



Hawkley Hall High School

Year 7 English and maths catch-up premium



Year 7 English and mathematics Catch Up Premium

Academic Year 2014/2015

19 students were eligible for this funding as they achieved below level 4 in their Key Stage 2 SATS examinations in English and/or mathematics when they entered Year 7 at Hawkley Hall High School.

Following on from the success of the Lexia reading programme in the previous academic year within English it is now timetabled into the Year 7 curriculum as a Communication lesson. Within these lessons there is a specific focus also on improving writing skills by using starters based upon spelling, punctuation and grammar. Lessons continually focus on sentence construction to improve the students' writing. Also, Rainbow Reading, which is a differentiated reading scheme is used to support the students' learning.

Within mathematics there has been a greater focus on developing students' numeracy skills. Staff have been trained to deliver Success@Arithmetic and this has been used with specific students during the year. This is additional to their timetabled mathematics lessons. A greater degree of practical resources have been purchased to develop everyday numeracy skills. Weekly booklets to develop the students' numeracy skills were used both as classwork and independent study. The lunchtime and after school numeracy club was developed and targeted students were encouraged to attend.

67% of the students who received this additional funding achieved level 4+ in English at the end of the academic year and 13% achieved level 4+ in mathematics.

By breaking down the levels into sub levels for these students, a greater detail of progress can be highlighted within English and mathematics.

In English

- 75% of the students with KS2 level of 3c have progressed by at least 1 full level
- Two out the three students with a KS2 level of 3b/3a progressed by 5 sub levels whilst the other student progressed by a full level.

In mathematics

- 63% of the students with a KS2 level of 3c/3b have progressed by at least 1 sub level.
- All students involved in the numeracy project "Success@arithmetic" progressed by at least 1 sub level.

Year on year analysis has shown the catch up premium progress of students who were below level 4 at KS2 to be much higher after the first formal assessment in English and mathematics in Year 8 Autumn term.

Academic Year 2015/2016

- Lexia reading programme to be followed by all Year 7 students with specific intervention for those students entering Hawkley Hall High School with an English KS2 level of below 4. This support is continued into Year 8.
- Numeracy scheme of work to be followed by specific classes in both Year 7 and Year 8.
- Capacity within the curriculum to create specific literacy and numeracy groups both within the English and mathematics faculty together with the Inclusion faculty.
- Weekly form time activities to promote and develop numeracy opportunities for Year 7 and Year 8 students.