



## **Hawkley Hall High School**

**Summary of Provisional 2016 GCSE Results**

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# Hawkley Hall High School Provisional GCSE Results 2016

## Introduction

New accountability measures for all UK secondary schools have been implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities. This reflects our ethos and values at Hawkley Hall High School as we pride ourselves on the progress our students make through their learning journey with us.

*“To provide, in partnership, high quality education within a caring environment enabling all individuals to achieve their full potential effectively.”*

The new accountability measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Progress 8:** the difference between the average actual attainment of all students and the estimated average attainment.
- **% Basics:** the % of students achieving A\*-C in English Language or Literature and mathematics
- **EBacc:** % entered for the English Baccalaureate and the % who achieved it.

*The floor standard for all secondary schools is currently -0.5*

***The data in this report has been updated since its first publication following the release of the 2016 attainment 8 estimates on 26<sup>th</sup> September 2016.***

## Cohort Profile 2015/2016

Cohort size = 181

Number of boys = 102 (56%)

Number of girls = 79 (44%)

### Key Stage 2 Information

| <i>Prior Attainment Band</i> | <i>% HHHS</i> | <i>% National</i> |
|------------------------------|---------------|-------------------|
| Upper                        | 29.9          | 30.9              |
| Middle                       | 57.6          | 51.8              |
| Lower                        | 12.5          | 17.3              |

### Key Stage 2 Average Points Score

Average points score on entry was 27.8 compared to the national average of 27.5.

Girls APS was 28.6 compared to the boys APS of 27.3

## 2016 Accountability Measures

### Attainment 8 Score: 5.39

The average grade achieved by Hawkley Hall High School is categorised as **C+**

### Estimated Progress 8 Score: 0.22

On average students' achieved 1/3 of a grade higher than nationally they were expected to from their Key Stage 2 starting points

### Basics: 72.4%

72.4% of students achieved Grade C or above in both an English GCSE qualification and mathematics GCSE

### EBacc: Entered/Achieved

**24.85%** were entered for the English Baccalaureate and **21.6%** achieved A\*- C grades in it

## Other Headline Figures

| Performance Measure  | HHHS 2016 | HHHS 2015 |
|--|-----------|-----------|
| 5 or more GCSE A* - A grades   | 25%       | 15%       |
| 5 or more GCSE equivalent A* - C grades  | 78.50%    | 69.80%    |
| 5 or more GCSE equivalent A* - C grades including English Language and mathematics | 68.50%    | 56%       |
| 5 or more GCSE equivalent A* - G grades  | 97.80%    | 96.60%    |
| Expected progress in English language  | 81%       | 74%       |
| Expected progress in mathematics   | 62.8%     | 65.0%     |
| Average Capped Points Score  | 343.5     | 324.5     |
| Value Added  | 1024.0    | 1006.3    |

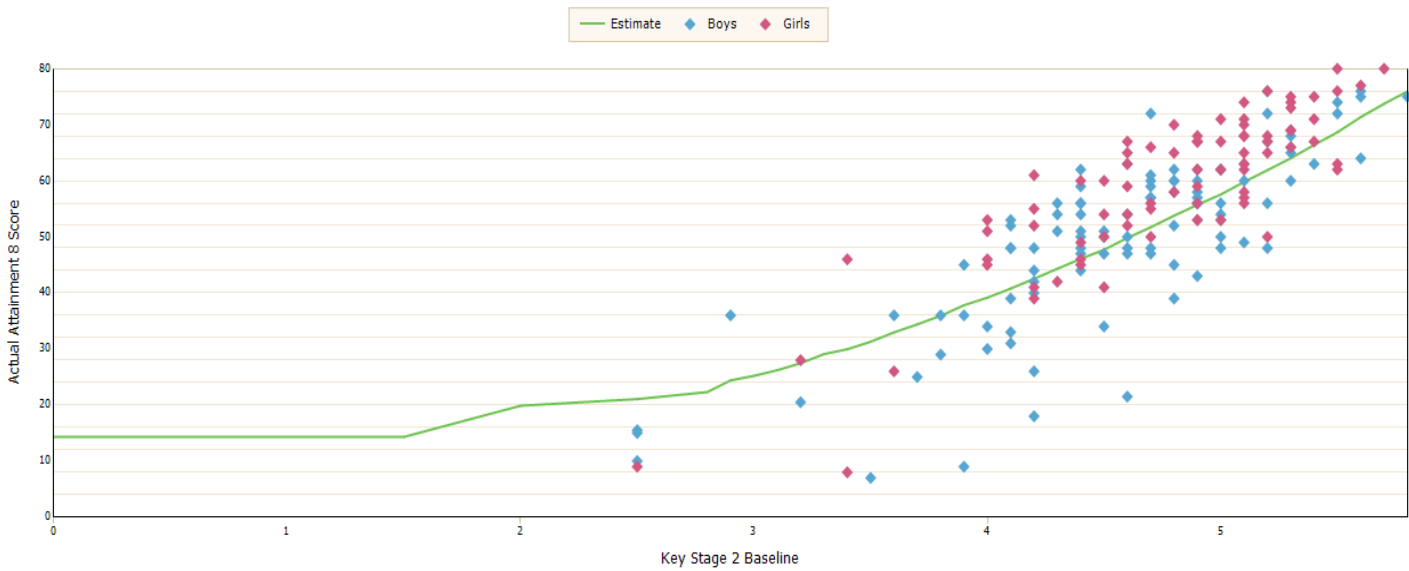
# Analysis of Attainment

Overall Average attainment - All students: 5.39 (C+)

## Gender

56% of the cohort were boys and 44% were girls.

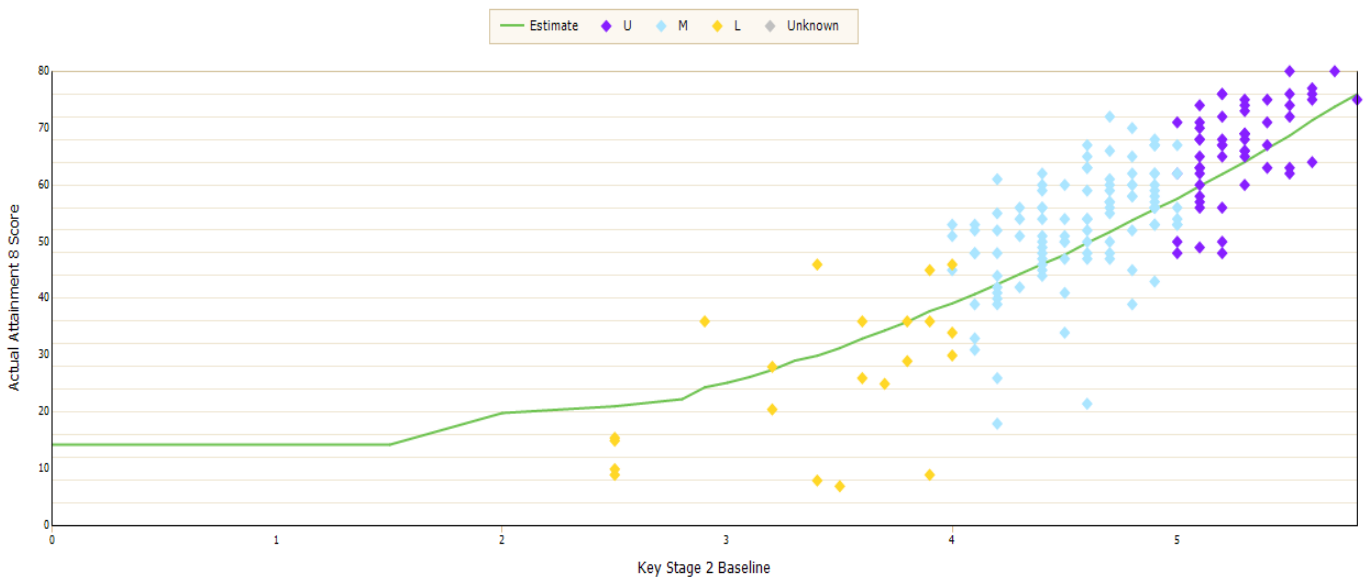
Boys: 5 (C), Girls: 5.89 (B)



## Prior Attainment

12% of the cohort were in the lower band, 58% in the middle band and 30% in the upper band.

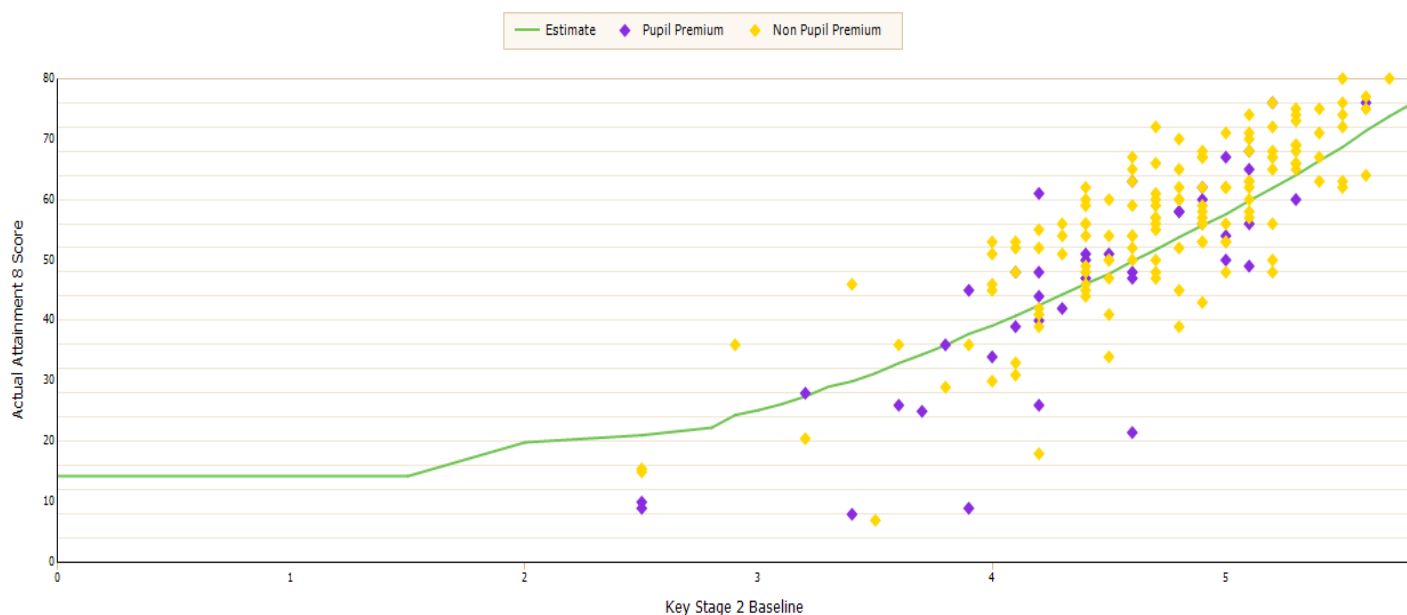
Low: 2.6 (E-), Middle: 5.28 (C+), Upper 6.66 (A-)



## Disadvantaged

23% of the cohort were in receipt of pupil premium funding and 77% were not.

Disadvantaged: **4.63 (C-)**, other pupils: **5.62 (B-)**



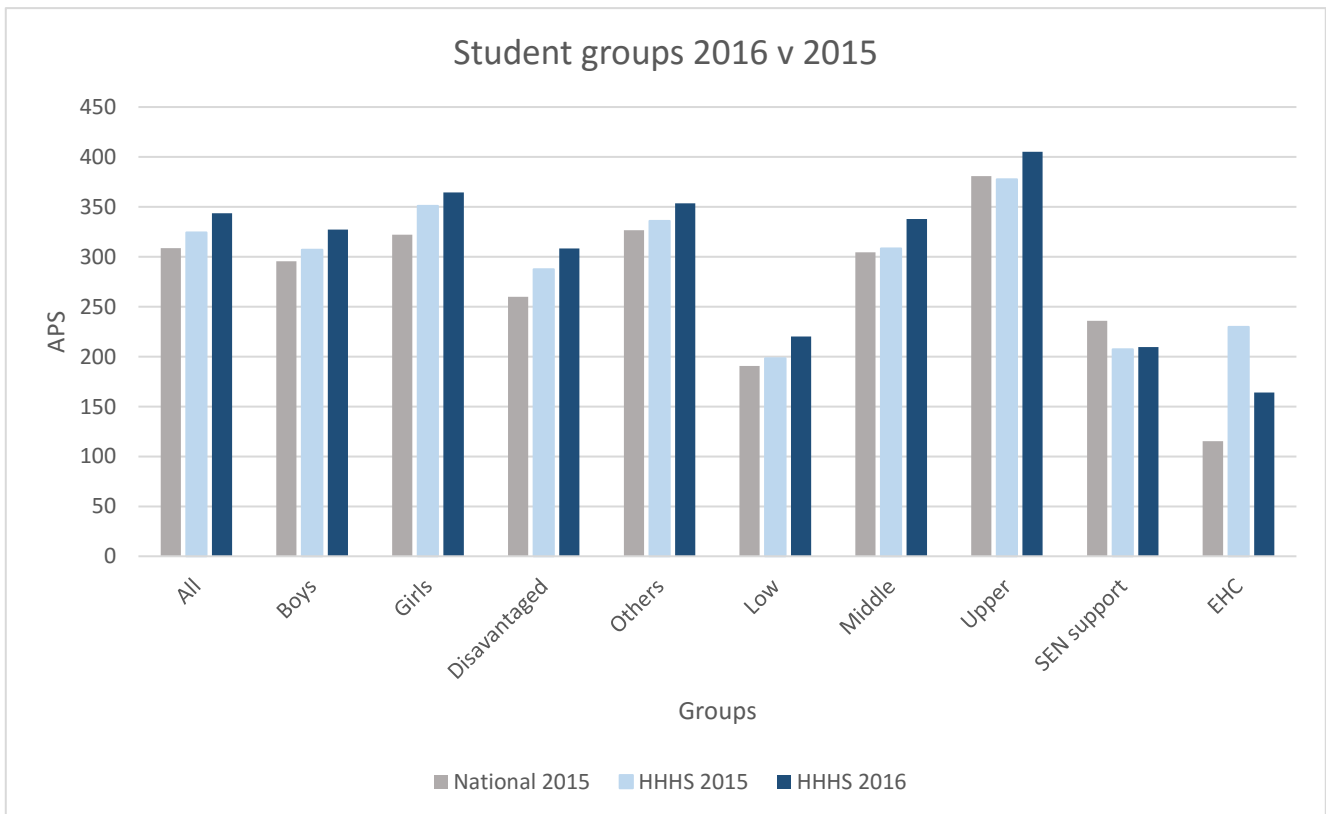
## Summary of Attainment 2016

|                         | Group (Number of students) | HHHS 2016 |
|-------------------------|----------------------------|-----------|
|                         | All Students (181)         | 5.39      |
| <b>Gender</b>           | Boys (102)                 | 5         |
|                         | Girls (79)                 | 5.89      |
| <b>Disadvantaged</b>    | Disadvantaged (42)         | 4.63      |
|                         | Other (139)                | 5.62      |
| <b>Prior attainment</b> | Upper (54)                 | 6.68      |
|                         | Middle (105)               | 5.28      |
|                         | Lower (20)                 | 2.72      |
| <b>SEN</b>              | (E) EHC (5)                | 1.86      |
|                         | (K) SEN Support (8)        | 2.79      |

## Average Points Score (Capped) Comparison

Using the old measure of Capped Average Points Score for the best 8 qualifications and comparing against national 2015 data, we can see the improvements in the attainment of the differing student groups.

|                  | Capped APS   |              |              |               |              |              |              |               |              |            |
|------------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|------------|
|                  | All          | Boys         | Girls        | Disadvantaged | Others       | Low          | Middle       | Upper         | SEN support  | EHC        |
| National 2015    | 308.6        | 295.5        | 322.2        | 259.9         | 326.6        | 190.5        | 304.5        | 380.9         | 235.9        | 115.4      |
| HHHS 2015        | 324.5        | 307          | 351.1        | 287.4         | 335.9        | 198.2        | 308.3        | 377.6         | 207.4        | 229.9      |
| <b>HHHS 2016</b> | <b>343.5</b> | <b>327.3</b> | <b>364.4</b> | <b>308.4</b>  | <b>353.6</b> | <b>220.1</b> | <b>337.7</b> | <b>405.11</b> | <b>209.6</b> | <b>164</b> |





## Summary of Progress 8 data

|                         | Group (Number of students) | Progress 8 score |
|-------------------------|----------------------------|------------------|
|                         | All Students (181)         | 0.22             |
| <b>Gender</b>           | Boys (102)                 | 0.00             |
|                         | Girls (79)                 | 0.52             |
| <b>Disadvantaged</b>    | Disadvantaged (42)         | -0.13            |
|                         | Other (139)                | 0.34             |
| <b>Prior attainment</b> | Upper (54)                 | 0.29             |
|                         | Middle (105)               | 0.35             |
|                         | Lower (20)                 | -0.53            |
| <b>SEN</b>              | (E) EHC (5)                | -1.47            |
|                         | (K) SEN Support (8)        | -0.66            |

All students, based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEN status. If a student achieves their estimated attainment score then their Progress 8 contribution would be 0.

The national picture is not yet known with regards to the Progress 8 contribution made by the differing subgroups so actual comparisons cannot be made until the 2016 national data is made available.

From 2016, the secondary performance tables will not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will still include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

The methodology behind this once again mirrors the philosophy at Hawkley Hall High School as we have high aspirations of all our students.