



**Hawley Hall High School**

**Year 7 catch-up funding report 2015-16**

## **Year 7 English and mathematics Catch Up Premium**

### **Academic Year 2015 -2016**

13 students were eligible for this funding as they achieved below level 4 in their Key Stage 2 SATS examinations in English and/or mathematics when they entered Year 7 at Hawkley Hall High School in 2015 from our feeder primary schools

Of the 13 students who were eligible for the funding, 10 of the students were level 3 or below in mathematics and 8 of the students were level 3 or below in English.

### **English**

All Year 7 students followed a curriculum in which they had three timetabled English lessons a week and for the students that were eligible for the funding, together with other identified students, two additional communication lessons were incorporated into their timetable. The students followed a reading programme called Lexia. These lessons were either delivered by an English teacher as part of their teaching timetable or on an individual/pairings support provided by our Inclusion faculty.

These students also followed a differentiated scheme of work throughout their English lessons which incorporated an additional fortnightly reading lesson. In particular, teachers focused on the needs of the individual to provide more depth in understanding of key topics.

Through greater parental communication and support, an early morning pre-school reading club was created to improve targeted students reading and comprehension skills throughout the year.

Through the strategic deployment of the English cover supervisor, specific students were able to benefit from one to one tuition to focus on extra reading and writing so that were able to access other subjects' curriculum.

Of the 8 students that were level 3 or below, 4 are now working at level 4+. As the students enter Year 8 specific intervention is put in place for these students to continue their progress together with the remaining students to aid further progress.

### **Mathematics**

#### **Success@Arithmetic**

The Success@Arithmetic programme was run throughout the course of last year. It involved additional timetabled mathematics lessons for the 10 pupils who were level 3 or below in mathematics based on Key Stage 2 results. The programme ran in six week cycles throughout the year involving 3-4 pupils in each cycle. Sessions were delivered focusing on the numeracy aspect of mathematics and involved the use of practical resources to help build pupils understanding of basic mathematical concepts such as; addition, subtraction, multiplication and division.

An assessment was taken at the start of the programme from which a 'numeracy age' was generated. The assessment was retaken at the end of the year to then allow for comparison. Of the 10 pupils who took part in the programme, all the pupils showed an improvement in their numeracy age with five pupils improving their score by 6 months or more.

### Symphony Maths

The level 3 or below students in Year 7 also took part in the Symphony Math programme. Symphony Math is designed to develop an understanding of mathematics at a conceptual level and allows pupils to learn the underlying principles of mathematics. These students, along with other identified students within the year group took part in the programme once a week in their mathematics lessons. This engaged the students as it was completed through the use of iPads. This was implemented half way through the last academic year and reports can be produced to track pupil's progress through the programme.

### ***Academic Year 2016/2017***

- Lexia reading programme to be continued in the communication lessons together with specific resources that focus on spelling, punctuation, grammar and sentence construction
- Starters in English lessons to focus on basic writing skills that improve accuracy in students' own writing
- Early morning reading club to be developed further by using "student buddies" to help improve
- For specific students, Rainbow reading is to be used within Inclusion lessons
- Continued strategic deployment of English cover supervisor to work on specific needs on a one to one basis
- Success@Arithmetic programme to continue with students initially selected from their mathematics Key Stage 2 scaled score. CATs and Progress in Maths data to be analysed to identify other students that would benefit from the programme
- Symphony Maths programme to be continued following on from the success of the first year
- Numeracy form time activities at KS3 to be continued and developed