

# HAWKLEY HALL HIGH SCHOOL



## COLLECTIVE WORSHIP POLICY

REVIEWED AT THE

MEETING OF THE  
STAFFING & CURRICULUM COMMITTEE

HELD ON 18<sup>th</sup> MAY 2017

CHAIR OF COMMITTEE: *GAW. Lee*

HEADTEACHER: *JAM. Ga*

This policy is to be reviewed every 3 years.

# **HAWKLEY HALL HIGH SCHOOL** **COLLECTIVE WORSHIP POLICY**

## Statement of Intent

Hawkley Hall High School's collective worship policy will foster high moral and ethical standards; encourage students to reflect on important issues; and demonstrate a caring attitude, enabling them to develop greater emotional intelligence and awareness of the needs of others. This will be supported through the curriculum in Religious Education and PSHE&C.

## Policy Aims

To provide an opportunity for students to:

- Worship God
- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit with a common ethos and shared values (in line with The Hawkley Way)
- Consider spiritual, moral, cultural and ethical issues
- Respond to the worship offered

## Implementation

Collective worship, whether in assembly or form registration time will:

- Be acceptable to the whole school community
- Include a variety of elements at different times
- Involve the students

We have a planned programme of collective worship which includes:

- Assemblies held in Year Groups once per week delivered by a range of staff from SLT and the pastoral teams. Themes are organized and kept by C.Bolton
- Whole school assemblies three times per year (or in response to events affecting the global school community when time for reflection is required). These are delivered by the Headteacher
- Reflective Friday which is a weekly opportunity for students to reflect on a wide range of topics a list of which is kept by G.Barton. This is delivered by form tutors

At the end of the activity an opportunity is provided for students to engage in quiet reflection, and if desired to say a silent prayer, allowing students to engage in a daily act of collective worship appropriate to themselves.

## Monitoring, Evaluation and Review

During the three year review cycle the school will review this policy and assess its implementation, effectiveness and impact. The policy will be promoted and implemented throughout the school.

Parents have the right to withdraw their children from this activity as well as RE by notifying the Headteacher in writing.