

# What's in it for you?



## On behalf of the whole GCSEPod team, welcome to your new role as GCSEPod Lead!

Whether you have volunteered for the role or have been nominated by your Head Teacher we are delighted to have you on board and joining our ever-growing community of over 1,000 GCSEPod Leads across the world. Through our work with subscribers, we have built up a bank of knowledge and experience and we're looking forward to sharing this with you whilst working towards a fantastic uptake of GCSEPod in your school.

You and your colleagues have recognised that GCSEPod is engaging students and teachers with digital subject knowledge and is consistently generating a measurable impact on both engagement and attainment at GCSE level and beyond. I'm sure you're excited and have lots of ideas of how you'd like to begin launching GCSEPod in your school; however, we'd like you, yes YOU, to take a moment and ask yourself – "what's in it for me?"

Well, there are many personal benefits to being the GCSEPod Lead which you may not expect:

"Being the lead at my school has provided me with many rewarding opportunities including speaking to local head teachers about the benefits of GCSEPod; developing a network of colleagues in local schools to share practice; leading revision workshops; training staff; speaking at an ICT conference in Bristol about our experiences of GCSEPod and even organising local media to report on how we have used it."

**Adam Sturdee, AST for History & Cross Curriculum ICT, St Augustine's Catholic College**

And, here are some more benefits which have been noted by numerous GCSEPod Leads:

- 1) Your role as GCSEPod Lead can act as evidence towards your own professional development and performance management, including meeting and exceeding Teacher Standards; contributing towards School Improvement Plan priorities and improving/maintaining Ofsted grading.
- 2) If you are responsible for e-Learning or a VLE at your school, your role can extend your reach and impact. You may use GCSEPod as a tool to improve colleagues' confidence with IT/mobile technology whilst raising usage and awareness of your VLE.
- 3) Many GCSEPod Leads have written action research projects as a result of their work with GCSEPod and utilised these within their post-graduate qualification (e.g. Masters).
- 4) If you are responsible for managing funds for specific groups of 'hard to reach' students and the terms of the funding require demonstrable impact (e.g. Pupil Premium), you may wish to use GCSEPod to evidence your efforts to engage students in a new, fresh way and utilise the built-in GCSEPod reporting facilities to monitor usage and

"GCSEPod fits into the wider pedagogical development. Flipped learning, SOLO taxonomy approaches, Bloom's taxonomy etc. can all be helped by online, accessible content. This is where GCSEPod's main strength is and if you think about how it may contribute to the 'big picture' you will have the ear of the whole school."

**Danny Hilditch, Senior Leader, Droitwich Spa High School**

It's important to us that not only your school but also you get the most out of GCSEPod. We know that taking on GCSEPod Lead role may be daunting, and you may feel that you don't have a lot of time to spare but we want to tell you not to worry! We will support you throughout your entire subscription and we'll regularly catch up to ensure everything is running according to plan.

We are delighted to have you on board and can't wait to start working with you. If you have any questions, please don't hesitate to contact your Project Manager, who'll be more than happy to help.

