# Summary of Provisional 2013 G.C.S.E. Results 



Cohort = 191
Number of girls = 102
Number of boys $=89$
In line with the school policy, all pupils who could be

entered for examinations were 191 students

## Headline Figures

- $\mathbf{9 2 \%} 5$ or more GCSE equivalent $A^{*}$ - C passes surpassed the target of $84 \%$
- 74\% achieved 5 or more A*-C passes, including Maths and English, surpassing the target of 61\%
- 97\% achieved 5 or more A*-G grades
- $99.5 \%$ achieved 1 A*-C grade.


The green line shows median progress for all maintained schools and the blue shows upper quartile. The red line shows maximum possible points from GCSE qualifications.

## High Achievement

Once again, higher grade results are extremely pleasing, despite the fact that nationally there was a reduction in the number of A* and A grades being awarded. The proportion getting an $A^{*}$ or an $A$ across the country fell from $22.4 \%$ to $21.3 \%$ :

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 A* to A | $11.9 \%$ | $18.5 \%$ | $27.3 \%$ | $26.1 \%$ | $20.4 \%$ |
| 3 A* to A | $21.1 \%$ | $35.8 \%$ | $45.5 \%$ | $41.6 \%$ | $37.7 \%$ |
| 3 A to A(GCSE only) | $17.5 \%$ | $23.4 \%$ | $30.7 \%$ | $32.3 \%$ | $27.2 \%$ |
| 1 A* to A | $48 \%$ | $52.5 \%$ | $66.5 \%$ | $73.9 \%$ | $69.6 \%$ |
| 5 A* to B | $38.4 \%$ | $49.4 \%$ | $56.8 \%$ | $69.6 \%$ | $53.9 \%$ |
| 3 A* to B | $57.8 \%$ | $65.4 \%$ | $79.5 \%$ | $83.2 \%$ | $73.8 \%$ |
| 1 A* to B | $80.2 \%$ | $84.6 \%$ | $86.9 \%$ | $95.0 \%$ | $92.6 \%$ |

Able and Talented Cohort


- Max GCSE - KS2 to Capped 2013 M - KS2 - Capped 2013 U O Results

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## SEN Students

There were 45 students (24\%) on the SEN register compared to 16 (10\%) in 2012.
12 or the 45 students (27\%) were expected to attain 5A*-C EM 13 of 45 (29\%) actually attained 5A*-C EM


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School Action SEN Cohort


The green line shows median progress for all maintained schools and the blue shows upper quartile. The red line shows maximum possible points from GCSE qualifications.

## Gender Difference

Whilst there is a gap between the attainment of boys and girls of $4.2 \%$ this is good when compared to the national difference of $8.6 \% 5 A^{*}-\mathrm{C}$. In addition the attainment of boys and girls is significantly higher than the national average.


| Male / Female Results | Male | Female |
| :--- | :--- | :--- |
| No. Pupils | 89 | 102 |
| Percentage >=5A* to C | $89.9 \%$ | $94.1 \%$ |
| Percentage >= 5A* to C inc Eng \& Ma | $69.5 \%$ | $78.4 \%$ |
| Percentage >= 1 A* to C | $100 \%$ | $99 \%$ |
| Percentage $>5 A^{*}$ to G | $96.6 \%$ | $98 \%$ |




The green line shows median progress for all maintained schools and the blue shows upper quartile. The red line shows maximum possible points from GCSE qualifications.

