



## Grade Descriptors for GCSEs Graded 9-1: Physical Education

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate consistently relevant, accurate and comprehensive knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>• Apply knowledge and understanding of a wide range of factors that underpin performance and involvement in sport their impact consistently and accurately.</li> <li>• Critically analyse and evaluate a wide range of information about performance consistently and accurately to draw well-evidenced conclusions</li> <li>• Safely and effectively apply all core and advanced skills, strategies and/or compositional ideas demonstrating a consistent control, accuracy and fluency under pressure and in performance situations.</li> </ul>
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate relevant, accurate and comprehensive knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>• Apply knowledge and understanding of factors that underpin performance and involvement in sport their impact consistently and accurately.</li> <li>• Critically analyse and evaluate a wide range of information about performance accurately to draw well-evidenced conclusions</li> <li>• safely and effectively apply all core and advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency under pressure and in performance situations.</li> </ul>
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate relevant and comprehensive knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>• Apply knowledge and understanding of factors that underpin performance and involvement in sport their impact accurately.</li> <li>• Critically analyse and evaluate a wide range of information about performance accurately to draw well-evidenced conclusions</li> <li>• safely and effectively apply all core and most advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency under pressure and in performance situations.</li> </ul>
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate relevant knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>• Apply knowledge and understanding of factors that underpin performance and involvement in sport their impact.</li> <li>• Critically analyse and evaluate a wide range of information about performance to draw well-evidenced conclusions</li> </ul>



	<ul style="list-style-type: none"> <li>Safely and effectively apply all core and most advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency under pressure.</li> </ul>
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate relevant knowledge and understanding of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>Apply some knowledge and understanding of factors that underpin performance and involvement in sport and their impact.</li> <li>Critically analyse and evaluate a wide range of information about performance to draw conclusions</li> <li>Safely and effectively apply all core and some advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency under pressure.</li> </ul>
4	<ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology</li> <li>Apply some knowledge and understanding of factors that underpin performance and involvement in sport.</li> <li>Analyse and evaluate a wide range of information about performance to draw conclusions</li> <li>Safely and effectively apply most core and some advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency under pressure.</li> </ul>
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of some factors affecting performance and involvement in physical activity and sport using some specialist terminology</li> <li>Apply limited knowledge and understanding of factors that underpin performance and involvement in sport.</li> <li>Analyse and evaluate information about performance to draw some conclusions</li> <li>Safely and effectively apply most core and some advanced skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency in isolation and some pressured situations.</li> </ul>
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of some factors affecting performance and involvement in physical activity and sport</li> <li>Apply limited knowledge of factors that underpin performance and involvement in sport.</li> <li>Limited analysis and evaluation of information about performance to draw some conclusions</li> <li>Safely and effectively apply most core skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency in isolation and some pressured situations.</li> </ul>
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> <li>Limited knowledge and understanding of some factors affecting performance and involvement in physical activity and sport</li> </ul>

# Hawkley Hall High School



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|  | <ul style="list-style-type: none"><li>• Apply limited knowledge of some factors that underpin performance and involvement in sport.</li><li>• Limited analysis and evaluation of information about performance.</li><li>• Safely and effectively apply some core skills, strategies and/or compositional ideas demonstrating a control, accuracy and fluency in isolation.</li></ul> |
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