



Hawley Hall High School

Pupil Premium Impact Report 2016

Contents Page

Introduction	2
Cohort Profile	3
2016 Accountability Measures and Headline Figures	4
Analysis of Attainment	5
Summary of Attainment	6
Average Points Score (Capped) Comparison	7
Progress 8	8

Hawkley Hall High School Provisional GCSE Results 2016 for Disadvantaged Students

Introduction

Pupil premium funding was introduced by the Government in April 2011. Schools are allocated a proportion of funding in order to close any gap in achievement and improve outcomes for children on free school meals (currently or anytime within the last 6 years, known as Ever6), looked after children and those children from families with parents in the armed forces.

New accountability measures for all UK secondary schools have been implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities.

From 2016, the secondary performance tables will not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will still include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

This reflects our ethos and values at Hawkley Hall High School as we pride ourselves on the progress our students make through their learning journey with us.

“To provide, in partnership, high quality education within a caring environment enabling all individuals to achieve their full potential effectively.”

The new accountability measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Progress 8:** the difference between the average actual attainment of all students and the estimated average attainment.
- **% Basics:** the % of students achieving A*-C in English Language or Literature and mathematics
- **EBacc:** % entered for the English Baccalaureate and the % who achieved it.

The floor standard for all secondary schools is currently -0.5

The **Education Endowment Foundation (EEF)** is an independent charity dedicated to raising the educational attainment of disadvantaged pupils in English schools.

Please follow the link below to search for Hawkley Hall High School. Comparison is made to a family of similar schools nationally of pupil premium students over a three year period.

<https://educationendowmentfoundation.org.uk/toolkit/families-of-schools/>

Disadvantaged Cohort Profile 2015/2016

Cohort size = 42 (40 FSMEver6, 1 CLA, 1 service child)

Number of boys = 28 (67%)

Number of girls = 14 (33%)

Key Stage 2 Information

<i>Prior Attainment Band</i>	<i>% HHHS Disadvantaged (out of 42)</i>	<i>%HHHS Other (out of 139)</i>	<i>% HHHS (All)</i>	<i>% National (All)</i>
Upper	21.4%	33.1%	29.9	30.9
Middle	54.8%	59.0%	57.6	51.8
Lower	23.8%	7.91%	12.5	17.3

Key Stage 2 Average Points Score

Average points score on entry for all was **27.8** compared to the national average of **27.5**.

HHHS disadvantaged APS was **26.5** compared to HHHS other of **28.3**

2016 Accountability Measures for Disadvantaged Students

Attainment 8 Score: 4.63

The average grade achieved by Hawkley Hall High School is categorised as C-

Estimated Progress 8 Score: -0.13

On average HHHS disadvantaged students' achieved what all students nationally were expected to from their Key Stage 2 starting points

Basics: 52%

52% of HHHS disadvantaged students achieved Grade C or above in both an English GCSE qualification and mathematics GCSE

EBacc: Entered/Achieved

52.4% of disadvantaged students were entered for the English Baccalaureate and all achieved A*- C grades in it

Other Headline Figures for Disadvantaged Students

Performance Measure	HHHS 2016	HHHS 2015
5 or more GCSE A* - A grades	14.3%	4.76%
5 or more GCSE equivalent A* - C grades	61.9%	52.4%
5 or more GCSE equivalent A* - C grades including English Language and mathematics	52.4%	38.1%
5 or more GCSE equivalent A* - G grades	92.9%	92.8%
Expected progress in English language	64.3%	61.9%
Expected progress in mathematics	47.6%	43.9
Average Capped Points Score	308.4	287.4
Value Added	1001.0	984.2

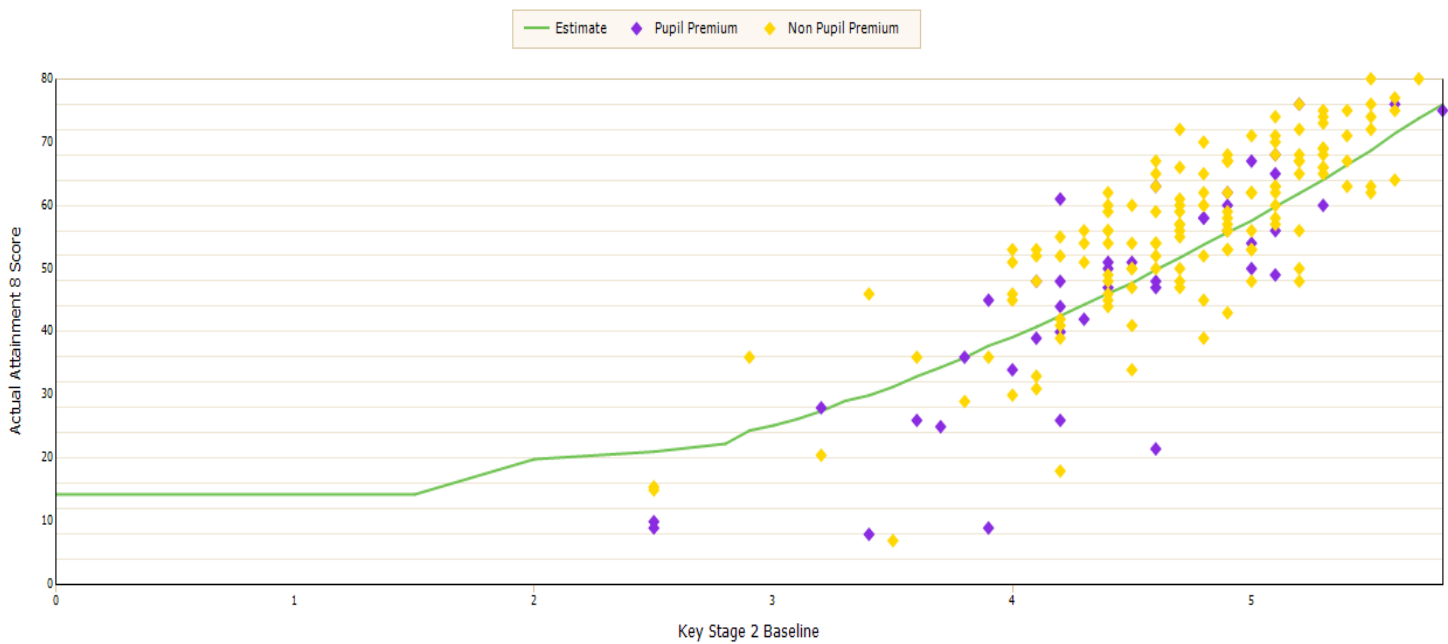
Analysis of Attainment

Disadvantaged v other

23% of the cohort were in receipt of pupil premium funding and 77% were not.

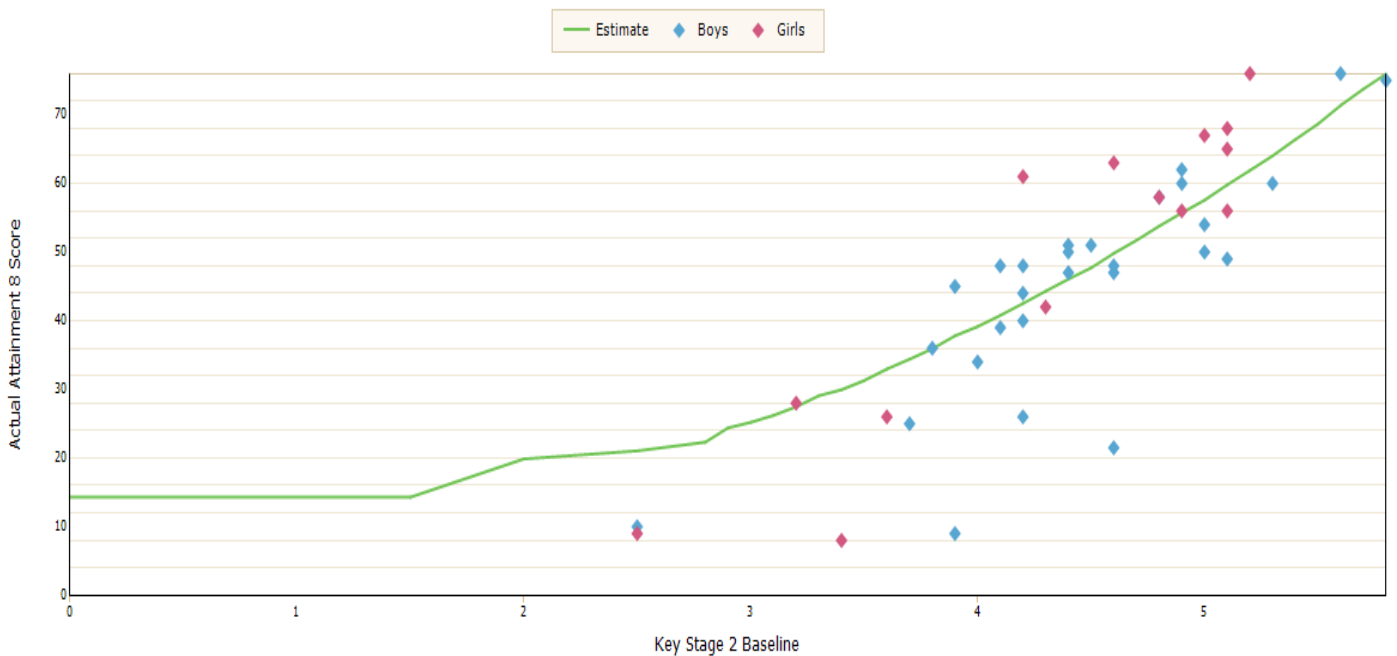
Disadvantaged: **4.63 (C-)**, other pupils: **5.62 (B-)**

(The green line is the national expected attainment of all students from the updated 2016 Attainment 8 estimates)



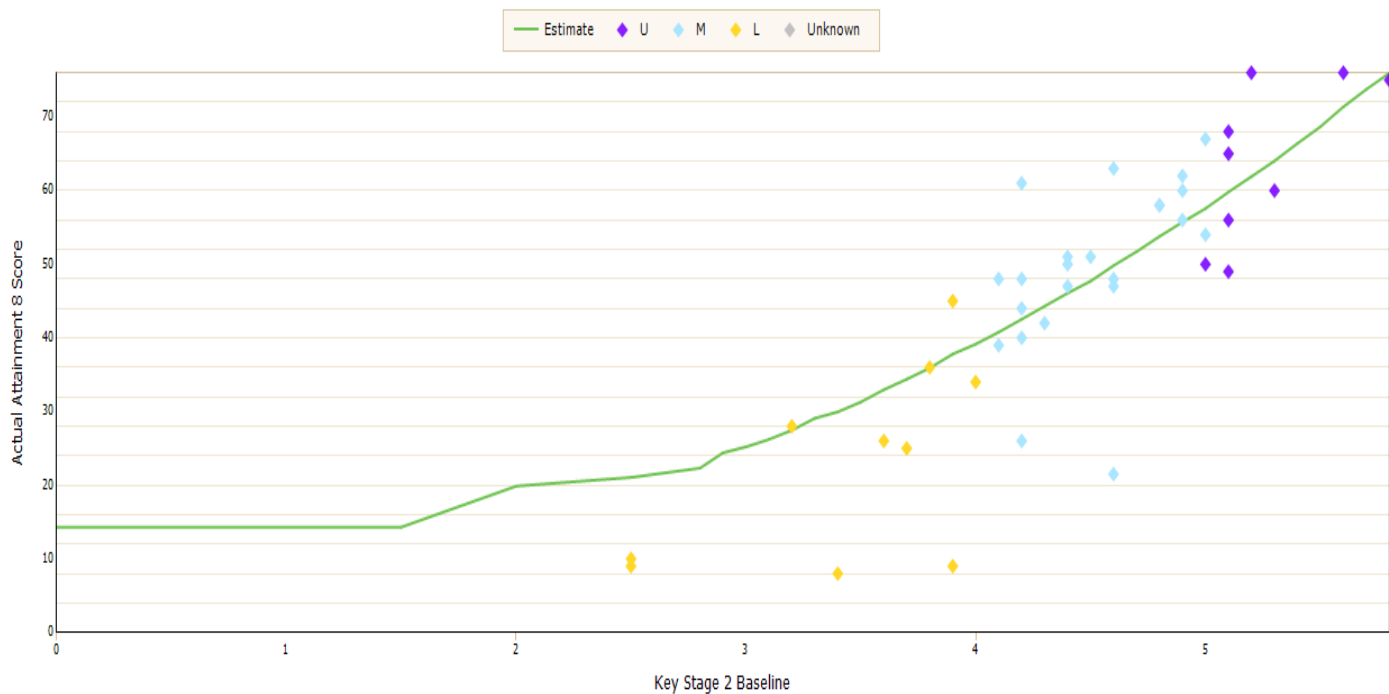
Disadvantaged gender split

Disadvantaged boys: **4.51 (C-)**, girls: **4.88 (C)**



Disadvantaged prior attainment band

Upper: 6.39 (B+), Middle: 4.96 (C), Lower: 2.3 (F+)



Summary of Attainment 2016 for Disadvantaged Students

	Group (Number of students)	HHHS 2016
	All Students (42)	4.63
Gender	Boys (28)	4.51
	Girls (14)	4.88
Prior attainment	Upper (9)	6.39
	Middle (23)	4.96
	Lower (10)	2.3
SEN	(E) EHC (3)	1.5
	(K) SEN Support (1)	0.8

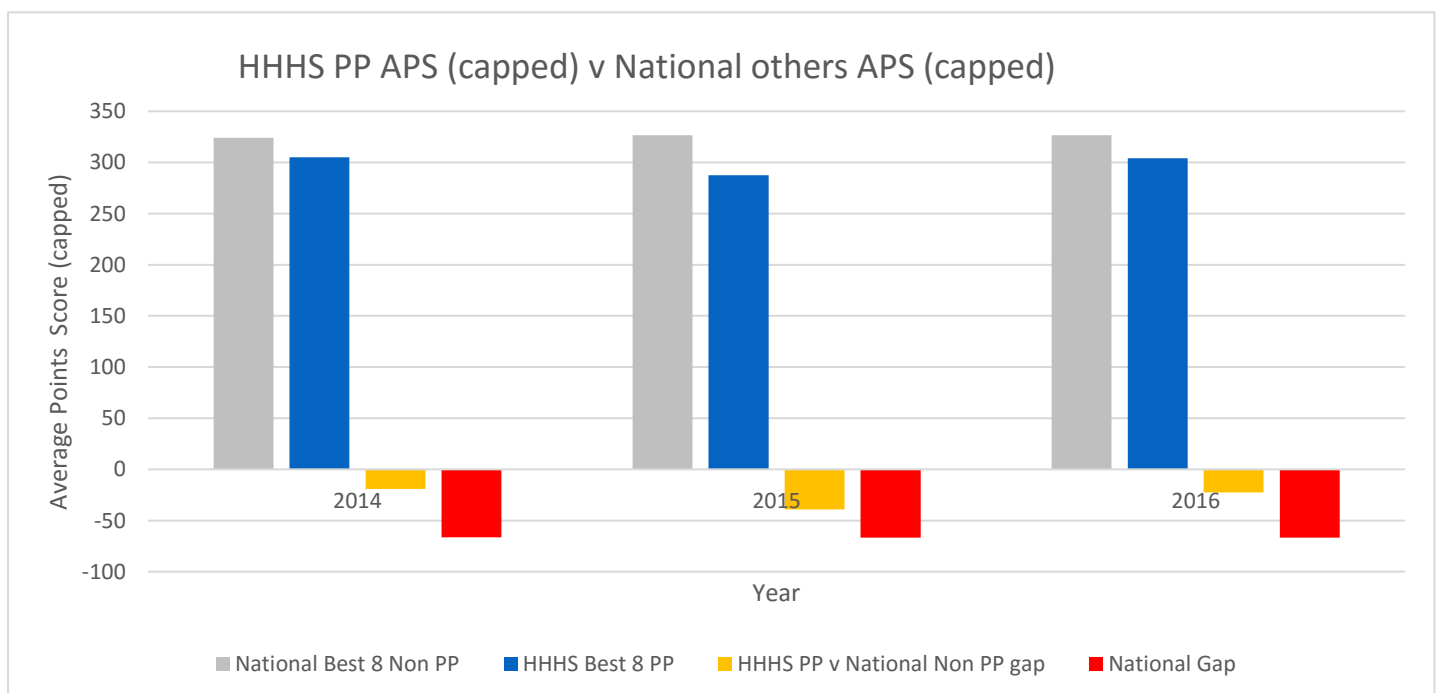
Average Points Score (Capped) Comparison

Using the old measure of Capped Average Points Score for the best 8 qualifications and comparing against national 2015 data for 2016, we can see how the gap between Hawkley Hall High School disadvantaged students and National other students is narrowing. It is now two thirds better than the national gap between National disadvantaged and National other students.

Year	National Best 8 Non PP	HHHS Best 8 PP	HHHS PP v National Non PP gap	National Gap
2014	324.1	304.9	-19.2	-66.4
2015	326.6	287.4	-39.2	-66.7
2016	326.6	304.1	-22.5	-66.7

Three year average:

2014-2016	325.77	298.80	-26.97	-66.6
-----------	--------	--------	--------	-------



Summary of Progress 8 data for Disadvantaged Students

	Group (Number of students)	Progress 8 score
	All Students (42)	-0.13
Gender	Boys (28)	-0.29
	Girls (14)	0.19
Prior attainment	Upper (9)	0.06
	Middle (23)	0.12
	Lower (10)	-0.88
SEN	(E) EHC (3)	-1.32
	(K) SEN Support (1)	-2.19

(Hawkley Hall High School did not opt in to the 2015 performance measures, but subsequent data was later produced by the DfE.)

The Attainment 8 score for disadvantaged students at Hawkley Hall High School in 2015 was **4.16** compared to an Attainment 8 score of **4.63 in 2016**.

The Progress 8 score for disadvantaged students at Hawkley Hall High School in 2015 was **-0.37** compared to a Progress 8 score of **-0.13 in 2016**.

All students, based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEN status. If a student achieves their estimated attainment score then their Progress 8 contribution would be 0.

The national picture is not yet known with regards to the Progress 8 contribution made by the differing subgroups so actual comparisons cannot be made until the 2016 national data is made available.

(These summary tables will be updated when the 2016 national figures for disadvantaged and other students are published).