



Hawkleigh Hall High School

Options 2018

Contents

1	Introduction
5	Core and Compulsory Subjects
6	English Language and Literature
8	Mathematics
9	Trilogy Science
10	Religious Studies
11	Physical Education (Core)
13	Expressive Arts
14	Art – Photography, Animation and Video
15	Art – Textiles
16	Art & Design
17	Drama
18	Music
19	Humanities
20	Film Studies
21	Geography
23	History
25	Modern Foreign Languages
26	Spanish
29	Physical Education
30	Dance
31	Physical Education
33	Science
34	Triple Science
35	Technologies
36	Business
37	Computer Science
38	Engineering
40	Food Preparation & Nutrition
43	Vocational Subjects
44	Sports Studies
45	Construction
48	Technical Award – Materials Technology
50	Child Development and Care
51	Certificate in Digital Applications (CiDA)

Introduction

Compulsory Subjects

In key stage 4 all students study:

Subject	Qualification
English Language and Literature	GCSE (2 certificates)
Trilogy Science (double-award) <i>or</i> Separate Sciences (triple-award)	GCSE (2 or 3 certificates)
Mathematics	GCSE (1 certificate)
Religious Education	Full Course – GCSE (1 certificate)
Physical Education	None

These subjects take up approximately $\frac{3}{5}$ of the periods in the week. The remainder are given over to the option subjects.

Option Subjects

The option subjects are listed in the table below, with students free to choose any combination of subjects (two from Box A and one from Box B). This year we have been able to offer a range of vocational options which are equivalent GCSEs, however the number of groups we are able to offer is limited and we cannot guarantee these choices. Therefore, if you select a vocational option, please also choose a GCSE backup option as well. Students will spend approximately $\frac{2}{5}$ of the periods in the week studying your chosen subjects.

Box A - Choose any 2		Box B - Choose 1	
GCSE Choices ¹ :		Vocational Choices ² :	
Art	Film studies	Certificate in Digital Applications	Computer Science
Art: Textiles	Food and Nutrition	Construction and the Built Environment	Geography ³
Boys PE	Geography ³	Child Development and Care	History ³
Business Studies	Girls PE	Sport Studies	Triple Science
Computer Science	History ³	Technical Award in Materials Technology	Spanish ⁴
Dance	Music		
Drama	Photography		
Engineering	Spanish ⁴		

¹ = These are all GCSE qualifications graded 9-1

² = These are equivalent GCSE qualifications approved by the government. The number of groups available is limited due to staffing. If you select a vocational option, please also indicate a backup GCSE

³ = Counts as Humanity for the English Baccalaureate

⁴ = Counts as Language for the English Baccalaureate

Introduction

Options Interview

Every student is offered an options interview with parent(s) / carer(s) and a senior member of staff. The process for choosing subjects will be explored and the appropriateness of each subject choice discussed in detail. The whole options process is about finding the right balance of subjects to get the best possible value in terms of qualifications for each student, while still ensuring a balance to the curriculum.

Advice to Students

These choices are very important because your grades at GCSE are your "passport" to future education or employment. Make sure you:-

1. **Choose the subjects you are likely to do best in.** Use the information in your reports and the feedback you have had from your teachers to guide you
2. **Don't make a choice just because you like the teacher.** That teacher may well not be taking the group you end up in.
3. **Be realistic** about your strengths and weaknesses and accept realistic advice about the type of course you choose.
4. **Above all, don't choose a subject because your friend is doing it.** There is no guarantee you will be in the same class.

The majority of students will study the 3 subjects they choose, however there are always some students whose choices cannot be accommodated. In these cases, students will be re-interviewed and asked to re-select one of their choices.

A note about the English Baccalaureate (EBacc)

This is not a new qualification, but a certificate awarded to students who gain "good passes" in all of the subjects listed below. Good passes means gaining grade 5 or higher.

- English Language
- Mathematics
- Two Science GCSEs
- A foreign language GCSE and
- Either History or Geography GCSE

Only those 5 GCSEs will count towards the new certificate. The percentage of students gaining this certificate is published in the school league tables for comparison. We have spoken to local Further Education providers and Universities who both say that at present there are no plans to use the EBacc as a discriminator when considering applications. There is no guarantee however that it will not be used in the future. The Russell group of Universities have produced a useful guide called "Informed Choices" which can be accessed from the following website:

<http://www.russellgroup.ac.uk/informed-choices/>

Introduction

The Russell Group is made up of the following Universities:

University of Birmingham	University of Bristol	University of Cambridge	Cardiff University	Durham University
University of Edinburgh	University of Exeter	University of Glasgow	Imperial College London	King's College London
University of Leeds	University of Liverpool	London School of Economics & Political Science	University of Manchester	Newcastle University
University of Nottingham	University of Oxford	Queen Mary, University of London	Queen's University Belfast	University of Sheffield
University of Southampton	University College London	University of Warwick	University of York	

New GCSE Grading System

The Government introduced a new GCSE grading system in September 2015 and this system has been phased in for different subjects since then. This new system removed the A*-G grading system and replaced it with a system based on numbers 1-9, where 1 is the lowest grade and 9 the highest. From 2017 this system affects all GCSE subjects and mean your child will receive all their GCSE results as numbers.

The old lettered grades do not completely correspond with the new numbered system. A rough guide to how the new grades compare is shown in the table below:

New Numbers	1	2	3	4	5	6	7	8	9
Old Grades	G/F-	F/E	E+/D	C	C+/B-	B/B+	A	A*	A**

A grade 4 is considered a standard pass, while a grade 5 is considered a strong pass.

The grading system for the vocational subjects is below, along with their equivalent GCSE grade:

	Level 1			Level 2			
Grade	Pass	Merit	Distinction	Pass	Merit	Distinction	Distinction*
GCSE Equivalent	1	2	3	4	5/6	7	8

Core and Compulsory

English Language and Literature at KS4

Compulsory: English language and English literature (2 GCSEs, Grades 1-9)

English Language GCSE

The English language course develops the vital skills of reading, writing, and speaking and listening which are fundamental in the daily world. They are essential skills that underpin the success of many other subjects and enhance life both academically and socially.

How is the course assessed?

The course is divided into three components:

Component 1 - 20th Century Literature Reading and Creative Prose

This is an external examination where students are assessed on their reading and writing skills. Section A is a critical reading and comprehension exam using challenging texts from the 20th century. The subject criterion requires that students understand a range of texts and these are explored throughout the course. Section B tests their creative writing skills, offering opportunities to narrate and describe.

Component 2 - 19th and 21st Century Non-Fiction Reading Study and Transactional /Persuasive Writing

This is another external examination where students are also assessed on their reading and writing skills. In section A, students are assessed on extracts taken from high quality non-fiction writing from the 19th and the 21st century. In section B, students are assessed on their written skills based on transactional and persuasive writing.

Component 3 - Spoken Language

This is internally assessed and students use their speaking and listening skills to plan and deliver a presentation. Spoken Language is reported separately to the English language GCSE.

English Language and Literature at KS4

Compulsory: English language and English literature (2 GCSEs, grades 1-9)

English Literature GCSE

The English literature course allows students to explore human experiences and imagination in the written form. It encourages students to develop skills in reading, writing and critical thinking. They are given opportunities, through a range of high quality literary texts, to develop their own personal response to challenging themes that are engaging and relevant in the world today. It encourages students to read a variety of genres for pleasure, understanding how literature is both rich and influential. The importance of accurate writing is emphasised as marks are awarded for spelling, punctuation and grammar.

How is the course assessed?

The course is divided into two components

Component 1- Shakespeare and Poetry

This is an external exam where students are assessed on their reading, writing and critical thinking skills. In section A, the subject criterion requires that students become critical readers of a Shakespearean play. The texts currently studied are 'Macbeth' or 'Romeo and Juliet'. In section B, students study a range of poetry from a prescribed anthology, involving a comparison of the texts.

Component 2- Post 1914 Century Prose/ Drama and Unseen Poetry

This is an external exam where students are again assessed on their reading, writing and critical thinking skills. In section A, the subject criterion requires that students become critical readers of a post 19th century British novel or play. In section B students study a classic 19th century literature text, from authors such as Charles Dickens or Jane Austen. Finally in section C students are assessed on unseen poetry from the 20th and 21st century. As in component 1, the poetry section requires students to make comparisons between the texts.

Mathematics

Compulsory: Mathematics (1 GCSE, Grades 1-9)

Mathematics GCSE

Course Outline

Students studying the GCSE mathematics course will cover the following areas:

- Number
- Algebra
- Ratio, Proportion and Rates of Change
- Geometry and Measures
- Probability
- Statistics

This course will enable students to appreciate the uses of mathematics in society, whilst enabling them to acquire skills essential for advancement in their chosen path after leaving school. The application of skills will be embedded throughout the course to develop students understanding of how mathematics is relevant in the “real” world. Elements of mathematics are used in all careers. Some fields require daily and skilled use of mathematical concepts, such as science, business and accountancy.

The mathematics GCSE is a required qualification for further study in many areas. For those wishing to study mathematical, scientific and economics based subjects, a good GCSE grade is essential. Many degree level courses at university also require applicants to have a minimum grade qualification in mathematics, regardless of the subject being studied.

Method of Assessment

The mathematics GCSE is assessed using three separate examinations, two with the use of a calculator and one without. Each exam lasts 1 hour 30 minutes.

There are two tiers of assessment: Foundation (grades 1-5) and Higher (grades 4 -9). Students are entered at the tier appropriate to their attainment and the school will recommend the level of entry.

Trilogy Science

Compulsory: 2 GCSEs (3 if Physics is chosen, Grades 1-9)

Trilogy Science - Double award

This course is completed over two years with the content being examined at the end of Year 11. It contains two papers for each component of the Sciences (biology, chemistry and physics) with a total of 6 examinations. This course will be studied by all GCSE classes apart from those choosing Physics (Triple Science).

Assessment:

The course contains 6 individual exams each lasting 1 hour 15 minutes. Each exam counts as 16.7% of the course. There are 70 marks available and this contains multiple choice, structured, closed short answer and open response questions.

The papers are both at foundation and higher level and lead to two qualifications.

Overview of Content

Biology:

- Unit 1: Information studied is about the body and the environment including cell structures and functions. Organ systems such as the digestive and circulatory, Diseases and how we fight them, photosynthesis and respiration.
- Unit 2: Information studied includes how the body controls itself, hormones and reproduction, inheritance and cloning as well as adaptations, evolution and biodiversity.

Chemistry:

- Unit 1 is about atomic structure and the periodic table, bonding, structure and properties of various substances, conservation of mass and reactivity. Also includes energy changes and rates of reactions.
- Unit 2 is about rate of chemical change, crude oils, alkene, alkane and alcohols. Also, methods of chemical analysis, chemistry of the atmosphere and using resources.

Physics:

- Unit 1 is about energy and electricity, magnetism, particle and atomic theory.
- Unit 2 is about Forces, moments, speed and stopping distances, Newton's Laws, momentum, space, the life cycle of a star, waves and radiation.

For further information, please contact Mrs L Glascott

Religious Studies

Compulsory: Religious Studies (1 GCSE, Grades 1-9)

Religious Studies GCSE

The religious studies GCSE will be completed in Y11. There is no controlled assessment to complete. The course provides a chance for students to consider their views on many important aspects of life. The exams are based on interesting, real life topics such as:

- **Relationships** – Issues of equality, gender prejudice and discrimination, cohabitation, commitment, responsibilities and roles.
- **Life and Death** – Origin and value of human life, beliefs about death and the afterlife, euthanasia, abortion, euthanasia, quality of life, sanctity of life and soul.
- **Good and Evil** – Crime and Punishment, Forgiveness, Good, Evil and Suffering, Freewill, Justice and Morality.
- **Human Rights** – Human Rights and Social Justice, Prejudice and Discrimination, Issues of Wealth and Poverty, Personal Conviction, Relative and Absolute Poverty.
- **Study of Christianity** – beliefs, teachings and practices.
- **Study of a World Religion** – beliefs, teachings and practices.

It is an interesting and thought provoking course that will challenge you personally. The topics will provide an opportunity to reflect on personal issues relating to life and to fully consider your own views about the moral issues we study. These topics will be studied from the perspective of religious believers in society and challenges they may face.

Assessment:

- No controlled assessment
- All topics studied will be examined in the summer of 2020

For further information, please contact Miss Sorry, Mrs Barton or Mrs Littlefair.

Physical Education (Core) at KS4

Compulsory: No Qualification

Physical Education (Core)

Physical Education is a compulsory part of the National Curriculum throughout key stage 4.

The key stage 4 core programme is designed to give students a wide variety of sports to participate in as well as giving them the option to choose and select their own curriculum. The focus is to promote physical activity and life time sports as part of a healthy balanced lifestyle. Students will be given access to a range of sports through the options system. In this system students will choose different pathways containing four activities that they will take part in up until Easter. They will then select further activities to complete in the summer term. These activities include football, fitness, handball, table tennis and badminton as well as the variety of sports they have already experienced during key stage 3.

The emphasis at key stage 4 continues to include leadership, officiating, planning and evaluating as well as refining and developing existing practical skills. The programme is designed, to not only improve performance but, also to allow students to enjoy actively participating in physical activity so that they may carry on throughout their life time.

KS4 Boys Activities	KS4 Girls Activities
Football	Dance
Table Tennis	Netball
Fitness	Fitness – Circuit/Aerobics
Badminton	Badminton
Handball	Handball
Softball	Rounders
Volleyball	Volleyball
Basketball	Basketball

Expressive Arts

Art - Photography, Animation and Video

1 Option Choice, GCSE qualification (1 GCSE, Grades 1-9)

GCSE Photography, Animation and Video

This course may be for those students who have an interest in still photography and the moving image such as animation and video.

Scheme of Assessment

Coursework	60%
Examination	40%

The course and examination are all one tier of entry and all grades from 1 - 9 are available.

During the course students will study digital photography, video and different kinds of animation. Students will keep a sketchbook for research, contact sheets, storyboards and other supporting work.

Coursework

All projects over the two years are submitted as Coursework which makes up 60% of the final GCSE grade.

Examination

The examination is an unaided practical test. Students choose one question from the examination paper and have a number of weeks to make preparatory work. Students then have to make a final examination piece or pieces in ten hours. The examination accounts for the remaining 40% of the final GCSE grade.

There is no written examination or written component for the GCSE Photography course, but students will be expected to annotate some of their practical work.

As part of the course students will visit galleries, museums and exhibitions. A weekly evening art club from 3.00 to 7pm is provided where students are welcome to attend and add further work to their portfolio.

Final Assessment

At the end of the course students exhibit their coursework and examination pieces for marking. An evening is held where students, families and friends are invited to view the exhibition.

For further information, please contact Mr J. Whitehead

Art - Textiles

1 Option Choice, GCSE qualification (1 GCSE, Grades 1-9)

GCSE Art: Textiles

This course may be for those students who enjoy working with fabrics and textile materials.

Scheme of Assessment

Coursework	60%
Examination	40%

The course and examination are all one tier of entry and all grades from 1 - 9 are available.

The Textile course is a wide experience of different materials and techniques. Over the two year course students will experience and develop skills in fashion design and illustration, costume design, constructed textiles, printed and dyed textiles, surface pattern, stitched and embellished textiles.

Coursework

All projects over the two years are submitted as coursework, which makes up 60% of the final GCSE grade.

Examination

The examination is an unaided practical test. Students choose one question from the examination paper and have a number of weeks to make preparatory work. Students then have to make a final examination piece or pieces in ten hours. The examination accounts for the remaining 40% of the GCSE grade.

There is no written examination or written component for the GCSE Textile course, but students will be expected to annotate some of their practical work.

As part of the course students will visit galleries and exhibitions. A weekly evening art club from 3.00 to 7pm is provided where students are welcome to attend and add further work to their portfolio.

Final Assessment

At the end of the course students exhibit their coursework and examination pieces for marking. An evening is held where students, families and friends are invited to view the exhibition.

For further information, please contact Mr J Whitehead or Mrs J Gooden

Art and Design

1 Option Choice, GCSE qualification (1 GCSE, Grades 1-9)

GCSE Art and Design

This course may be for those students who have enjoyed working in a variety of ways and using a wide range of materials, as they have in years 7, 8 and 9.

Scheme of Assessment

Coursework	60%
Examination	40%

The course and examination are all one tier of entry and all grades from 1 - 9 are available.

The Art and Design General course is a wide experience of different materials and techniques. Over the two year course students will have experience in at least five of following: Ceramics, Drawing, Painting, Photography, Printmaking, Sculpture and Textiles.

Coursework

All projects over the two years are submitted as coursework, which makes up 60% of the final GCSE grade.

Examination

The examination is an unaided practical test. Students choose one question from the examination paper and have a number of weeks to make preparatory work. Students then have to make a final examination piece or pieces in ten hours. The examination accounts for the remaining 40% of the GCSE grade.

There is no written examination or written component for the GCSE Art and Design General course, but students will be expected to annotate some of their practical work.

As part of the course students will visit galleries and exhibitions. A weekly evening art club from 3.00 to 7pm is provided where students are welcome to attend and add further work to their portfolio.

Final Assessment

At the end of the course students exhibit their coursework and examination pieces for marking. An evening is held where students, families and friends are invited to view the exhibition.

For further information, please contact Mr. J. Whitehead

Drama

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Drama

Key features of GCSE Drama

The course provides students with the opportunity to develop previous learning whilst exploring drama and developing a love for the theatre. Learners are able to demonstrate their skills as performers or through technical options.

GCSE Drama aims to give students the opportunities to develop:

- Creative and imaginative powers and the practical skills for communicating and expressing ideas, feelings and meanings in drama
- Knowledge and understanding of drama within a social, cultural and historical context
- Understanding of how plays and ideas in drama relate to their social, historical and cultural context
- Inter-personal and group working skills
- Creative and performance skills
- Improvisation skills
- Communication and evaluative skills
- A wider understanding of the performing arts, including the technical aspects of sound, lighting, makeup, costume and set design

Structure of the course:

The course consists of units of work especially created to enhance and develop performance and technical skills and prepare the learners for practical examinations. Over the course, learners will take part in two performances, either as an actor or by developing a technical skill. Unit 1 is a devised performance and internally assessed (30%). Unit 2 is the performance of two extracts of a script for an outside examiner (30%). Unit 3 is a written exam (40%).

Units of work that the learners will study include:

- Exploring play texts
- Theatre in education
- Actors workshops
- Devising workshops
- Exploration of key practitioners

Students are expected to attend at least two live theatre performances throughout the two year course as they have to write a theatre review and it will also develop their skills as a practitioner.

For further information, please contact Mrs Owen

Music

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Music

If you have a genuine interest in music, and developing performing and composing skills, then you should consider opting for **GCSE music**. The GCSE music course focuses on practical music making and offers students the opportunity to study an enjoyable and rewarding course.

GCSE music focuses on three areas:

Performing (30%) – Coursework

- Students may either sing **or** select an instrument of their choice on which to develop their performance skills. It is NOT essential that you already play an instrument as the course caters for performers of varying ability. Also, it is NOT essential that you can sing.
- Students will prepare and record several performances throughout the course, and then select one solo and one ensemble performance (of at least 4 minutes combined duration) from their recorded portfolio for assessment and submission.

Composing (30%) – Coursework

- All students will develop their composing skills in a variety of musical styles and make use of music technology to record and develop their work.
- Students must submit two contrasting compositions (of at least 3 minutes combined duration) for assessment, each completed under controlled classroom supervision. Compositions could be as diverse as a piece for solo flute, a full-on rock song or a piece of film music. One composition is a 'free-choice', and the other is prescribed by the exam board.
- Students will be expected to appraise and evaluate their compositions.

Understanding Music (40%) – Examination (90 minutes)

- Students learn to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical context and musical language in relation to the following 4 'Areas of Study':
 1. Western classical tradition 1650–1910
 2. Popular music
 3. Traditional music
 4. Western classical tradition since 1910
- Students must be able to listen attentively to unfamiliar music from all four areas of study to identify and accurately describe musical elements and use musical language (including staff notation).

The flexibility of the course allows students to submit work throughout the course so that they can continuously improve assessment marks and potential grades.

GCSE music is a demanding and intensive course which develops self-discipline, confidence, independent learning and promotes creative skills, whilst providing a balance to other subjects.

For further information please contact Mr Pell

Humanities

Film Studies

1 option choice, GCSE qualification (1 GCSE, Grades 9-1)

GCSE Film Studies

This GCSE offers you the chance to study how films are made and to explore how film language is used and the development of film over time.

**Do you like watching films? Do you fancy trying a new exciting course?
Do you like using your imagination?
If so, maybe GCSE film studies is for you!**

This exciting and up-to-date GCSE offers you the chance to:

- Watch films
- Create your own film ideas
- Study a range of films
- Design posters to advertise films
- Write articles
- Learn the techniques used in film production and film language
- Create websites, blogs and magazines
- Develop your understanding of film and the big screen

You will get the chance to study

For this GCSE, you will need to do the following things:

Sit two examinations:

(A) Component 1: Key Developments in US Films (35%)

This exam is split into 3 parts, comparative study of two films, film technology and a close study of an independent film.

(B) Component 2: Global Film (35%)

This exam is made up of a close study of 3 films, an English language film, a non-English language film and a Contemporary UK film.

(C) Component 3: Production 30%

For the controlled assessment, you will be expected to create a film idea and produce a screenplay for the opening scene of your film. Alongside this, there will be a written evaluation of your production.

All in all, this is a challenging and exciting course to choose.

For further information, please contact Miss Sorry

Geography

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Geography

There has never been a better time to study Geography. It is relevant in our continually developing and changing world and it leads to a qualification that is highly valued by employers.

Those who have studied geography at GCSE have gone on to have successful careers as:

- Environmental health officers
- Civil servants for DEFRA (Department for the environment, food and rural affairs)
- Architects or urban planners
- Environmental engineers
- Landscape architects
- Pollution analysts
- Recycling officers
- Forestry managers
- Environmental consultants
- Environmental impact officers for oil or quarrying companies
- Chartered surveyors (property surveyors)
- Town planners
- Transport officers
- Estate agents
- PR officers
- Military GIS (Geographical Information Systems) analysts
- Flood protection managers
- Hazard prediction and management experts
- Coastal engineers
- Travel and tourism industry experts
- Leisure centre managers
- Civil servants for DCMS (Department for culture, media, sport)

The syllabus we follow at HHHS is **AQA GCSE Geography**.

This exciting course is based on a balanced framework of physical and human geography. It allows students to investigate the link between the two themes, and approach and examine the battles between the man-made and natural worlds.

The course will give you the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our world.

Geography

...continued

What will you study?

The AQA syllabus has a degree of flexibility as teachers have some choice of which topics are studied within each component.

Assessment:

Paper 1

Living with the physical environment *Written exam: 1 hour 30 minutes (35% of GCSE).*

- The challenge of natural hazards (Plate tectonics/weather hazards/climate change).
- The living world (Cold environments, rainforest/desert ecosystems).
- Physical landscapes in the UK (Coasts/rivers/glacial landscapes).
- Geographical skills.

Paper 2

Challenges in the human environment *Written exam: 1 hour 30 minutes (35% of GCSE)*

- Urban issues and challenges (Water and energy conservation and sustainability/migration/urban regeneration).
- The changing economic world (The global development gap/transnational corporations/aid/economic futures).
- The challenge of resource management (Food/energy/water supply).
- Geographical skills.

Paper 3

Geographical applications *Written exam: 1 hour 15 minutes (30% of GCSE)*

- Issue evaluation (includes pre-release resource booklet 12 weeks before exam).
- Fieldwork (Students need to undertake **two geographical enquiries**, each of which must include the use of primary data, collected as part of a fieldwork exercise).
- Geographical skills.

Question types on each paper include multiple-choice, short answer, levels of response and extended prose.

For further information, please contact Mrs Gleeson, Miss O'Brien, Miss Smith, Mrs Couser or Mrs Shanahan.

History

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE History

Why study History?

History is a popular GCSE subject which many students do very well in. It is also a subject which is highly respected and valued by colleges and universities. You will study history through the eyes of people who lived at the time and express your own opinions. You will cover history from different time periods and from different parts of the world.

At the end of Year 11 you will sit three examinations.

You will enjoy history if you are interested in:

- Finding out how people's lives have changed and how people in the past may have thought differently from us
- Understanding how different people can have different opinions on the same event
- Forming your own opinions on important historical issues
- Developing your own understanding of the world around you

If you want to develop further:

- Your ability to think independently so that you can interpret the past, present and future critically
- Your ability to describe and explain the causes, results and effects of people and events
- Your research skills and information handling skills appropriate for further study and the world of work. Studying history can lead to many different careers
- Your presentation skills. You would be expected to verbalise your ideas as well as communicate them in different ways, often using ICT and multi-media facilities

What course would I be following in GCSE history?

EDEXCEL HISTORY SYLLABUS

PAPER 1 (30% OF FINAL MARK)

PAPER 1 (PART A) – STUDY OF A HISTORIC ENVIRONMENT (10% OF FINAL MARK)

- **The British sector of the Western Front, 1914–18: injuries, treatment and the trenches**

History

...continued

PAPER 1 (PART B) – THEMATIC STUDY (20% OF FINAL MARK)

- **Medicine in Britain c1250 – Present Day**
- Ideas about the cause of disease and illness
- Approaches to prevention and treatment

PAPER 2 – 40% OF FINAL MARK

PAPER 2 (PART A) – PERIOD STUDY (20% OF FINAL MARK)

- **Superpower relations and the Cold War, 1941-91**
- The origins of the Cold War, 1941-58; Cold War crises, 1958-70; the end of the Cold War, 1970-91

PAPER 2 (PART B) – BRITISH DEPTH STUDY (20% OF FINAL MARK)

- **Early Elizabethan England, 1558-1588**
- Queen, government and religion; Challenges to Elizabeth at home and abroad; Elizabethan society in the Age of Exploration

PAPER 3 – 30% OF FINAL MARK

PAPER 3 – MODERN DEPTH STUDY (30% OF FINAL MARK)

- **Weimar and Nazi Germany, 1918–39**
- The Weimar Republic 1918–29; Hitler’s rise to power, 1919–33; Nazi control and dictatorship, 1933–39; Life in Nazi Germany, 1933–39

HOW WILL YOU BE ASSESSED?

Unit	Type of Assessment	Time of Assessment	Total % of final examination
Paper 1 Thematic Study (Medicine) and study of an Historic Environment (WW1 trenches)	1 hour 15 minute examination	Summer 2020	30%
Paper 2 Period Study (Superpower relations and the Cold War) and British Depth Study (Early Elizabethan England)	1 hour 45 minute exam	Summer 2020	40%
Paper 3 Modern Depth Study (US: Conflict at home and abroad)	1 hour 20 minute exam	Summer 2020	30%

For further details, please contact Mrs A Smith

Modern Foreign Languages

Languages - Spanish

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Spanish

Spanish is one of the world's most widely spoken languages spoken by over 400 million people in over 20 countries and in large parts of the United States of America with over 40 million native speakers in the USA alone. The new exciting GCSE Spanish covers many of the necessary skills for the global workplace and equips students to become confident speakers of the language.

Apart from being an important part of the Ebacc qualification, the demand from employers for Spanish is massive with over 70% of businesses in the UK requiring people with language skills. Therefore companies and businesses are increasingly looking for people with qualifications in a foreign language. Choosing a foreign language will equip you with many of the vital skills employers are looking for such as communication skills, presentation skills and speaking skills, as well as listening and reading skills. Being able to speak another language will give you a big advantage in the job market in future as people with foreign language skills are highly sought after.

The specification covers distinct themes with a range of topics within those themes. These are as follows.

Theme 1: Identity and culture:

- Topic 1: Me, my family and friends – relationships with family and friends, marriage/partnership
- Topic 2: Technology in everyday life – social media, mobile technology
- Topic 3: Free-time activities – music, cinema and TV, food and eating out, sport
- Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest:

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues – charity/voluntary work, healthy/unhealthy living
- Topic 3: Global issues – the environment, poverty/homelessness
- Topic 4: Travel and tourism

Theme 3: Current and future study and employment:

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

Languages - Spanish

...continued

GCSE Spanish consists of four units all of which are skills based and are equally weighted in terms of examinations.

1)	Listening 25%	understanding what other people are saying in Spanish
2)	Reading 25%	understanding what other people have written in Spanish
3)	Speaking 25%	communicating with other people in Spanish through conversation, discussion and role-play
4)	Writing 25%	communicating in writing to other people in Spanish through essays and translation into Spanish

For further information please contact Mr K O'Rourke

Physical Education

Dance

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Dance

Following the AQA syllabus, GCSE Dance is an essentially practical course in which students enhance their skills in dance composition, performance and appreciation. Students will work alone and in groups in exploring a variety of dance styles and techniques, thus broadening their understanding of the art form. They will also learn to analyse and evaluate their own performance as well as many professional works.

Component 1: Performance and Choreography

Performance

- 30% of overall grade
- 2 practical lessons per week
- Set phrases through a solo performance (1minute)
- Duo/Trio performance (3.5 minutes)

Choreography

- 30% of overall grade
- Solo or group choreography

Component 2: Dance Appreciation

- 40% of overall grade
- 1 x written exams (1hr 30 mins)
- 1 theory lesson per week

For further information, please contact Mrs. Wilson

Physical Education

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE PE

Following the OCR specification, GCSE PE offers you the opportunity to develop your range and quality of skills alongside developing physical attributes and decision making. You will be taught a range of individual and team activities. In theory lessons you will study 'Physical factors affecting performance' and 'Socio-cultural issues and sports psychology'.

Practical

- 30% of overall grade
- 1 or 2 practical lessons per week
- Assessed in 3 activities from permitted list – 1 team, 1 individual, 1 free choice

Theory

- 60% of overall grade
- 2 x written exams 1 hours exams
- 1 or 2 theory lessons per week
- Topics covered are anatomy and physiology, physical training, socio-cultural issues, sports psychology and health fitness and well-being

Analysing and Evaluating Performance. (AEP)

- 10% of overall grade
- Written piece on your chosen activity
- Assessed on evaluation, analysis, overview, assessment, movement analysis and action plan linked to chosen activity

For further information please contact any of the PE staff

Science

Physics (Triple Science)

1 Option Choice, GCSE qualification (1 GCSE, Grades 1-9)

Physics - Triple Science

This course is studied across Years 10 and 11 and is split into 3 discrete GCSEs consisting of biology, chemistry and physics. This leads to **3 different GCSEs with 3 separate grades**. The course studies in-depth concepts of biology, chemistry and physics to develop a fuller understanding of the sciences.

Triple Science allows you to study 3 GCSE's in physics, chemistry and biology over two years to a greater depth than the double award pathway. Biology and physics are examined at the end of Year 11, whilst chemistry is examined at the end of Year 10. This course is aimed at those who are looking to study science to a higher level and to those who have a passion for the subject. The triple course consists of the same content as the double award pathway but there is extra information in each module specific to the triple pathway. Each GCSE consists of two exams worth 50% each.

Assessment

This consists of two externally examined papers with extended answer questions, practical skill questions, data interpretation and information recall questions.

Each exam lasts 1hour 45 minutes and has multiple choice, structured, closed short answer and open response questions. There are 100 marks available and each unit counts for 50% of the overall grade.

There are two exams per GCSE leading to a total of 6 exams. There is no controlled assessment.

Overview of content:

The core content of these courses are the same as the double award pathway with additional study sections, which include:

Biology: Culturing micro-organisms, plant diseases and hormones, the brain and the eye, DNA structure and cloning. Also includes the theory of evolution and the impact of environmental change.

Chemistry: Properties of transition metals, Nanoparticles, calculations of yield and concentrations of solutions. Also included are fuel cells, reactions of alkenes and alcohols, polymers and the Haber process.

Physics: Moments, levers and gears, pressure, changes of momentum and sound waves, reflection, waves uses in everyday life and lenses, Also included is static electricity, loudspeakers, radioactivity and it's uses as well as nuclear fission and fusion.

For further information, please contact Miss N Hewitt

Technologies

Business

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Business

GCSE Business is a great choice for students who want to be challenged through following an engaging and contemporary curriculum. Business is a very practical subject – students will be able to use the knowledge and skills they learn in the classroom on real-world problems. It's also a highly creative subject that calls on learners to be inventive.

Aims of the course:

This GCSE specification introduces students to the business world, empowering them to develop as commercially minded and enterprising individuals. Students will have the opportunity to develop a wide range of skills, enabling them to use business information critically, to develop arguments, to make justified decisions and to prepare them for further study and career pathways. The focus of the specification is to introduce and nurture an enthusiasm for studying business in a range of contexts. Students will appreciate how businesses operate in a dynamic and competitive environment and develop an understanding of the interdependent nature of business functions from a local to a global perspective.

Assessment:

There are assessments during the course, all of which take place in year 11.

Each written paper assesses a student's theoretical understanding and you will answer a mixture of multiple choice, short-answer, longer-answer and extended response questions.

Paper 1: Business Dynamics – 62.5% of the qualification

2 hours written assessment

Paper 2: Business Considerations - 37.5% of the qualification

1 hour 30-minute written assessment

Both components assess content from all six topic areas, so learners will be required to draw together knowledge, skills and understanding from across the subject content in each assessment which are:

- Business activity
- Influences on business
- Business operations
- Finance
- Marketing
- Human resources

For more information, please contact Mrs Knowles or Mrs Anderson

Computer Science

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Computer Science

GCSE Computer Science is a great choice for students who want to be challenged through following an engaging and contemporary curriculum. Computer Science is a very practical subject – students will be able to use the knowledge and skills they learn in the classroom on real-world problems. It's also a highly creative subject that calls on learners to be inventive.

Aims of the course:

During this course students will gain valuable thinking and programming skills that are extremely attractive in the modern workplace. They will gain a deep understanding of problem solving and experience in creating logical and efficient solutions. They will demonstrate and apply their knowledge and understanding of the key concepts and principles of Computer Science and analyse problems in computational terms, to make reasoned judgements and to design, program, evaluate and refine solutions.

Assessment:

There are assessments during the course, all of which take place in year 11.

Each written paper assesses a student's theoretical understanding and you will answer a mixture of multiple choice, short-answer, longer-answer and extended response questions.

Paper 1: Computer Systems

1 hour 30-minute written assessment

Paper 1 will include the theory behind Systems Architecture, Memory, Storage, Wired and Wireless Networks, Network Topologies, Protocols and Layers, System Security, System Software and Ethical, Legal, Cultural and Environmental concerns.

Paper 2: Computational Thinking, Algorithms & Problem Solving

1 hour 30-minute written assessment

This second written exam will assess student knowledge of Algorithms, Programming techniques, Producing robust programs, Computational logic, Translators and facilities of languages and Data representation.

Programming project

The programming project will assess a student's ability to use the knowledge and skills gained throughout the course to solve a practical programming problem. Students will be expected to follow a systematic approach to problem solving using a specific skill set. You will be asked to develop a computer program through a process that begins with the identification of success criteria, working through to the planning, design and development and on to testing and evaluation.

For more information, please contact Mrs Knowles or Mrs Anderson

Engineering

1 Option Choice, GCSE Qualification (1 GCSE, Grades 9-1)

GCSE Engineering

Why Engineering?

Intended as an introduction to engineering, this qualification allows you to develop skills and understanding which will be of use generally and as part of a progressive career path leading to further technical or academic engineering qualifications, such as paid apprenticeships or going on to university.

If you opt to study GCSE engineering you will attend 3 hours of lessons per week. This will give you ample time to develop your skills, knowledge and understanding of the subject area using a range of different technologies, tools and engineering equipment. Pupils will develop skills in other areas including science and mathematics as some principles of engineering are linked with these subject areas.

Engineering Option Process

In Y10, you will learn all of the underpinning skills and knowledge necessary to help you through your Y11 project. You will undertake a range of different projects using a variety of tools and equipment throughout the year and will make a number of different products to help you build the skills necessary to succeed in your final year.

In Y11 you get to decide what project and product you will make for your GCSE submission, you focus on your strengths from Y10 to help you in this choice. In Y11 you will also have the opportunity to apply for an engineering scholarship through the Arkwright Scholarship Trust where you could be eligible for a full scholarship when you leave school, providing a great career pathway.

The Course structure consists of two units:

Unit 1 - External Assessment

Written paper: 2 hours, 120 marks (50% of the total marks)

- Product Study – How an item is manufactured in industry
- Manufacturing and Materials – Selecting materials and processes for cutting, shaping and joining using traditional and innovative technologies
- Scientific calculations

Engineering

1 Option Choice, GCSE Qualification (1 GCSE, Grades 9-1)

Unit 2 - Internal Assessment (Non-exam assessment)

This section of the course is known as "Practical Engineering"

- Application of skills, knowledge and understanding
- Designing, Communicating and Manufacturing
- Analysis and evaluation of evidence.

Students are also to produce:

- Engineering drawings or schematics to communicate a solution to the brief
- An engineering product that solves a problem

Approximately 35 hours, 80 marks (50% of the total marks)

Pupils are to produce an in-depth portfolio and are required to make a quality, usable product of their choice using a range of different technologies, including new and innovative pieces of equipment such as the laser cutter and 3D printer

Underpinning skills and knowledge to be developed:-

- The ability to work safely and independently
- The ability to communicate with others through a range of techniques and media, including Isometric and Orthographic drawings
- The ability to present ideas clearly and attractively
- The ability to analyse problems and propose solutions
- The ability to plan and act sequentially in order to reach a goal
- The ability to think laterally
- The ability to work on engineering machines/equipment and use new innovative technologies including a 3D printer
- The ability to use CAD/CAM
- The ability to read engineering drawings and understand the meanings
- The ability to use mathematical and scientific principles

The folder of work requires significant written and design work, reflecting care, commitment and enthusiasm both in and out of lessons.

Pupils will need to understand mathematical and scientific principles. As a requirement pupils are to be in set 2 or above in Science and Maths or show high levels of abilities in these areas.

For more information, please contact Mr D Barton or Mr K Yearsley

Food Preparation & Nutrition

1 Option Choice, GCSE Qualification (1 GCSE, Grades 1-9)

GCSE Food Preparation and Nutrition

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

The course follows the AQA specification in Food Preparation & Nutrition.

Scheme of Assessment

- 50% examination – 1 hour 45 minutes
- Section A – (20 marks, multiple choice)
Section B – (80 marks, longer written answers)
- 50% Practical Investigations set by AQA in year 11
 - Task 1 – 10 hours of scientific practical investigation into the working properties of foods. Written or electronic report with photographic evidence of work carried out (1,500-2,000 words).
 - Task 2 – 20 hours to research, plan, trial and evaluate a menu of three dishes. 3 hour practical (included in the time) to produce the planned dishes. Written or electronic report with photographic evidence of work carried out.

Course Content

The Food preparation and Nutrition syllabus is divided into 5 main sections:

- Food nutrition & health
- Food science
- Food safety
- Food choice
- Food provenance

The range of food and ingredients studied will focus on the recommended guidelines for a healthy diet based on the main food commodity groups.

Aims of the course

The course will enable students to:

- demonstrate effective and safe cooking skills by planning, preparing and cooking using a variety of food commodities, cooking techniques and equipment
- develop knowledge and understanding of the functional properties and chemical processes as well as the nutritional content of food and drinks
- understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health

Food Preparation & Nutrition

...continued

- understand the economic, environmental, ethical, and socio-cultural influences on food availability, production processes, and diet and health choices
- demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
- understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international), to inspire new ideas or modify existing recipes

Practical Work

Throughout this course students will be involved in lots of practical cookery and will be required to bring ingredients from home for these lessons.

The food industry is one of the biggest employers in the UK and studying GCSE Food Preparation and Nutrition can open doors to many exciting careers in lots of different working environments, for example:

- Medical and scientific - dietician, sports nutritionist, environmental health
- Commerce and industry - product and recipe development, food retail management
- TV, journalism and advertising - food styling, home economist, food magazine editor
- Education- teaching and training
- Hotel and leisure- hotel/catering manager, chef, events management.

This option choice also links well with Science and P.E.

For further information, please contact Mrs L Neil or Mr M Abrahams

Vocational Subjects

OCR Cambridge National in Sports Studies

1 Vocational Option Choice, Equivalent to 1 GCSE Qualification

The course consists of four units:

- **Unit 1 – Contemporary issues in sport** – written exam
- **Unit 2 – Developing sports skills** – coursework and practical assessment
- **Unit 3 – Sports leadership** - coursework and practical assessment
- **Unit 4 – Sports and the media** – coursework assessment

The three coursework units based on independent assignments:

- The three units that are internally assessed are 'Sports and the Media,' 'Developing Sports Skills' and 'Sports Leadership'
- Assignments are completed independently by student, but they may use notes, resources and text books to help
- Assignments are generally made up of four tasks
- Assignment evidence varies for each assignment – you can be assessed through practical demonstration, written work and presentation
- Lessons are split between practical and the classroom

The Exam Unit

- Cover units 1 'Contemporary Issues in Sport'
- It is a written paper sat in January or June of year 10
- The answers are mostly short, with one 8 mark question
- 36/60 is needed for a L2 Pass
- A 6 mark change triggers the next grade above or below

Qualification Grades

Each of the four units is assessed from a possible 60 marks. These are added together to give an overall grade:

Total Marks (Max 240)	Grade	Equivalent GCSE Grade
216	L2 Distinction*	8
192	L2 Distinction	7
168	L2 Merit	6
144	L2 Pass	5
120	L1 Distinction	4
96	L1 Merit	3
72	L1 Pass	1.5

For further information, please contact Mr Cassidy/ Mr Smith

Construction

1 Vocational Option Choice, equivalent to 1 GCSE

Construction Level 2 Certificate

Why Construction?

The certificate level 2 in Construction and the Built Environment aims to:

- Inspire and enthuse the students to consider a career in the construction and built environment industry.
- Give students the opportunity to gain a broad knowledge and understanding of, and develop skills in, the construction and built environment sector.
- Support progression to a more specialised level 3 vocational or academic construction and built environment course or an apprenticeship.
- Give students the potential opportunity, to enter employment within a wide range of junior job roles across the construction industry.

Construction Option Process

Throughout Years 10 and 11 you will learn all of the underpinning skills and knowledge necessary to help you through this certificate in Construction. You will undertake a range of different practical projects across the various areas of the built environment. You will use a variety of tools and equipment throughout the year and will make a number of different products across different construction areas. You will be taught theory knowledge to give you a broader understanding of the construction industry. After you complete this qualification you could further progress to college and/or an apprenticeship.

The course structure consists of 2 core units:

Unit 1: Construction Technology

This unit covers the different forms of construction that can be used for low-rise offices, retail units and homes. Learners will develop an understanding of the structural performance required for low-rise construction, and explore how substructures and superstructures are constructed. This unit will be externally assessed.

Unit 2: Construction and Design

In this unit learners will develop a broad understanding of the construction industry, the sort of projects it undertakes, and the contribution it makes to wider society. Learners will also look at how client needs can shape the design of a building, and develop their own design ideas to a given brief.

Construction

1 Vocational Option Choice, equivalent to 1 GCSE

The course structure consists of 2 mandatory units:

Unit 3: Scientific and Mathematical Applications for Construction

In this unit learners will apply scientific and mathematical knowledge, understanding and skills to practical construction contexts. Learners will develop an understanding of the scientific principles affecting the performance of construction materials, and develop skills to perform mathematical calculations in construction contexts.

Unit 11: Sustainability in Construction

This unit has been included as a mandatory unit within this qualification as it has been highlighted by employers and stakeholders as a key element in the sector. In this unit learners will develop a broader understanding of the important topic of sustainability and how construction can have an impact on the environment. They will also examine techniques that can be used within construction projects to reduce the impact on the environment and improve the long-term sustainability of a project. This unit will be externally assessed.

The learners will then be taught a further 4 units that involve the practical elements of Construction:

Unit 6: Exploring Carpentry and Joinery Principles and Techniques

In this unit you will:

- Understand tools, materials and equipment used in carpentry and joinery
- Develop practical skills using safe techniques to produce a timber frames and other timber products

Unit 7: Exploring Blockwork and Brickwork Principles and Techniques

In this unit you will:

- Understand tools, materials and equipment used for brickwork and blockwork
- Develop practical skills and safe techniques to construct brickwork and blockwork products

Construction

1 Vocational Option Choice, equivalent to 1 GCSE

Unit 8: Exploring Painting and Decorating Principles and Techniques

In this unit you will:

- Understand tools, materials and equipment used in painting and decorating
- Develop practical skills using safe working techniques to complete surface preparation tasks and apply surface finishes.

Unit 15: Exploring Plastering and Dry Lining Principles and Techniques

In this unit you will:

- Understand tools, materials and equipment used for plastering and dry lining tasks
- Develop practical skills using safe techniques to carry out plastering and dry lining tasks.

There are also a number of other units that can be taught as part of this course to gain extra credits towards entering a higher-level certificate in further education or apprenticeships in specialist areas.

For more information, please contact Mr D Barton or Mrs C Knowles

Technical Award – Materials Technology

1 Vocational Option Choice, Equivalent to 1 GCSE Qualification

Technical Award – Materials Technology

Why Materials Technology?

The Technical Award in Materials Technology will help learners develop the knowledge, skills and experience and could potentially open the door to a career in related industries. Students will have the opportunity to use traditional skills and also modern technologies. The students will carry out a number of bite-sized projects to demonstrate their competence in the 12 core skills.

This Level 2 Technical Award in Materials Technology gives learners a whole host of easily transferable skills.

They include:

- Developing a wide range of practical making skills including using hand tools for cutting or shaping, casting or moulding, and using joining and finishing techniques in a range of materials.
- Learners will also develop an understanding of commercial processes and an in-depth knowledge of materials and their properties.
- Additionally learners will gain transferable skills such as communication and teamwork that will benefit them in the workplace.

Materials Technology Option Process

Year 10:

Students will complete unit 1 of their course whilst in Year 10. They will undertake a variety of tasks and projects that will enable them to evidence their 12 core skills. This will be through a variety of making and team work projects.

They will also learn the underpinning knowledge and theory behind the materials and processes they are doing which will help link towards unit 3.

Year 11:

Student will primarily complete unit 2 of their course which will be through an extended making project that showcases the skills and knowledge they have developed in Unit 1. Students will continue to develop theory knowledge that will help them in their final unit 3 externally assessed module.

Technical Award – Materials Technology

1 Vocational Option Choice, Equivalent to 1 GCSE Qualification

The Course structure consists of three units:

Unit 1: Skills demonstration (internally assessed)

Students will carry out a number of bite-sized projects to demonstrate their competence in the 12 core skills outlined. This will include the transferable skill of teamwork and one of the mini projects should allow for this. Students will produce a series of small made outcomes and record their work in a portfolio of no more than 12 pages.

Unit 2: Extended making project (internally assessed)

Students will undertake an extended making project that showcases the skills and knowledge they have developed in Unit 1 and the knowledge they have developed through Unit 3. The project will be in response to a brief. Students will develop skills in planning and development, making, testing, evaluation and communication.

Unit 3: Fundamentals of Materials Technology (externally assessed)

Students will study materials and their working properties and learn about processes and manufacture. They will gain knowledge of the applications and characteristics of a wide range of woods, metals and polymers and also learn about possible careers within industry.

Grading

Level 2 Pass, Merit, Distinction and Distinction*

Technical Award	Equivalent 9 to 1 GCSE Grading
L2 Distinction*	9/8
L2 Distinction	7
L2 Merit	6
L2 Pass	5/4

For more information, please contact Mr Barton, Mr Yearlsey or Miss Warner

Child Development and Care

1 Vocational Option Choice, Equivalent to 1 GCSE Qualification

Why you should study this subject.

Level 2 Award in Child Development and Care has been designed to meet the needs of learners. It includes the knowledge and understanding of child development and well-being necessary when preparing for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years.

Content – what you will cover/study

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression including:

- an awareness of learning styles
- a basic introduction in to working with children in a variety of settings
- an understanding of roles and responsibilities when working in a setting
- an understanding of equality and diversity within a childcare setting
- a basic understanding of the stages and sequence of child development
- an introduction to observing children and how it supports development
- an introduction to the influences that affect holistic development
- an introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.

Unit 1	An introduction to working with children aged 0-5 years	Assessment task
Unit 2	Development and well-being 0-5 years	Assessment task
Unit 3	Child care and development 0-5 years	Multiple choice question paper

Scheme of Assessment

Child care and development is assessed through a practical multiple choice paper. This is set and marked by the examination board.

Optional units will be marked through a summative assessment.

Coursework and/or Examination

1 Exam and 2 summative assessments

For more information, please contact Mrs Knowles

Certificate in Digital Applications (CiDA)

1 Vocational Option Choice, Equivalent to 1 GCSE Qualification

Why you should study this subject.

The level 2 certificate in Digital Applications has been designed to teach digital skill designs to enable young people to use digital tools to express their creativity. It will equip you with the knowledge, understanding and skills to design and make effective digital products for others to use.

Content – what you will cover/study

Developing web products; when your attention is captured by a web page advertising a competition, promoting an event or launching a new product, what makes you stop and look? Don't be fooled by technical wizardry. It may have spectacular images, eye-catching animation or attention grabbing text, but what makes it effective is the way the components work together. This unit aims to give you the knowledge and skills you need to produce attention grabbing web products using web authoring software, multimedia assets and navigation features. You will demonstrate your ability to design, build and test a web product in a practical computer-based examination set by Pearson.

Optional Units	
2	Creative multimedia
3	Artwork and imaging
4	Game making

Scheme of Assessment

Developing web products is assessed through a practical computer-based examination set by Pearson. This is set and marked by the examination board.

Optional units will be assessed through a summative project brief where pupils will produce a portfolio of evidence showcasing their skills.

Coursework and/or Examination

1 Exam and 1 summative project brief

For more information, please contact Mrs Knowles & Mrs Anderson

