



Grade Descriptors for GCSEs Graded 9-1: History

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, using first order concepts, combined with a highly sophisticated understanding of key features and characteristics • construct a highly convincing line of reasoning using second order concepts • critically analyse and evaluate, to reach reasoned, sophisticated and substantiated judgements: <ul style="list-style-type: none"> ○ a range of sources, in context, to investigate historical issues ○ interpretations and why they may differ
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, using first order concepts, combined with a sophisticated understanding of key features and characteristics • construct a convincing line of reasoning using second order concepts • critically analyse and evaluate, to reach reasoned, substantiated judgements: <ul style="list-style-type: none"> ○ a range of sources, in context, to investigate historical issues ○ interpretations and why they may differ
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate relevant and appropriate historical knowledge, using first order concepts, combined with a strong understanding of key features and characteristics • construct a well developed line of reasoning using second order concepts • analyse and evaluation, to reach reasoned, substantiated judgements, of: <ul style="list-style-type: none"> ○ a range of sources, in context, to investigate historical issues ○ interpretations and why they may differ
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate accurate and appropriate historical knowledge, using first order concepts, combined with a good understanding of key features and characteristics • Construct a strong line of reasoning using second order concepts • analyse and provide evaluation, to reach reasoned judgements: <ul style="list-style-type: none"> ○ a range of sources, in context, to investigate historical issues ○ interpretations and why they may differ
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate historical knowledge, using first order concepts, combined with a clear understanding of key features and characteristics • construct a coherent line of reasoning using second order concepts • analyse and provide some evaluation, to reach reasoned judgements, of: <ul style="list-style-type: none"> ○ a range of sources, in context, to investigate historical issues ○ interpretations and why they may differ



4	To achieve a Grade 4 candidates will be able to: <ul style="list-style-type: none">• demonstrate mostly accurate historical knowledge, using first order concepts, and some understanding of key features and characteristics• construct a clear line of reasoning using second order concepts
3	To achieve a Grade 3 candidates will be able to: <ul style="list-style-type: none">• demonstrate some historical knowledge, beginning to use first order concepts, and some understanding of key features and characteristics• construct a line of reasoning using second order concepts• Comprehend, to draw simple conclusions:<ul style="list-style-type: none">○ sources to provide some investigation of historical issues○ interpretations to identify similarities and differences with some explanation
2	To achieve a Grade 2 candidates will be able to: <ul style="list-style-type: none">• Demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics• Construct a basic line of reasoning with some reference to second order concepts• Comprehend, to draw simple conclusions:<ul style="list-style-type: none">○ sources to provide some investigation of historical issues○ interpretations to identify similarities and differences
1	To achieve a Grade 1 candidates will be able to: <ul style="list-style-type: none">• demonstrates basic historical knowledge, using everyday language, and basic understanding of key features and characteristics• attempts to create a basic line of reasoning with some reference to second order concepts