



Hawkley Hall High School

Summary of Provisional 2018 GCSE Results for Disadvantaged Students

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Hawkley Hall High School Provisional GCSE Results 2018 for Disadvantaged Students

Introduction

Pupil premium funding was introduced by the Government in April 2011. Schools are allocated a proportion of funding in order to close any gap in achievement and improve outcomes for children on free school meals (currently or anytime within the last 6 years, known as Ever6), looked after children and those children from families with parents in the armed forces.

New accountability measures for all UK secondary schools were implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities.

From 2016, the secondary performance tables does not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will still include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

This reflects our ethos and values at Hawkley Hall High School as we pride ourselves on the progress our students make through their learning journey with us.

“To provide, in partnership, high quality education within a caring environment enabling all individuals to achieve their full potential effectively.”

The new Key stage 4 performance measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Adjusted Progress 8:** the difference between the average actual attainment of all our students and the estimated average attainment of all students nationally for all prior abilities. This year schools will see their adjusted and unadjusted scores.
- **% 5+ English and maths:** the % of students achieving a grade 9 -5 (a strong pass) in English Language or Literature and mathematics

- **EBacc Average Point Score (APS)** : this is calculated by allocating points to a student's best grades in EBacc subjects as follows
 1. Best grade in English
 2. Grade for maths
 3. Best two grades in science
 4. Better grade in either geography or history
 5. Best grade in a language

If a student does not fill an area, they will be awarded zero for that element. The scores are then totalled up and divided by 6. The school's average is the average of its cohort.

The floor standard for all secondary schools is currently -0.5

The DfE will calculate the provisional Progress 8 score this term when the new national estimated attainment scores have been calculated for each different starting point.

Please follow the link below to search for Hawkleigh High School. Comparison is made to a family of similar schools nationally of pupil premium students over a three year period.

<https://educationendowmentfoundation.org.uk/toolkit/families-of-schools/>

Grading new GCSEs from 2017

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Disadvantaged Cohort Profile 2017/2018

Cohort size = 47

Number of boys = 30

Number of girls = 17

Key Stage 2 Information

<i>Prior Attainment Band</i>	<i>% HHS Disadvantaged (out of 47)</i>	<i>%HHS Other (out of 146)</i>	<i>% HHS (All)</i>	<i>% National (All)</i>
Lower	5.2	5.2	10.4	13.3
Middle	10.9	36.8	47.7	44.9
Upper	8.8	32.6	41.9	41.9

Key Stage 2 English/mathematics fine points score

EM fine points score (based on the average for Key Stage 2 reading and mathematics) on entry for HHS disadvantaged was 4.56 compared to HHS all of 4.78

2018 Accountability Measures for Disadvantaged Students

Attainment 8 Score: 37.32

The average grade achieved by Hawkley Hall High School is categorised as 3+

Progress 8 Score: -0.65

The progress 8 score for disadvantaged students is -0.65 compared with the school's overall progress 8 score of -0.32

Basics: 53% (Grades 9 - 4) 29% (Grades 9 - 5)

53% of disadvantaged students achieved Grade 4 or above (a standard pass) in both an English GCSE qualification and mathematics GCSE and 29% of students achieved Grade 5 or above (a strong pass) in both an English GCSE qualification and mathematics GCSE.

EBacc 2.84

This figure is for all disadvantaged students in the cohort.

Comparison of Previous Headline Figures for Disadvantaged Students

Performance Measure	HHHS 2018	HHHS 2017	HHHS 2016	HHHS 2015
Attainment 8 Score	*37.32 (3+/D+)	*41.61 (4/C-)	*46.7 (D)	40.83 (D-)
Attainment 8 Score (without EDCL)		38.14 (3+/D+)	45.7 (D)	
Progress 8 Score	-0.65	-0.29	-0.13	-0.46
Progress 8 Score (without EDCL)		-0.65	-0.23	
Basics (Grade 4/C)	53%	48%	54%	40%

- * Differing points weighting applied each year.

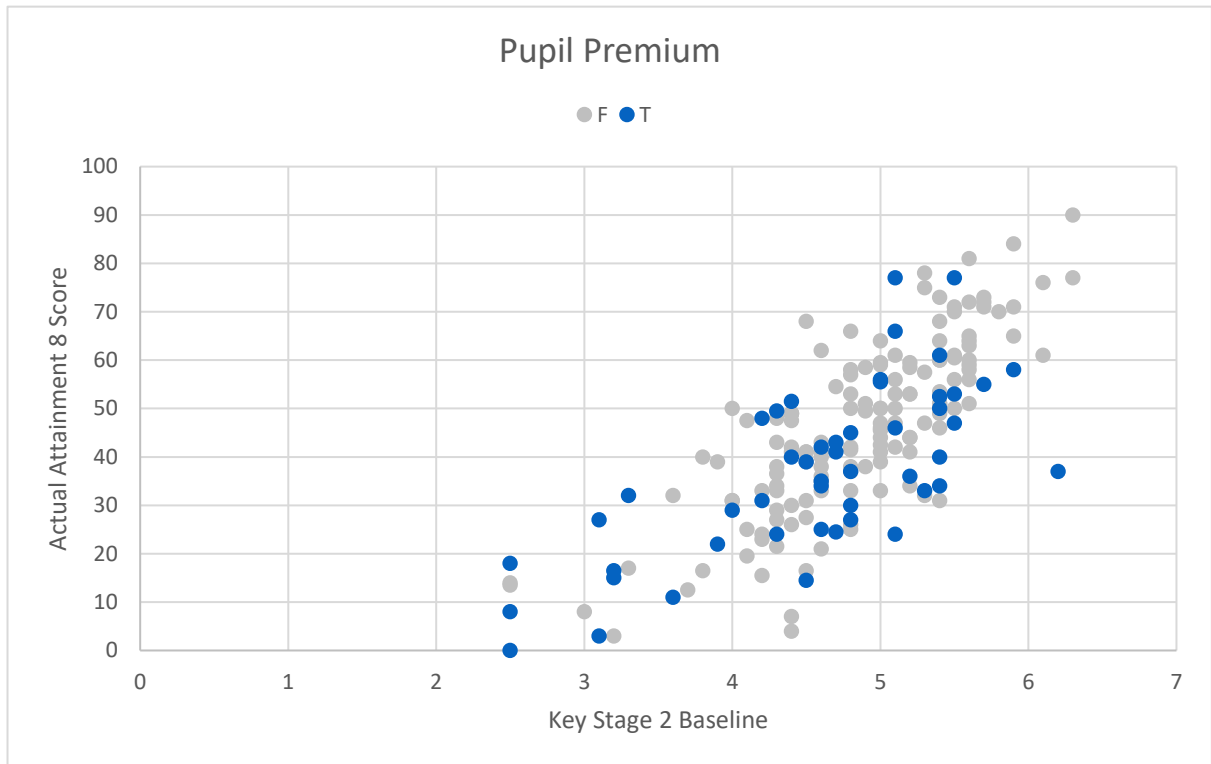
(Provisional data for 2015 as Hawkley Hall High School did not opt in)

Analysis of Attainment

Disadvantaged

24% of the cohort were in receipt of pupil premium funding and 76% were not.

Disadvantaged: **37.3 (3+)** other pupils: **46.3 (4+)**



Summary of Attainment for Disadvantaged Students 2018

	Group (Number of students)	Attainment 2018
	All Students (47)	37.32
Gender	Boys (30)	36.23
	Girls (17)	39.03
Prior attainment	Upper (18)	50.28
	Middle (20)	36.68
	Lower (9)	15.33
SEN	(E) EHC (2)	25
	(K) SEN Support (6)	22.63

Summary of Progress 8 data for Disadvantaged Students 2018

	Group (Number of students)	Progress 8 score
Gender	All Students (47)	-0.65
	Boys (30)	-0.86
	Girls (17)	-0.44
Prior attainment	Upper (18)	-1.07
	Middle (20)	-0.36
	Lower (9)	-0.74
SEN	(E) EHC (2)	0.4
	(K) SEN Support (6)	-1.51

Summary of Attainment and Progress data for Disadvantaged Students of the Elements 2018

Element	Attainment Score	Progress Score
English	8.60	-0.44
Mathematics	7.28	-0.57
EBacc	10.12	-0.78
Open	11.21	-0.76

All subject areas have their own specific data sheets for disadvantaged students so that further school level analysis is undertaken. Data is tracked on a half termly basis using a bespoke data management system, InnovEd and also through PowerBI.

The data in the above tables is provisional and will be updated when ASP (Analyse School Performance) is released.