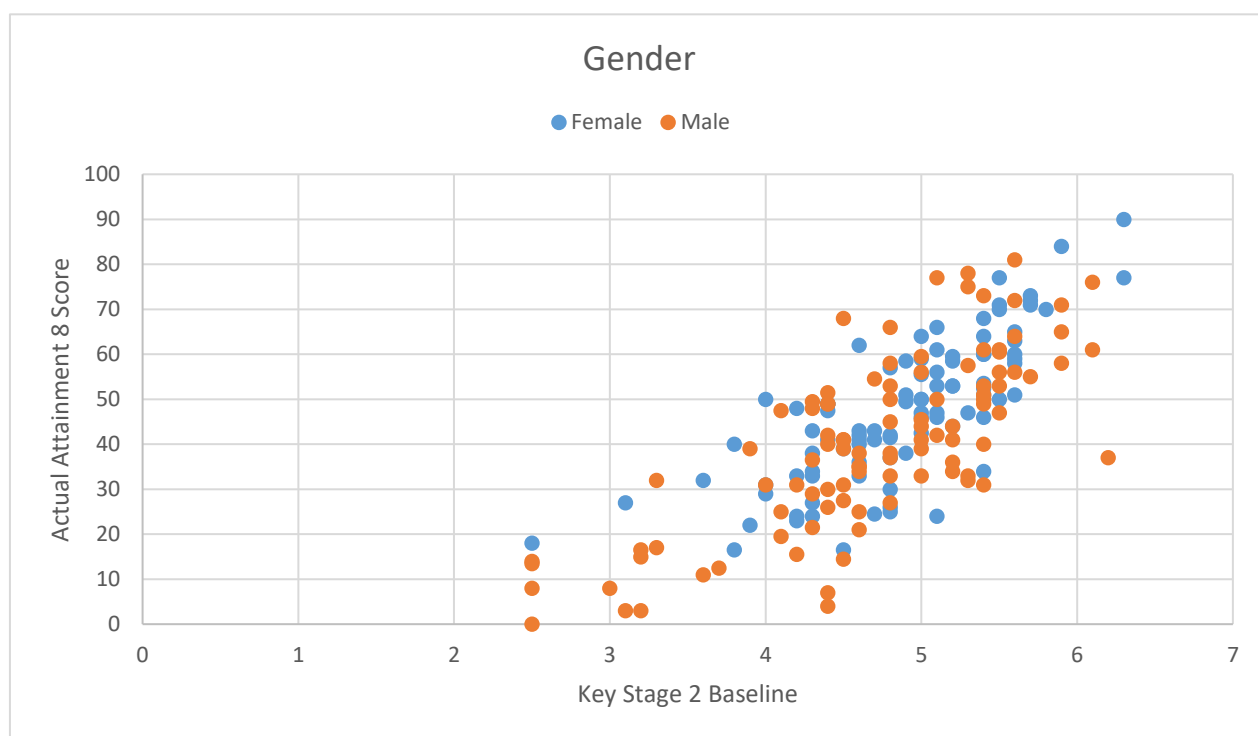
Analysis of Attainment

Overall Average Attainment 8 - All students: 44.03

Gender

52% of the cohort were boys and 48% were girls.

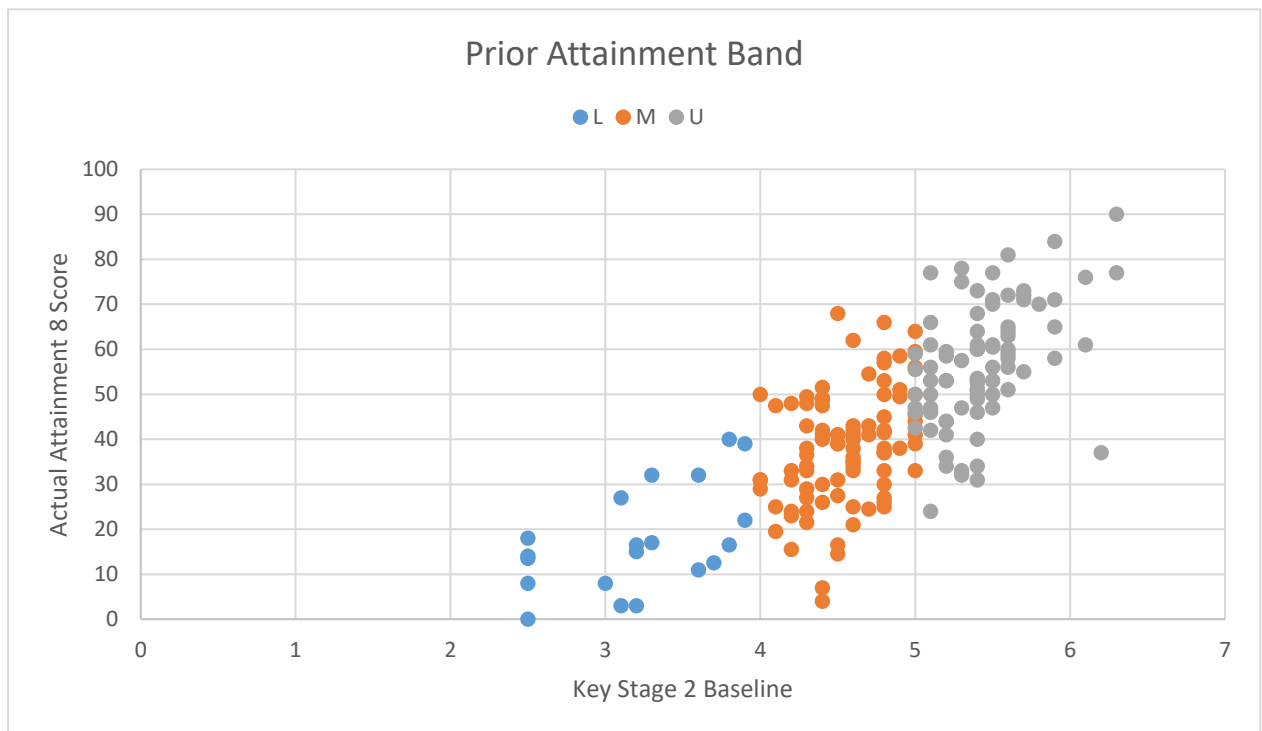
Boys: **40.7 (4)** Girls: **47.6 (4+)**



Prior Attainment

10% of the cohort were in the lower band, 48% in the middle band and 42% in the upper band.

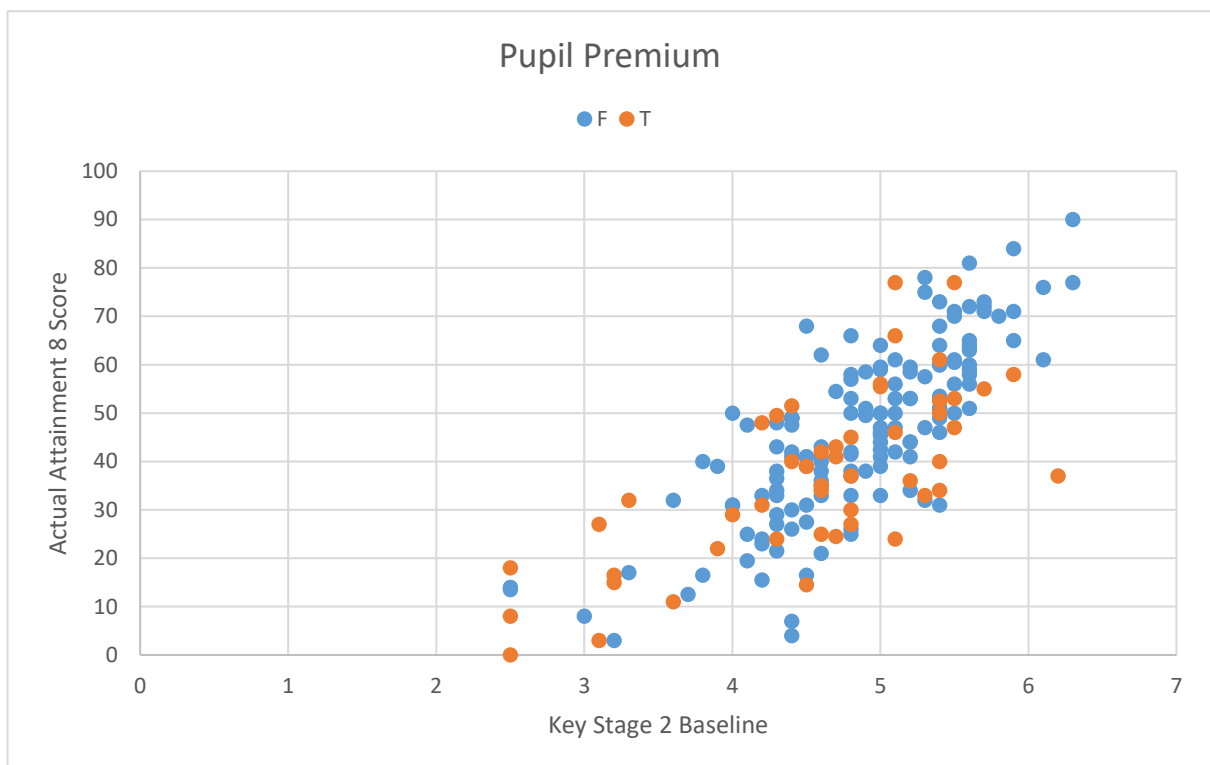
Low: **17.7 (1+/2-)** Middle: **38.5 (3+/4-)** Upper: **56.8 (5+)**



Disadvantaged

25% of the cohort were in receipt of pupil premium funding and 75% were not.

Disadvantaged: **37.3 (3+)** other pupils: **46.3 (4+)**



Summary of Attainment 2018 - Elements

Attainment	HHHS 2018	National 2018
English element	9.9	
Mathematics element	8.2	
EBacc element	12.3	
Open element	13.6	
Overall Attainment 8 Score	44.0	

Summary of Attainment 2018 - Subgroups

	Group (Number of students)	HHHS 2018	National 2018
	All Students (193)	44.0	
Gender	Boys (100)	40.7	
	Girls (93)	47.6	
Disadvantaged	Disadvantaged (49)	37.3	
	Other (144)	46.3	
Prior attainment	Upper (79)	56.8	
	Middle (92)	38.5	
	Lower (20)	17.7	
SEN	(E) EHC (6)	29.2	
	(K) SEN Support (10)	27.5	

Summary of Basics Measures (Grades 9 – 4) 2018

	Group (Number of students)	% HHHS 2018	% National 2018
	All Students (193)	64	
Gender	Boys (100)	60	
	Girls (93)	68	
Disadvantaged	Disadvantaged (49)	51	
	Other (144)	68	
Prior attainment	Upper (79)	94	
	Middle (92)	50	
	Lower (20)	5	
SEN	(E) EHC (6)	33	
	(K) SEN Support (10)	30	

Progress 8

All students, based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEN status. If a student achieves their estimated attainment score then their Progress 8 contribution would be 0.

The national picture is not yet known concerning the Progress 8 contribution made by the differing subgroups so actual comparisons cannot be made until the 2018 national data is made available.

Results Day 23rd August 2018

Highest Academic Achievement

Lucy Hagan : 8 Grade 9s - 1 Grade 6 - 1 Grade A

Olivia Gaskell : 4 Grade 9s - 3 Grade 8s - 2 Grade 7s - 1 Grade A*

Ben Trill : 2 Grade 9s - 5 Grade 8s - 2 Grade 7s

Joe Aindow : 2 Grade 9s - 3 Grade 8s - 3 Grade 7s

Daniel Ainscough : 2 Grade 9s - 2 Grade 8s - 3 Grade 7s - 1 Grade A - 1 Grade B

Highest Academic Progress

Marcus Collier: 2.9 grades

Daniel Ainscough: 2.5 grades

Georgia Elstone: 2.1 grades

Jake Gannon: 2.1 grades

Joe Aindow: 2.0 grades

Amy Finch: 1.9 grades



