



Grade Descriptors for GCSEs Graded 9-1: Geography

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none">• Demonstrate well developed, relevant and comprehensive knowledge, understanding and application of geographical information and issues• Demonstrate exceptional understanding of complex interactions and sophisticated interrelationships between people and the environment and between geographical phenomena• Construct unambiguous, sustained and convincing arguments to draw well-evidenced conclusions• use and evaluate a wide range of geographical skills and techniques thoroughly and effectively
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none">• demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues• demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena• construct sustained and convincing arguments to draw well-evidenced conclusions• use and evaluate a wide range of geographical skills and techniques effectively
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none">• demonstrate mostly relevant and comprehensive knowledge, understanding and application of geographical information and issues• demonstrate a mostly perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena• construct a generally sustained and convincing argument to draw well-evidenced conclusions• use and evaluate a varied range of geographical skills and techniques effectively
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none">• demonstrate accurate and appropriate knowledge, understanding and application of geographical information and issues• demonstrate a detailed understanding of interactions and interrelationships between people and the environment and between geographical phenomena• construct coherent and balanced arguments to draw valid conclusions supported by evidence• use an extensive range of geographical skills and techniques accurately, showing understanding of their purpose
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none">• demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues

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	<ul style="list-style-type: none"> • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw conclusions supported by evidence • use a range of geographical skills and techniques accurately, showing understanding of their purpose
4	<p>To achieve a Grade 4 candidates will be able to:+</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw basic conclusions supported by evidence • use a range of geographical skills and techniques with some accuracy, showing some understanding of their purpose
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate some knowledge, understanding and application of geographical information and issues • demonstrate an understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make clear straightforward comments with some reference to evidence • use a range of basic geographical skills and techniques with some accuracy
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate limited knowledge, understanding and application of geographical information and issues • demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make straightforward comments with some reference to evidence • use some basic geographical skills and techniques with limited accuracy
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate very limited knowledge, understanding and application of geographical information and issues • demonstrate very basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make basic comments with some reference to evidence • use a very limited range of basic geographical skills and techniques with very little accuracy