



## Grade Descriptors for GCSEs Graded 9-1: MFL (Writing)

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have an excellent knowledge of language</li> <li>• Have an excellent knowledge of different topics</li> <li>• An excellent wide range of vocabulary and complex grammatical structures</li> <li>• Use a wide range of tenses</li> <li>• Be able to narrate events</li> <li>• Write without ambiguity</li> <li>• High level of flow</li> <li>• Use different idiomatic phrases</li> <li>• Have clarity of phrases</li> <li>• Write very fluently</li> <li>• Write very accurately</li> </ul>
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have an excellent knowledge of language</li> <li>• Have an excellent knowledge of different topics</li> <li>• An excellent wide range of vocabulary and complex grammatical structures</li> <li>• Use a wide range of tenses</li> <li>• Be able to narrate events</li> <li>• Write without ambiguity</li> <li>• High level of flow</li> <li>• Use some idiomatic phrases</li> <li>• Have clarity of phrases</li> <li>• Write very fluently</li> <li>• Write very accurately</li> </ul>
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have a very good knowledge of language</li> <li>• Have a very good knowledge of different topics</li> <li>• An excellent range of vocabulary and some complex grammatical structures</li> <li>• Use a range of tenses</li> <li>• Write without ambiguity</li> <li>• High level of flow</li> <li>• Narrate events</li> <li>• Use some idiomatic phrases</li> <li>• Have clarity of phrases</li> <li>• Write very fluently</li> <li>• Write very accurately</li> </ul>
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have a very good knowledge of language</li> <li>• Have a very good knowledge of different topics</li> <li>• An excellent range of vocabulary and some complex grammatical structures</li> <li>• Use a range of tenses</li> <li>• Good level of spontaneity</li> <li>• Narrate events</li> <li>• Write without ambiguity though minor errors may occur the message is still clear.</li> <li>• Good level of flow</li> <li>• Write with a good level of accuracy</li> </ul>
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have a very good knowledge of language</li> <li>• Have a very good knowledge of different topics</li> </ul>



	<ul style="list-style-type: none"> <li>• A range of vocabulary and use of different connectives</li> <li>• Use of opinions and reasons</li> <li>• Evidence of more than one tense</li> <li>• Write without ambiguity but with some minor errors although the message is still clear</li> <li>• Good level of flow</li> <li>• Good level of accuracy although some errors occur, many minor but the occasional major error</li> </ul>
4	<p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have a good knowledge of language</li> <li>• Have a good knowledge of different topics</li> <li>• A range of vocabulary and use of different connectives</li> <li>• Use of opinions and reasons</li> <li>• Evidence of more than one tense</li> <li>• Write reasonably clearly though with more frequent minor errors although the message is mainly clear, though at times there may be ambiguity</li> <li>• Some level of flow</li> <li>• More accurate than inaccurate although some simple errors occur more frequently and some major errors may occur</li> </ul>
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have some knowledge of language</li> <li>• Have some knowledge of different topics</li> <li>• Use some vocabulary and some connectives</li> <li>• Use some opinions and reasons</li> <li>• Evidence of only one tense – present tense</li> <li>• Some level of accuracy although errors, both major and minor may occur frequently.</li> </ul>
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have a limited knowledge of language</li> <li>• Have a limited knowledge of different topics</li> <li>• Use limited vocabulary and some connectives</li> <li>• Use limited opinions and reasons</li> <li>• Evidence of only one tense – present tense</li> <li>• Limited answers with more minor errors and some major errors though the message is often clear</li> <li>• A limited level of accuracy, both major and minor occur more and more frequently.</li> <li>•</li> <li>•</li> </ul>
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Have little knowledge of language</li> <li>• Have little knowledge of different topics</li> <li>• Use little vocabulary / connectives</li> <li>• Use simple opinions</li> <li>• Evidence of only one tense – present tense</li> <li>• Very short answers with lots of major errors, message is difficult to understand</li> <li>• No spontaneity and only very short pre learnt answers</li> </ul>

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| <ul style="list-style-type: none"><li>• Serious pronunciation errors, message is difficult to understand</li><li>• No fluency with lots of hesitation</li><li>• Highly inaccurate, both major and minor occur more and more frequently.</li><li>•</li></ul> |
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