



Grade Descriptors for GCSEs Graded 9-1: English Language

9	<p>To achieve a Grade 9 candidates will be able to:</p> <p>In relation to a range of texts, to achieve grade 9, candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none">• Sustain a precise, consistent critical evaluation with detailed, confident and perceptive understanding.• Understand and respond with precision and insight to explicit and implicit meanings and viewpoints• Sustain a perceptive critical analysis of the ways in which writers use language, form and structure, including original comments on more subtle techniques.• Use judicious and well-integrated textual references from across the text, with precise subject terminology, to develop original responses.• Make sustained, illuminating comparisons within and between texts. <p>Writing</p> <ul style="list-style-type: none">• Communicate with full coherence and control.• Structure and grammatical features are used ambitiously to give writing cohesion and coherence.• Appropriate and effective variation of sentence structures and a wide range of ambitious vocabulary is used to create effect or convey precise meaning.• Spell, punctuate and use grammar confidently and accurately so that writing is virtually error-free.
8	<p>To achieve a Grade 8 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none">• Summarise and critically evaluate with detailed and perceptive understanding• Understand and respond with insight to explicit and implicit meanings and viewpoints• Analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure• Substantiate their understanding and opinions with illuminating references to texts and contexts, using subject terminology.• Make convincing and apt links and comparisons within and between texts. <p>Writing</p> <ul style="list-style-type: none">• Communicate with impact and influence• Produce ambitious, accomplished and effectively-structured texts• Use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact• Spell, punctuate and use grammar accurately so that writing is virtually error-free



7	<p>To achieve a Grade 7 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none"> • Summarise and critically evaluate with detailed understanding • Understand and respond confidently to explicit and implicit meanings and viewpoints • Analyse and confidently evaluate detailed aspects of language, grammar and structure • Support their understanding and opinions with apt references to texts and contexts. • Make confident links and comparisons within and between texts. <p>Writing</p> <ul style="list-style-type: none"> • Writing is clearly controlled and coherent. • Structure and grammatical features are used accurately to support cohesion and coherence. • Sentence structure is varied to achieve particular effects. Vocabulary is ambitious and is used with precision. • Spell, punctuate and use grammar securely.
6	<p>To achieve a Grade 6 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none"> • Summarise and evaluate with focus and secure understanding • Understand and make secure responses to explicit and implicit meanings and viewpoints • Discuss and increasingly analyse how writers use aspects of language, grammar and structure • Support their understanding and opinions with well-chosen references to texts, informed by their wider reading. • Make thoughtful links and comparisons between texts. <p>Writing</p> <ul style="list-style-type: none"> • Writing is controlled and coherent. • Structure and grammatical features are used mostly accurately to support cohesion and coherence. • Sentence structure is varied. Vocabulary is ambitious and is mostly used with precision. • Spell, punctuate and use grammar mostly securely.
5	<p>To achieve a Grade 5 candidates will be able to:</p> <p>Critical reading and comprehension</p>



	<ul style="list-style-type: none"> • Summarise and evaluate with accuracy and clear understanding • Understand and make valid responses to explicit and implicit meanings and viewpoints • Discuss relevant aspects of language, grammar and structure • Support their understanding and opinions with relevant references to texts, informed by their wider reading. • Make credible links and comparisons between texts. • <p>Writing</p> <ul style="list-style-type: none"> • Communicate effectively, sustaining the reader's interest • Produce coherent, well-structured and purposeful texts • Vary sentence types and structures and use vocabulary appropriate to purpose and effect • Spell, punctuate and use grammar accurately with occasional errors
4	<p>To achieve a Grade 4 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none"> • Summarise and evaluate with mostly accurate and clear understanding • Understand and make responses to explicit and implicit meanings and viewpoints • Recognise and make comments about relevant aspects of language, grammar and structure • Support their understanding and opinions with references to texts, informed by their wider reading • Make relevant comparisons between texts. <p>Writing</p> <ul style="list-style-type: none"> • Writing is mostly controlled and coherent with some organisation. • Structure and grammatical features are used with some accuracy. • There is variety in sentence structures. Vocabulary is beginning to develop and is used with some precision. • Spelling and punctuation is mostly accurate.
3	<p>To achieve a Grade 3 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none"> • Describe and summarise with some accuracy and understanding. • Respond to some explicit and implicit meanings and viewpoints • Make some relevant comments about language and structure. • Support their comments and opinions with some textual references. • Make some links between texts. <p>Writing</p> <ul style="list-style-type: none"> • Some control and coherence with some organisation. • Structure and grammatical features are used to convey meaning.



	<ul style="list-style-type: none">• Some variety of sentences and some range of vocabulary.• Spelling is usually accurate. Some control of a range of punctuation.
2	<p>To achieve a Grade 2 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none">• Describe and summarise with straightforward understanding• Respond in a straightforward way to most explicit information and viewpoints• Make straightforward comments about language and structure• Support their comments and opinions with straightforward references to the text.• Make limited links between texts <p>Writing</p> <ul style="list-style-type: none">• Communicate simply with some clarity for the reader• Produce texts with basic structures and some awareness of purpose• Show some control over sentence type and structure and use familiar vocabulary to some effect• Spell, punctuate and use grammar with limited accuracy
1	<p>To achieve a Grade 1 candidates will be able to:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none">• Describe and summarise with limited accuracy and understanding.• Make a limited response to some explicit information and viewpoints.• Make limited comments about language and structure.• Support their comments and opinions with some references to the text. <p>Writing</p> <ul style="list-style-type: none">• Basic control and coherence with basic organisation.• Some use of structure to convey meaning.• Limited range of sentence type and vocabulary.• Some spelling is correct and there is some attempt to use punctuation.