



Hawley Hall High School

Summary of Provisional 2017 GCSE Results for Disadvantaged Students

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Hawkley Hall High School Provisional GCSE Results 2017 for Disadvantaged Students

Introduction

Pupil premium funding was introduced by the Government in April 2011. Schools are allocated a proportion of funding in order to close any gap in achievement and improve outcomes for children on free school meals (currently or anytime within the last 6 years, known as Ever6), looked after children and those children from families with parents in the armed forces.

New accountability measures for all UK secondary schools were implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities.

From 2016, the secondary performance tables does not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will still include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

This reflects our ethos and values at Hawkley Hall High School as we pride ourselves on the progress our students make through their learning journey with us.

“To provide, in partnership, high quality education within a caring environment enabling all individuals to achieve their full potential effectively.”

The new accountability measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Progress 8:** the difference between the average actual attainment of all students and the estimated average attainment.
- **% Basics:** the % of students achieving grade 5 (secure pass) and grade 4 (standard pass) in English Language or Literature and mathematics
- **EBacc:** % entered for the English Baccalaureate and the % who achieved it.

The floor standard for all secondary schools is currently -0.5

The **Education Endowment Foundation (EEF)** is an independent charity dedicated to raising the educational attainment of disadvantaged pupils in English schools.

Please follow the link below to search for Hawkley Hall High School. Comparison is made to a family of similar schools nationally of pupil premium students over a three year period.

<https://educationendowmentfoundation.org.uk/toolkit/families-of-schools/>

Disadvantaged Cohort Profile 2016/2017

Cohort size = 42 (41 FSMEver6, 1 CLA,)

Number of boys = 21

Number of girls = 21

Key Stage 2 Information

<i>Prior Attainment Band</i>	<i>% HHHS Disadvantaged (out of 42)</i>	<i>%HHHS Other (out of 152)</i>	<i>% HHHS (All)</i>	<i>% National (All)</i>
Upper	36.6	48.7	46.4	38.6
Middle	53.7	46.1	46.9	48.1
Lower	9.7	5.2	6.6	13.2

Key Stage 2 English/mathematics fine points score

EM fine points score (based on the average for Key Stage 2 reading and mathematics) on entry for HHHS disadvantaged was 4.5 compared to HHHS other of 5.0

2017 Accountability Measures for Disadvantaged Students

Attainment 8 Score: 41.61

The average grade achieved by Hawkley Hall High School is categorised as **C-**

Progress 8 Score: -0.29

On average HHHS disadvantaged students' achieved **-0.29 of a grade below** of what all students nationally were expected to from their Key Stage 2 starting points

Basics:

21.4% of HHHS disadvantaged students achieved grade 5 or above in both an English GCSE qualification and mathematics GCSE and **45.2%** of HHHS disadvantaged students achieved grade 4 or above in both an English GCSE qualification and mathematics GCSE

EBacc: Entered/Achieved

19.1% of disadvantaged students were entered for the English Baccalaureate and **7.1%** achieved A* - C grades in it

Comparison of Other Headline Figures for Disadvantaged Students

Performance Measure	HHHS 2017	HHHS 2016	HHHS 2015
Attainment 8 Score	41.61	46.7	40.83
Progress 8 Score	-0.29	-0.13	-0.46
Basics (Grade 4/C)	48%	54%	40%
5 or more GCSE A* - A grades	97.6%	14.3%	4.76%
5 or more GCSE equivalent A* - C grades	61.9%	61.9%	52.4%
5 or more GCSE equivalent A* - C grades including English and mathematics	45.2%	52.4%	38.1%
5 or more GCSE equivalent A* - G grades	97.6%	92.9%	92.8%

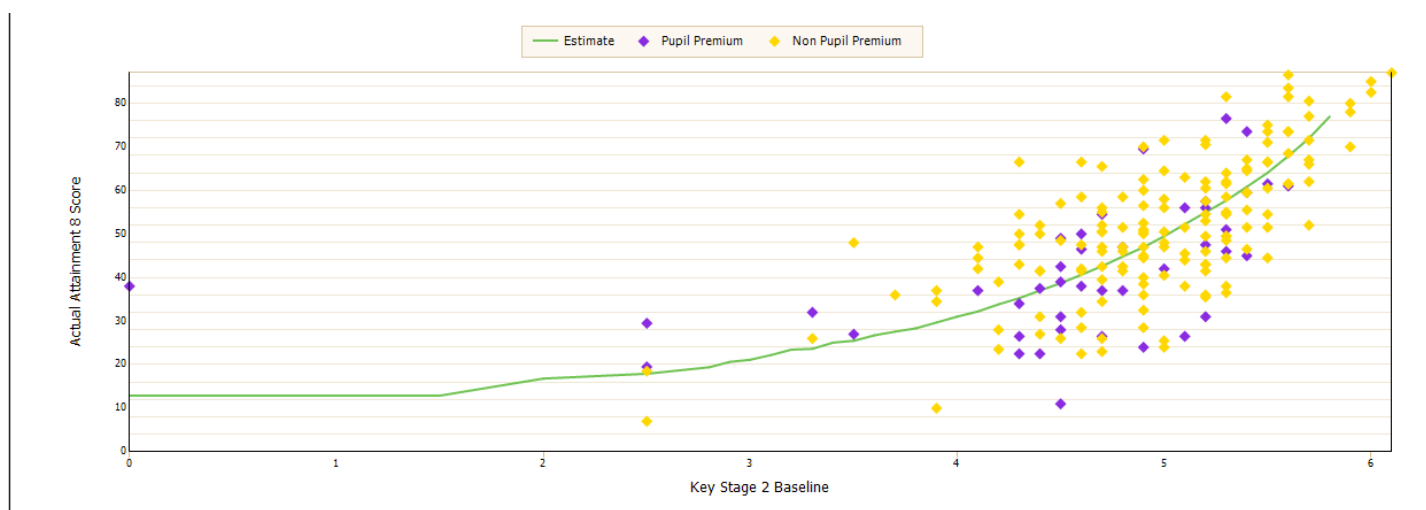
(Provisional data for 2015 as Hawkley Hall High School did not opt in)

Analysis of Attainment

Disadvantaged v other

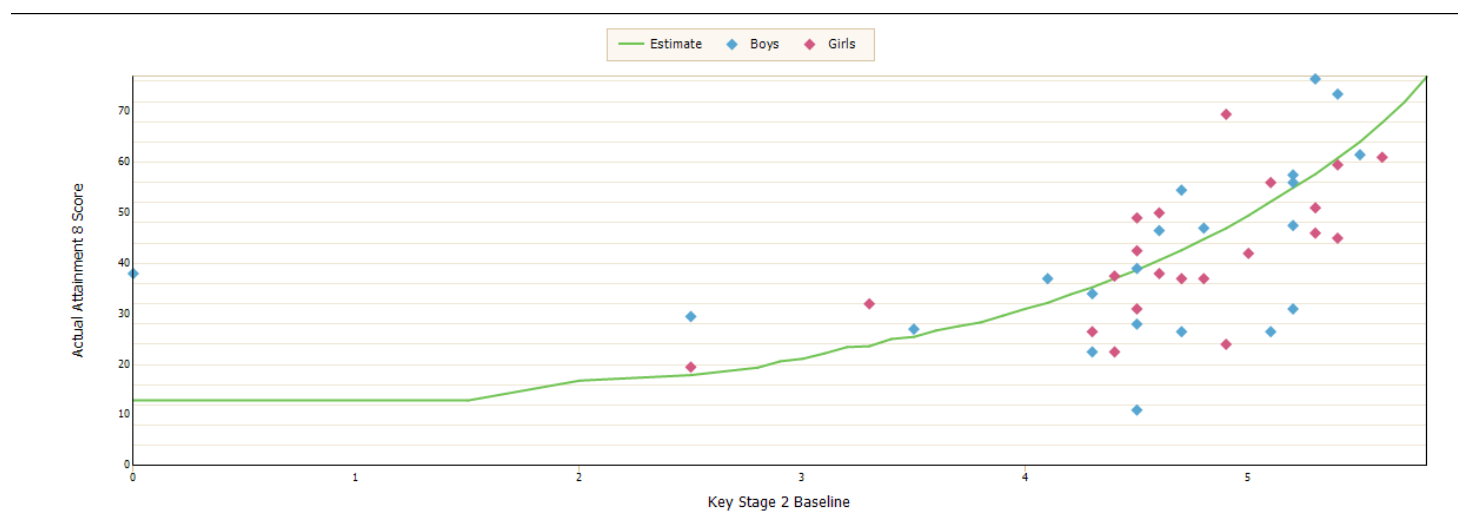
22% of the cohort were in receipt of pupil premium funding and 78% were not.

Disadvantaged: **41.6 (C-)**, other pupils: **51.6 (C+)**



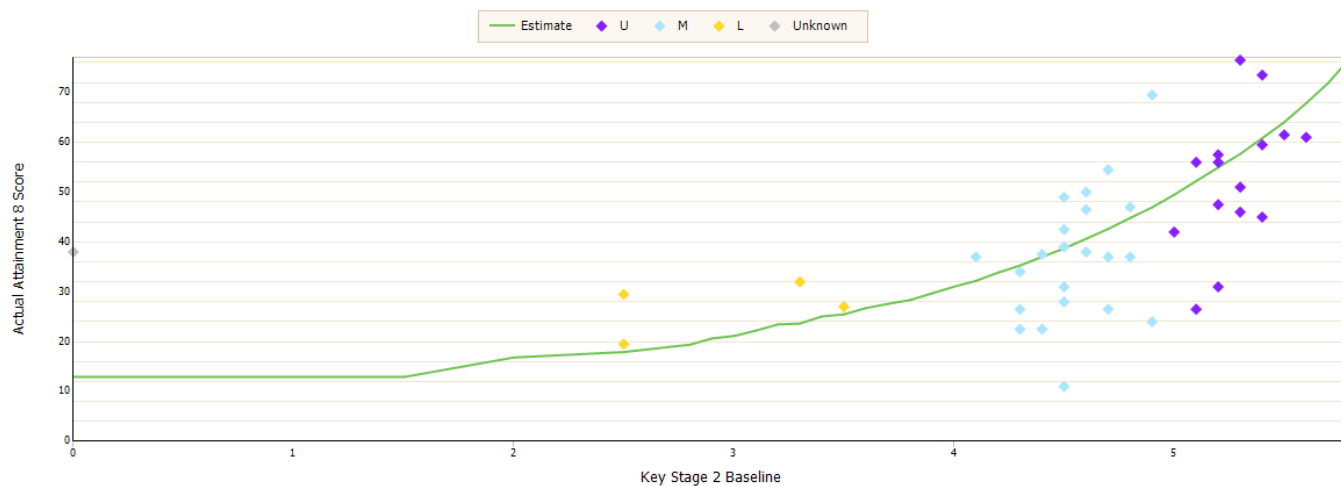
Disadvantaged gender split

Disadvantaged boys: **41.5 (C-)**, girls: **41.7 (C)**



Disadvantaged prior attainment band

Upper: **52.7 (C+)**, Middle: **36.8 (D+)**, Lower: **27.0 (E+)**



Summary of Attainment 2017 for Disadvantaged Students

	Group (Number of students)	Attainment 2017
Gender	All Students (42)	41.6
	Boys (21)	41.5
	Girls (21)	41.7
Prior attainment	Upper (15)	52.7
	Middle (22)	36.8
	Lower (4)	27.0
SEN	(E) EHC (2)	28.3
	(K) SEN Support (1)	59.5

Summary of Progress 8 data for Disadvantaged Students 2017

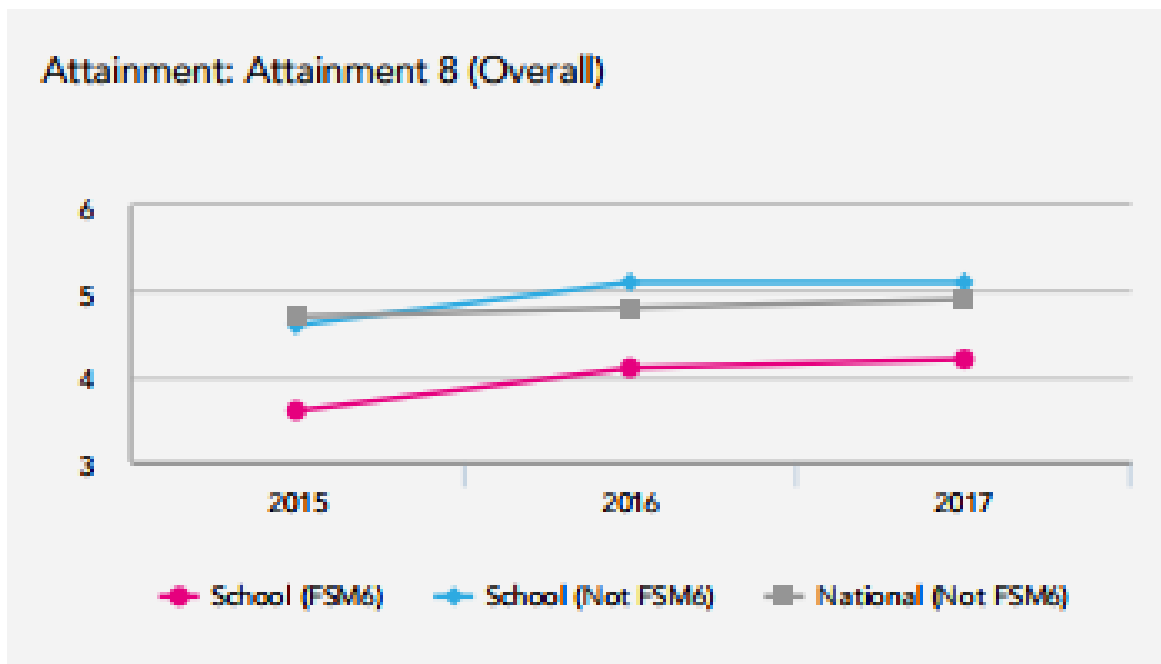
	Group (Number of students)	Progress 8 score
	All Students (42)	-0.29
Gender	Boys (21)	-0.29
	Girls (21)	-0.29
Prior attainment	Upper (15)	-0.47
	Middle (22)	-0.30
	Lower (4)	0.58
SEN	(E) EHC (2)	0.66
	(K) SEN Support (1)	-0.13

Summary of Attainment and Progress data for Disadvantaged Students of the elements 2017

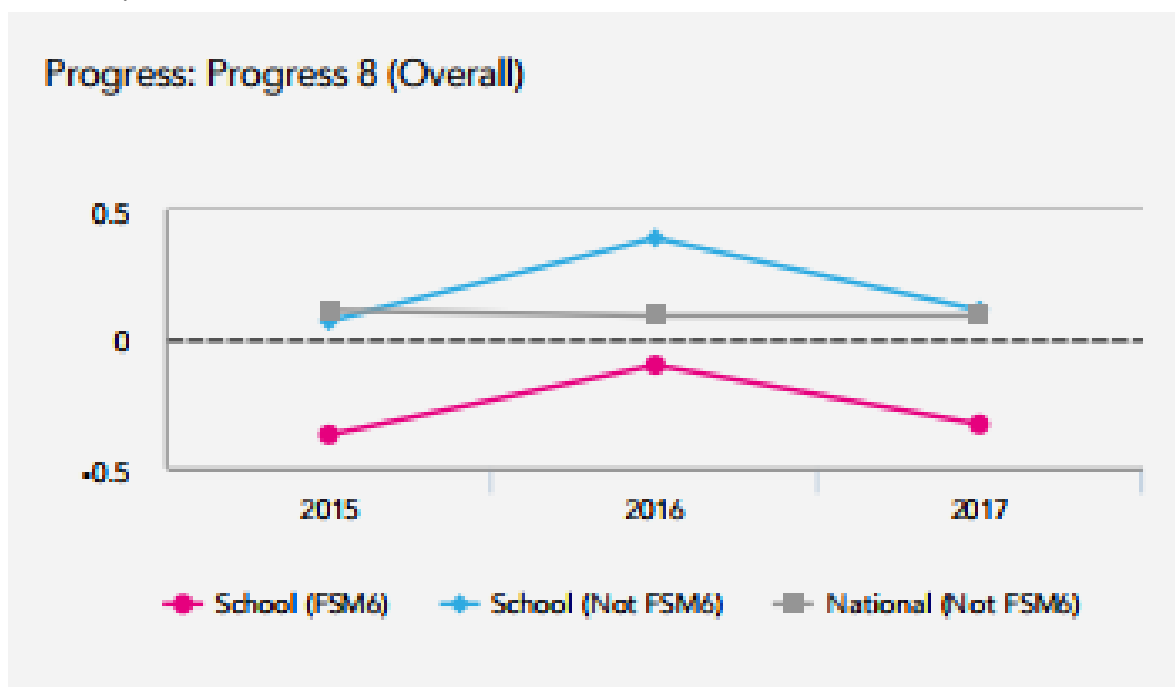
Element	Attainment Score	Progress Score
English	8.67	-0.45
Mathematics	7.38	-0.55
EBacc	9.94	-0.70
Open	15.62	0.39

All subject areas have their own specific data sheets for disadvantaged students so that further school level analysis is undertaken.

3 Year trends – FFT Aspire



(FFT Aspire has applied the same points weighting prior to 2017 to allow for comparison of attainment).



The attainment gap between Hawkley Hall disadvantaged students and National other is decreasing and the in school variation in progress is decreasing but not at the rate we would like. A specific Pupil Premium plan has been written to address this. This is available on the school website