

## **Year 7 English and mathematics catch up premium.**

### **Academic year 2013/2014**

28 students were eligible for this funding as they were below level 4 in English and/or mathematics from KS2 when they entered Hawkley Hall High School

A Lexia reading programme was undertaken by students who were below level 4 in English. The reading age scores of these students increased on average by 0.95 years with the biggest increase being 3.6 years.

52% of the students who received this additional funding achieved level 4+ in English at the end of the academic year and 14% achieved level 4+ in mathematics.

However, by breaking the levels down into sub-levels for the students who received the additional funding greater detail of progress can be highlighted within English and mathematics.

In English

- All 4 students with KS2 levels of 2b have progressed by at least 3 sub levels.
- 3 out of the 4 students with KS2 levels of 3c have progressed to level 4
- All 5 students with KS2 levels of 3b have progressed to level 4.

In mathematics

- All 5 students with a KS2 level of w have progressed to level 2a/2b
- 1/3 of the students with KS2 levels of 3c/3b have progressed by a 1/3 of a level by the end of the year.

Year on year analysis has shown the catch up premium progress of students who were below level 4 at KS2 to be much higher after the first formal assessment in English and mathematics in Year 8 Autumn term.(87% and 85% respectively from the previous year).

### **Academic Year 2014/2015**

- Numeracy and literacy sessions timetabled with Inclusion faculty.
- Smaller teaching groups to allow for more one to one staff interaction
- Differentiated schemes of work to allow all students access to the curriculum
- Extra-curricular support to build up key skills involving numeracy and literacy (both after school and during lunch).
- CPD for staff within the English and mathematics faculties e.g. "Making Numbers Count"
- Lexia reading programme for Year 7 and continuing support in Year 8.