



**Hawley Hall** High School

**Summary of Provisional 2017 GCSE Results**

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# Hawkey Hall High School Provisional GCSE Results 2017

## Introduction

New accountability measures for all UK secondary schools were implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities in a suite of 8 subjects – English, mathematics, three EBacc subjects and three other approved qualifications. In 2017, grades 9-1 replaced the A\*-G grading system for English Language, English Literature and mathematics. For this year grade 4 has been aligned to a previous grade C and a grade 7 has been aligned to a previous grade A.

The new accountability measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.

GCSE Grade	2016	2017 and 2018
A*	8	8.5
A	7	7
B	6	5.5
C	5	4
D	4	3
E	3	2
F	2	1.5
G	1	1

- **Progress 8:** the difference between the average actual attainment of all our students and the estimated average attainment of all students nationally for all prior abilities.
- **% Basics:** the % of students achieving a grade 9-4 (a standard pass) in English Language or Literature and mathematics and the % of students achieving a grade 9-5 (a strong pass) in English Language or Literature and mathematics
- **EBacc:** % entered for the English Baccalaureate and the % who achieved it.

*The floor standard for all secondary schools is currently -0.5*

***The provisional Progress 8 score will be calculated by the DfE this term when the new national estimated attainment scores have been calculated for each different starting point.***

## Cohort Profile 2016/2017

Cohort size = 194

Number of boys = 95 (49%)

Number of girls = 99 (51%)

### Key Stage 2 Information

<b><i>Prior Attainment Band</i></b>	<b><i>% HHHS</i></b>	<b><i>% National</i></b>
Lower	6.6	13.2
Middle	46.9	48.1
Upper	46.4	38.6

<b><i>Prior Attainment Band</i></b>	<b><i>#Boys</i></b>	<b><i>#Girls</i></b>
Lower	7	5
Middle	40	52
Upper	47	42

### Key Stage 2 Average Points Score

The average points score on entry was 29.1 compared to the national average of 28.5

The girls' English/maths fine points score was 4.86 compared to the boys' English/maths fine points score of 4.87

## 2017 Accountability Measures

### Attainment 8 Score: 49.4

The average grade achieved by Hawkley Hall High School is categorised as **C+**

### Estimated Progress 8 Score:

**Basics: 71.6% (Grades 9 - 4) 45.4% (Grades 9 - 5)**

71.6% of students achieved Grade 4 or above (a standard pass) in both an English GCSE qualification and mathematics GCSE and 45.4% of students achieved Grade 5 or above (a strong pass) in both an English GCSE qualification and mathematics GCSE.

### EBacc: Entered/Achieved

**26.3%** of the whole cohort were entered for the English Baccalaureate. **17.5%** achieved A\*- C grades/9 -5 grades (strong pass) and **19.6%** achieved A\*- C grades/9 - 4 grades (standard pass)

## Other Previous Headline Figures

Performance Measure	HHHS 2017	HHHS 2016
5 or more GCSE A* - A grades	18.1%	25.0%
5 or more GCSE equivalent A* - C grades	78.4%	78.5%
5 or more GCSE equivalent A* - C grades including English Language and mathematics (grades 9-4)	71.1%	68.5%
5 or more GCSE equivalent A* - G grades	98.9%	97.8%

## Individual subject grades

A* - G Grades - Cumulative percentage									
Subject	Entries	A*	A	B	C	D	E	F	G
Additional Science	124	0.8	8.1	27.4	63.7	86.3	95.2	98.4	98.4
Arabic	3	33.3	66.6	100	100	100	100	100	100
Art and Design	39	12.8	33.3	59	74.4	92.3	94.9	97.4	100
Biology	60	15	38.3	70	91.7	100	100	100	100
Chemistry	60	20	43.3	73.3	96.7	98.3	100	100	100
Computer Science	32	0	12.5	31.3	43.8	43.8	78.1	87.5	96.9
Computer Technology	36	0	22.2	44.4	69.4	88.9	97.2	97.2	100
Drama	40	2.5	27.5	72.5	95	97.5	100	100	100
Engineering	30	0	0	20	43.3	76.7	90	90	100
Food Technology	22	0	9.1	45.5	86.4	100	100	100	100
French	51	0	7.8	21.6	94.1	100	100	100	100
Geography	36	5.6	19.4	36.1	69.4	86.1	94.4	97.2	97.2
History	105	1	13.3	30.5	47.6	68.6	80	90.5	96.2
Media Studies	32	0	6.3	28.1	34.4	53.1	78.1	96.9	100
Music Studies	14	28.6	64.3	85.7	100	100	100	100	100
Photography	15	20	46.7	60	80	86.7	100	100	100
Physics	60	6.7	26.7	51.7	88.3	100	100	100	100
Product Design	25	4	8	24	48	72	88	96	100
Religious Studies	175	1.7	17.1	52.6	77.1	89.7	94.9	98.9	99.4
Science (Core)	132	0	3.8	20.5	53	84.1	93.2	98.5	100
Spanish	16	6.3	6.3	25	81.3	100	100	100	100
Sports Studies	65	9.2	23.1	64.6	87.7	98.5	100	100	100

9 - 1 Grades - Cumulative percentage										
Subject	Entries	9	8	7	6	5	4	3	2	1
English Literature	192	1	5.2	15.1	34.9	57.3	77.6	90.1	96.4	98.4
English Language	192	4.2	7.3	16.1	35.9	58.9	75.5	88.5	98.4	99
Mathematics	192	3.1	8.3	14.1	26	54.7	78.1	88	95.8	98.4

The overall % for English 9 – 4 grades is 80.9% and for English 9 -5 grades is 65.9% based on the students’ best qualification in English Language or Literature.

In total 16 Grade 9s were achieved in the three subject areas.

## Initial National Comparison Grades

Subject	HHHS		National (England)	
	A* - A	A* - C	A* - A	A* - C
Additional Science	8.1	63.7	8.9	57.9
Arabic	66.6	100		
Art and Design	33.3	74.4	23.2	75.2
Biology	38.3	91.7	42.1	90.4
Chemistry	43.3	96.7	42.2	89.7
Computer Science	12.5	43.8	20.7	60.6
Computer Technology	22.2	69.4	18.2	64.7
Drama	27.5	95	22.9	73.6
Engineering	0	43.3	6.9	43.1
Food Technology	9.1	86.4		
French	7.8	94.1	22.7	68.8
Geography	19.4	69.4	23.3	64.1
History	13.3	47.6	25.4	64.5
Media Studies	6.3	34.4	15.9	65.3
Music Studies	64.3	100	30.7	74.3
Photography	46.7	80	23.2	75.2
Physics	26.7	88.3	41.6	90.7
Product Design	8	48	17.9	60.8
Religious Studies	17.1	77.1	29.4	71.2
Science (Core)	3.8	53	4.5	47.9
Spanish	6.3	81.3	27.1	69.8
Sports Studies	23.1	87.7	18	68



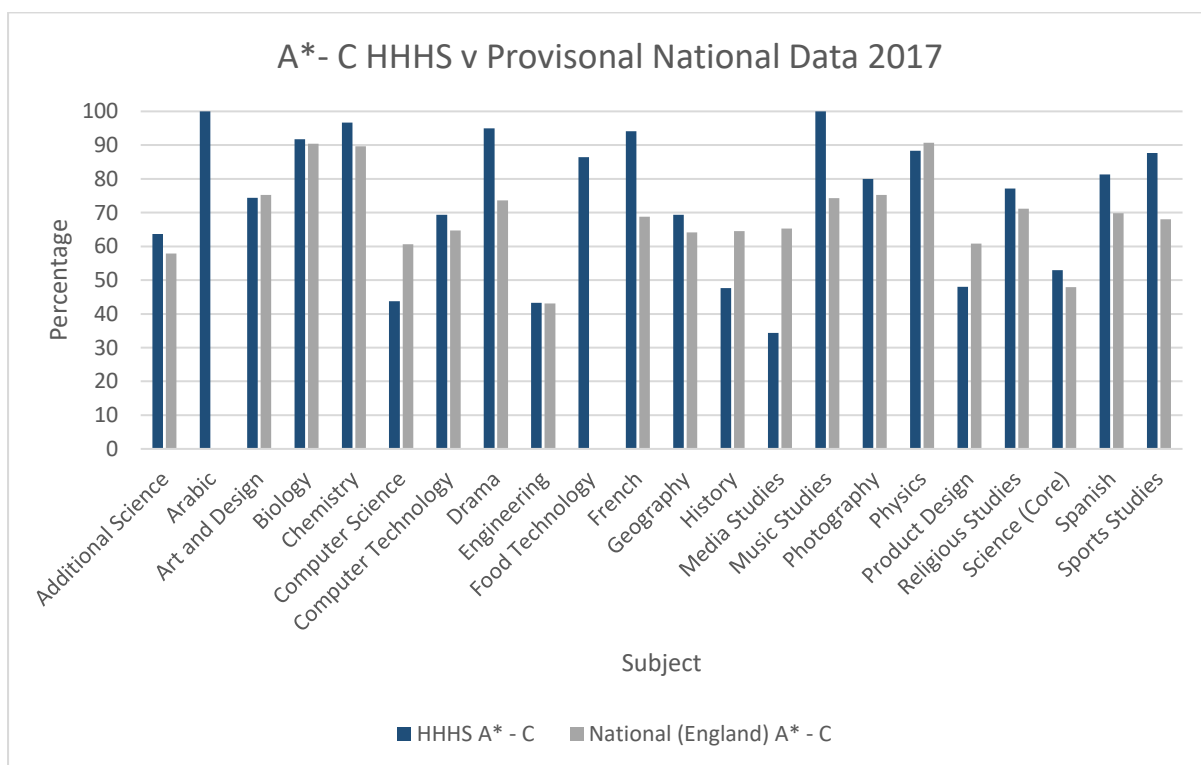
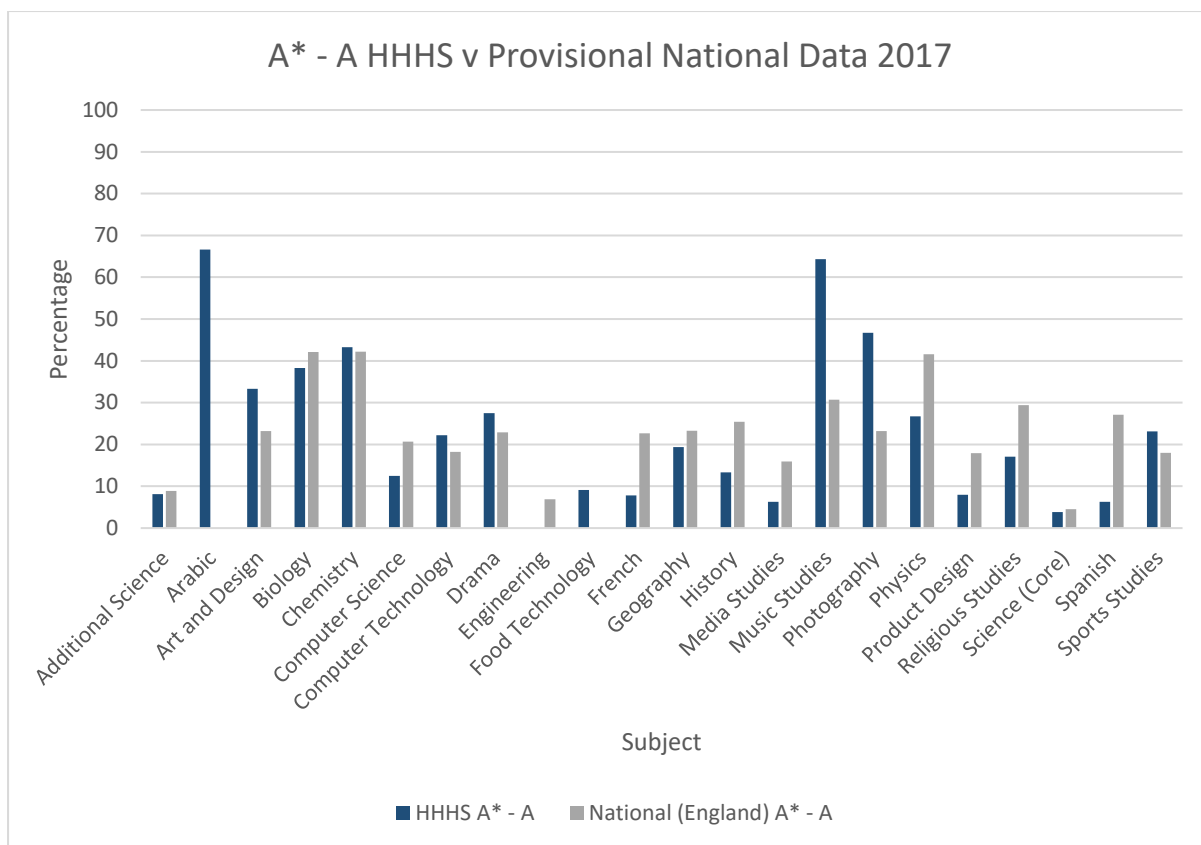
5% or more than the national average for A\* - A



10% or more than the national average for A\* - C

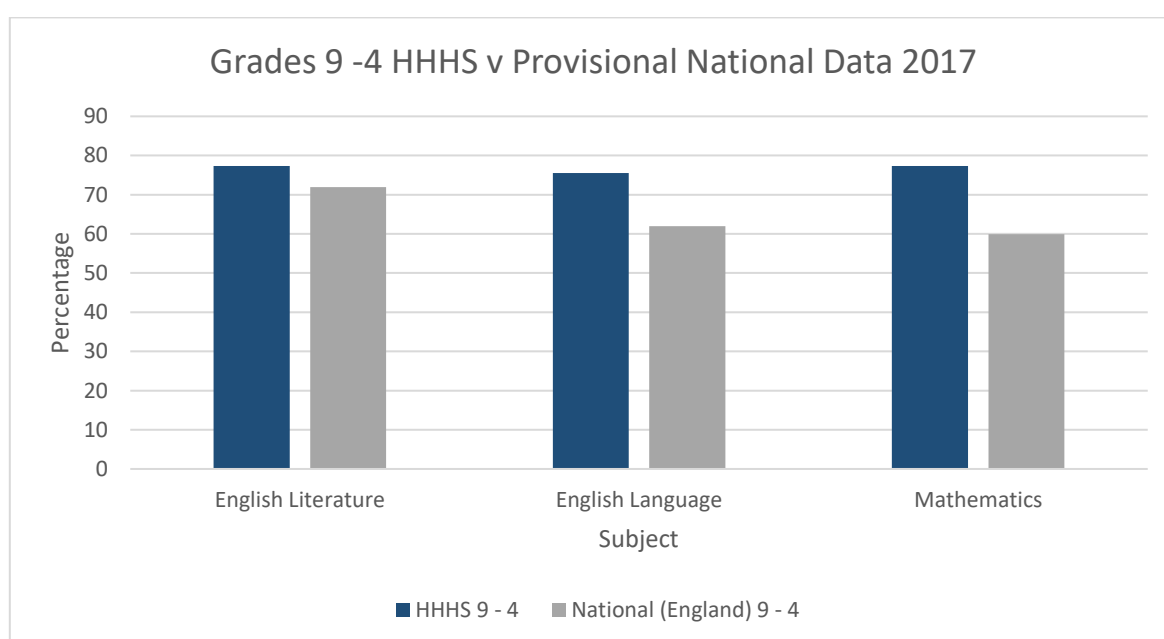
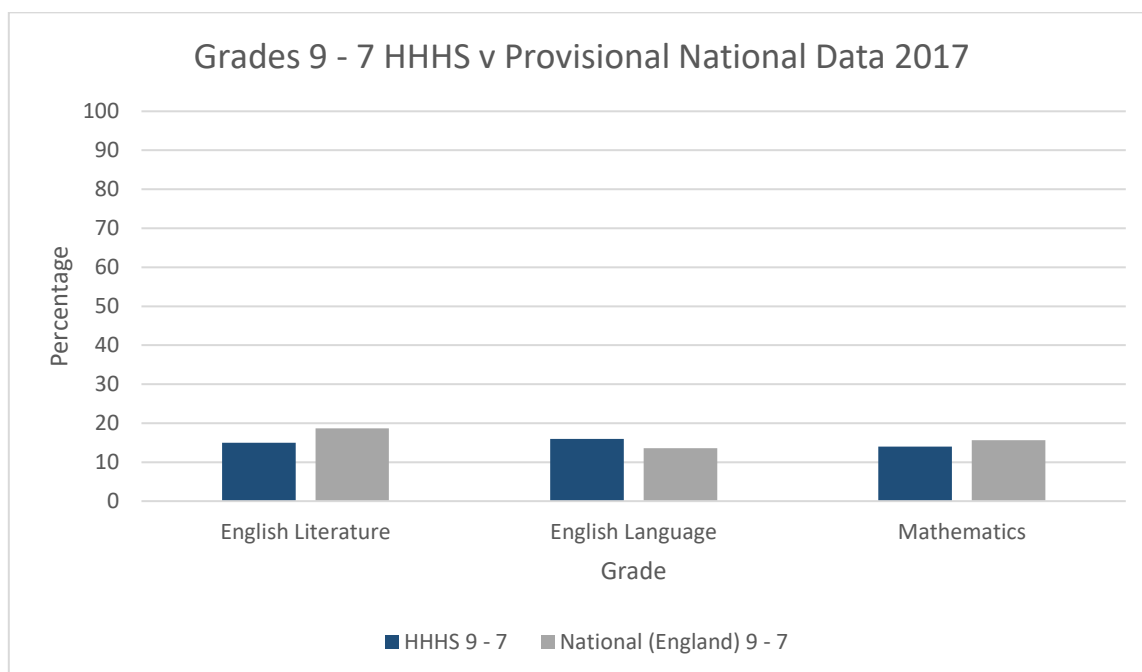
National figures are taken from:

<https://www.jcq.org.uk/examination-results/gcses/2017>





	HHHS		National (England)	
Subject	9 - 7	9 - 4	9 - 7	9 - 4
English Literature	15.0	77.3	18.7	71.9
English Language	16.0	75.5	13.6	62
Mathematics	14.0	77.3	15.6	59.9



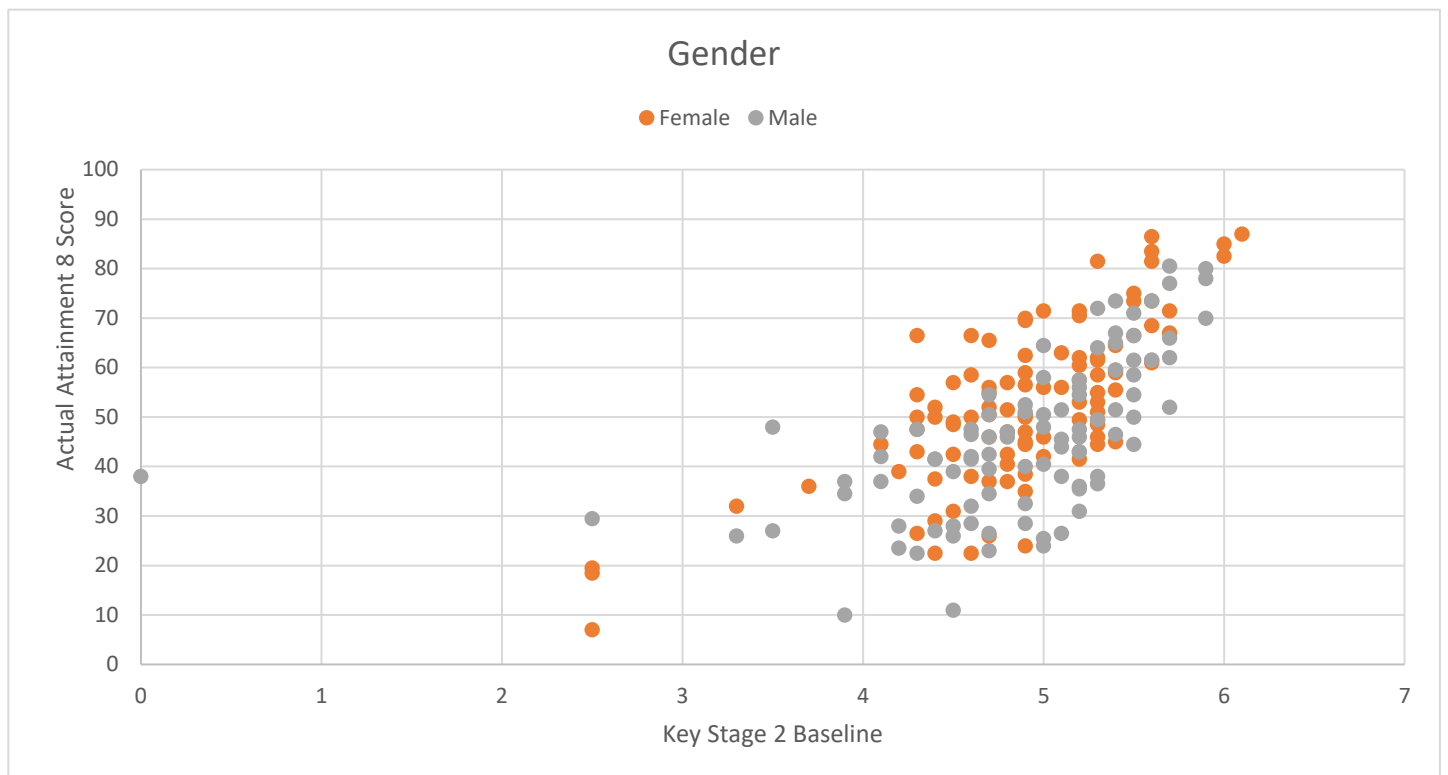
# Analysis of Attainment

*Overall Average attainment - All students: 49.4 (C+)*

## Gender

49% of the cohort were boys and 51% were girls.

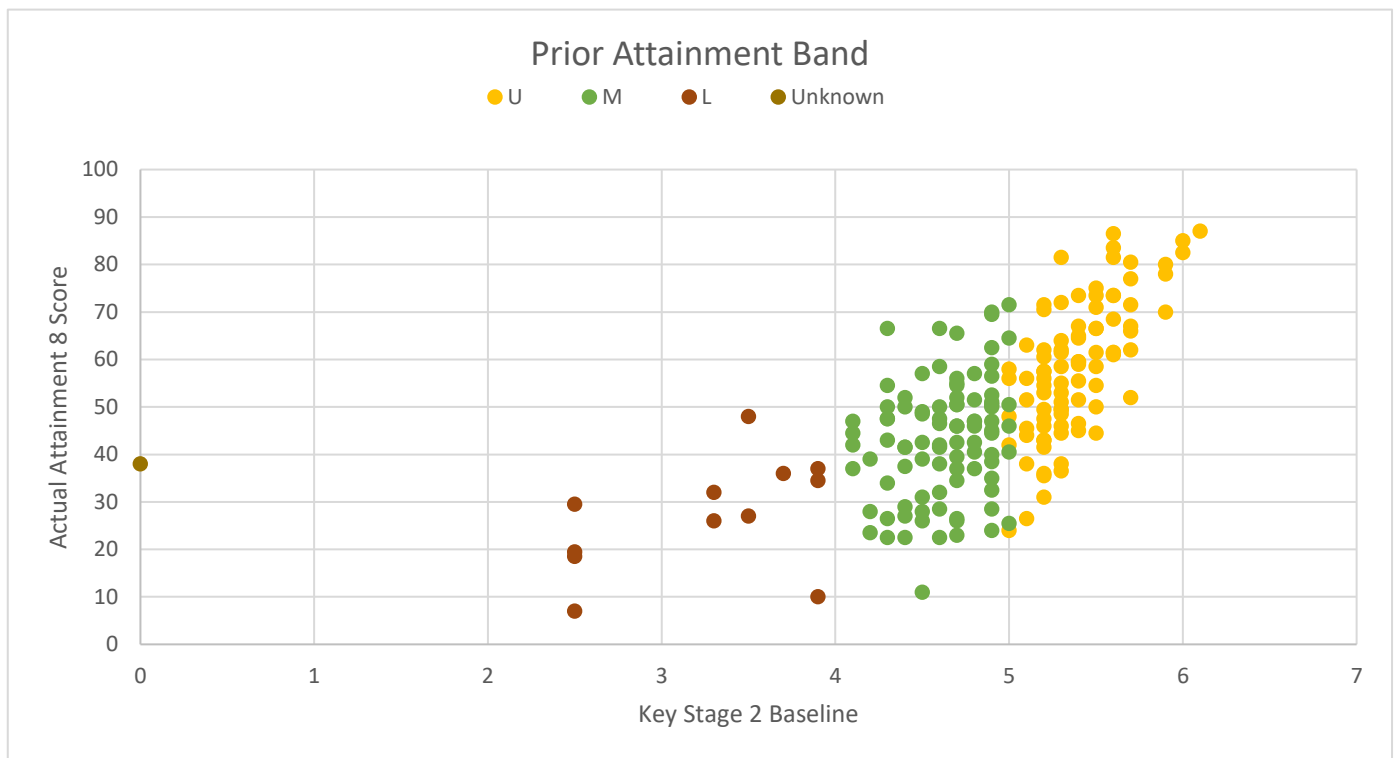
Boys: **45.9 (C)**, Girls: **52.7 (C+)**



## Prior Attainment

6.6% of the cohort were in the lower band, 46.9% in the middle band and 46.4% in the upper band.

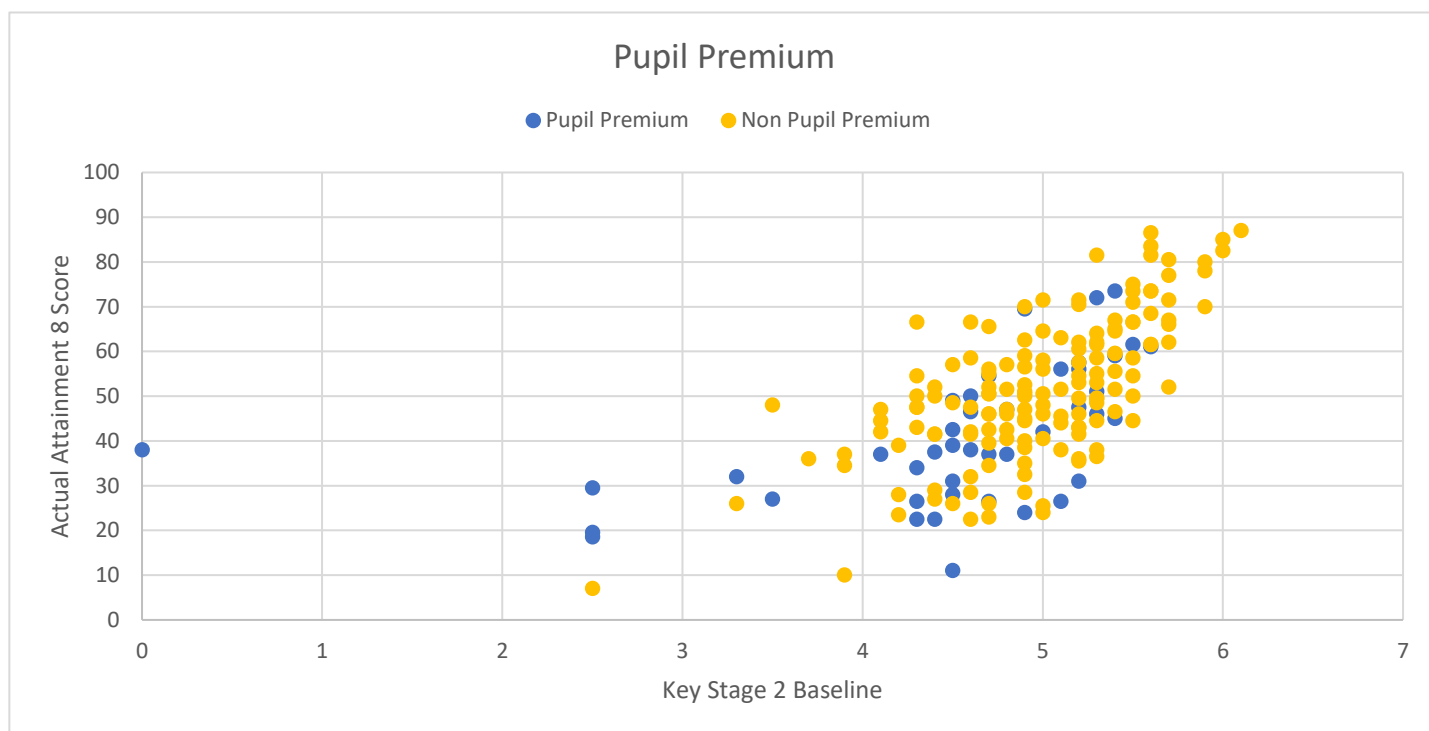
Low: **27.1 (E+)**, Middle: **43.4 (C)**, Upper **58.6 (B)**



## Disadvantaged

22% of the cohort were in receipt of pupil premium funding and 78% were not.

Disadvantaged: **40.9 (C-)**, other pupils: **51.7 (C+)**



## Summary of Attainment 2017 - Elements

Attainment	HHHS 2017	National 2017
English element	10.3	
Mathematics element	9.3	
EBacc element	12.5	
Open element	17.3	
<b>Overall Attainment 8 Score</b>	<b>49.4</b>	

## Summary of Attainment 2017 - Subgroups

	Group (Number of students)	HHHS 2017	National 2017
	All Students (194)	49.4	
<b>Gender</b>	Boys (95)	45.9	
	Girls (99)	52.7	
<b>Disadvantaged</b>	Disadvantaged (43)	40.9	
	Other (151)	51.7	
<b>Prior attainment</b>	Upper (89)	58.6	
	Middle (92)	43.4	
	Lower (12)	27.1	
<b>SEN</b>	(E) EHC (9)	33.3	
	(K) SEN Support (2)	34.5	

This data is then broken down for further analysis by looking at the performance based on the teacher assessment grades throughout the academic year of 2016-2017.

## Year 11 Attainment 8 Tracking Sheet

	Cohort	#	%	Autumn	Jan	Spring	Summer
<b>All Students</b>	All	194	100	43.59	43.82	46.24	49.38
<b>Upper</b>	All	89	45.9	52.63	52.29	55.34	58.62
<b>Middle</b>	All	92	47.4	38.1	38.45	40.47	43.35
<b>Lower</b>	All	12	6.2	20.33	22.63	23.08	27.08
<b>SEN K</b>	All	2	1.0	34.8	36	38.75	34.5
<b>EHCP or S</b>	All	9	4.6	23.25	27.22	28.72	33.28
<b>Non SEN</b>	All	183	94.3	44.79	44.72	47.19	50.27
<b>Disadvantaged</b>	All	43	22.2	36.06	37.0	38.93	40.94
	Upper	15	7.7	46.97	47.17	49.87	52.37
	Middle	22	11.3	33.26	33.84	35.34	36.84
	Lower	5	2.6	16.6	20.2	20.7	25.3
<b>Other</b>	All	151	77.8	45.77	45.76	48.32	51.71
	Upper	74	38.1	53.78	53.33	56.45	59.89
	Middle	70	36.1	39.67	39.89	42.09	45.39
	Lower	7	3.6	23	24.36	24.79	28.36
<b>Boys</b>	All	95	48.9	41.23	41.31	43.53	45.85
	Upper	47	24.2	49.88	48.88	51.73	54.83
	Middle	40	20.6	34.3	35.04	36.67	38.23
	Lower	7	3.6	25.79	26.79	27.43	30.29
<b>Girls</b>	All	99	51.1	45.9	46.22	48.84	52.65
	Upper	42	21.6	55.71	56.11	59.38	62.86
	Middle	52	26.8	41.17	41.07	43.39	47.29
	Lower	5	2.6	12.7	16.8	17	22.6
<b>Boys (Disadvantaged)</b>	All	21	10.8	36.43	37.98	38.9	41.24
	Upper	8	4.1	47.31	47	48.94	53.19
	Middle	10	5.2	31.23	33.75	33.5	34.6
	Lower	2	1.1	22.75	23	25	28.25
<b>Girls (Disadvantaged)</b>	All	22	11.3	35.68	36.07	38.95	40.66
	Upper	7	3.6	46.57	47.36	50.93	51.43
	Middle	12	6.2	35.13	33.92	37.25	38.71
	Lower	3	1.5	12.5	18.33	17.83	23.33
<b>Gender gap (MvF)</b>				<b>-4.67</b>	<b>-4.91</b>	<b>-5.31</b>	<b>-6.8</b>
<b>PP v NPP gap</b>				<b>-9.71</b>	<b>-8.76</b>	<b>-9.39</b>	<b>-10.77</b>

This level of detail is replicated for all subjects and meetings will be held between the headteacher, the head of the faculty and department together with the SLT line manager of that faculty.

## Summary of Basics Measures (Grades 9 – 4) 2017

	Group (Number of students)	% HHHS 2016	% National 2017
	All Students (194)	71.1	
<b>Gender</b>	Boys (95)	67.4	
	Girls (99)	75.8	
<b>Disadvantaged</b>	Disadvantaged (43)	46.5	
	Other (151)	78.8	
<b>Prior attainment</b>	Upper (89)	61.9	
	Middle (92)	62.0	
	Lower (12)	8.3	
<b>SEN</b>	(E) EHC (9)	33.3	
	(K) SEN Support (2)	50.0	

### Progress 8

All students, based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEN status. If a student achieves their estimated attainment score then their Progress 8 contribution would be 0.

The national picture is not yet known with regards to the Progress 8 contribution made by the differing subgroups so actual comparisons cannot be made until the 2017 national data is made available.

### Disadvantaged

From 2016, the secondary performance tables does not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

The methodology behind this mirrors the philosophy at Hawkley Hall High School as we have high aspirations of all our students.

# Results Day 24<sup>th</sup> August 2017

