

International Relations Exam

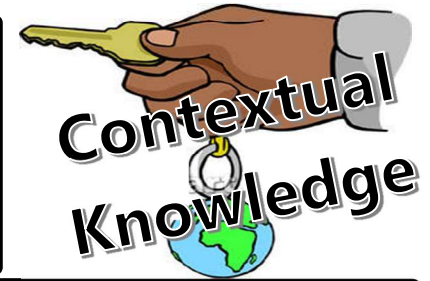
DESCRIBE questions

- 1 Use **BULLET POINTS** to make short, clear, separate points. You will get **ONE MARK** for each

5(a) or 6(a)
8(a) or 9(a)

4 marks

The **KEY** to a good answer is contextual knowledge. Without this, the **ABSOLUTE MAXIMUM** you can get on this exam is 18 out of 81 (22%).



EXPLAIN questions

- 1 Begin by **EXPLAINING** one factor. Make sure you state clearly what that factor is then use your **contextual knowledge** to back it up.
- 2 Then, start a new paragraph and **EXPLAIN** a second factor. Again, use detailed **contextual knowledge** to back it up.
- 3 If you can think of another factor, do a third paragraph and **EXPLAIN** that third factor, again using detailed **contextual knowledge**. You **DO NOT** need a conclusion.

5(b) or 6(b)
8(b) or 9(b)

6 marks

4 (b)

8 marks

MESSAGE of a cartoon questions

- 1 Start by **VERY BRIEFLY DESCRIBING** the content of the cartoon.
- 2 Then **STATE CLEARLY** what the **MESSAGE** of the cartoon is.
- 3 Then use your **contextual knowledge** to explain this message, giving plenty of background information about the issue in the question. You **DO NOT** need a conclusion.

4 (a)

7 marks

One part of question 7.

6 marks

JUDGEMENT questions

- 1 Jump straight in (without an introduction) and explain **ONE side of the argument**. You could start this with 'Some would argue that...'. Then use lots of **contextual knowledge** to give reasons to support that side of the argument.
- 2 Then, begin the second part of your answer with 'On the other hand' or 'However, some would argue that...', then explain the **OTHER side of the argument**, giving detailed **contextual knowledge** to support it.
- 3 You **MUST** have a **CONCLUSION** that says which side of the argument you're on and gives a **CLINCHING ARGUMENT** why.

One part of question 7.

7 marks

5(c) or 6(c)
8(c) or 9(c)

10 marks

PURPOSE of a cartoon questions

- 1 Start by **VERY BRIEFLY DESCRIBING** the content of the cartoon.
- 2 Then **STATE CLEARLY** what the **MESSAGE** of the cartoon is.
- 3 Then **EXPLAIN** what the cartoon is trying to **ACHIEVE** (this will usually be 'to make people think...' or 'to change people's minds about...' or 'to reinforce the idea that...')
- 4 Then use your **contextual knowledge** to explain the background information about the issue in the question. You **DO NOT** need a conclusion.

One part of question 7.

7 marks

