



Coronavirus: planning for tiered local restrictions

Here's what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	<p>We'll remain open for all pupils. Everyone will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p>	<p>We will ask staff and pupils to wear face covering where appropriate</p> <p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
2	<ul style="list-style-type: none">• We'll remain open full-time for vulnerable pupils and the children of critical workers• For all other pupils, we'll move to a rota model, combining on-site provision with remote learning.• We'll maintain the same rules on face coverings as in tier 1	<p>We will ask staff and pupils to wear face covering where appropriate</p> <p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p> <p>Our rota model</p> <p>Secondary pupils will spend 2 weeks at school followed by 2 weeks at home.</p> <p>We'll split pupils into 2 groups, making sure:</p> <ul style="list-style-type: none">• 'Bubbles' of pupils don't mix with other rota groups• Where practical, pupils who are likely to come into contact outside of school (e.g. those who live in the same house) are in the same group• We'll include vulnerable pupils and the children of critical workers in rota groups, even if they will be at school full-time <p>All rooms will be cleaned thoroughly and regularly</p> <p>Risk assessment</p> <p>We'll update our risk assessment to reflect our</p>

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		<p>rota model, and we'll communicate our plans with all staff and parents.</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p>Absence requests</p> <p>Vulnerable pupils: we'll only grant absence requests for parents who want their child to be absent during their rota group's scheduled time at home. All pupils should attend school when their rota group is scheduled to be on-site.</p> <p>Children of critical workers: we'll grant absence requests for children of critical workers if their parents tell us in advance that their child won't be attending school when their rota group is scheduled to be at home.</p> <p>Remote learning arrangements</p> <p>Tier Two – Two Week Rota</p> <ul style="list-style-type: none"> • No expectation to reduce class size <table border="1" data-bbox="821 1176 1444 1339"> <thead> <tr> <th>Key Stage</th> <th>Weeks</th> <th>Delivery Method</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>1 & 2</td> <td>Online provision</td> </tr> <tr> <td>3 & 4</td> <td>Face to Face</td> </tr> <tr> <td rowspan="2">4</td> <td>1 & 2</td> <td>Face to Face</td> </tr> <tr> <td>3 & 4</td> <td>Online Provision</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Normal school timetable continues, but a rota is set up as below <table border="1" data-bbox="821 1467 1444 1657"> <thead> <tr> <th>Key Stage</th> <th>Delivery method</th> <th>Week One</th> <th>Week Two</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>Teams</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> </tbody> </table> <table border="1" data-bbox="821 1691 1444 1877"> <thead> <tr> <th>Key Stage</th> <th>Delivery method</th> <th>Week Three</th> <th>Week Four</th> </tr> </thead> <tbody> <tr> <td rowspan="2">4</td> <td>Teams</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Staff would teach the lessons on their timetable at the current time. They would 	Key Stage	Weeks	Delivery Method	3	1 & 2	Online provision	3 & 4	Face to Face	4	1 & 2	Face to Face	3 & 4	Online Provision	Key Stage	Delivery method	Week One	Week Two	3	Teams	Core Subjects	Non-Core subjects	Show My Homework	Non-Core subjects	Core Subjects	Key Stage	Delivery method	Week Three	Week Four	4	Teams	Non-Core subjects	Core Subjects	Show My Homework	Core Subjects	Non-Core subjects
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		<p>deliver in the room currently on their timetable</p> <ul style="list-style-type: none"> • Online lessons would be 45 minutes. • Lessons would begin 15 minutes into each lesson (Lesson 1-925; Lesson 2-1025; Lesson 3-11:30; Lesson 4-1315; Lesson 5-1415) • Home learning could be set as normal using Show My Homework <p>All rooms will be cleaned thoroughly and regularly</p> <p>Free school meals</p> <p>Students will be provided with free school meal vouchers school as soon as possible where appropriate.</p>																		
3	<ul style="list-style-type: none"> • We'll remain open full-time for vulnerable pupils, the children of critical workers and selected year groups (the DfE will identify these) • We'll provide remote education for all other pupils • We'll maintain the same rules on face coverings on-site as in tier 1 	<p>Tier Three – Year Group Closure</p> <ul style="list-style-type: none"> • Normal school timetable continues, but a rota is set up as below <table border="1" data-bbox="823 1016 1449 1330"> <thead> <tr> <th>Key Stage</th> <th>Delivery method</th> <th>Week One</th> <th>Week Two</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>Teams</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> <tr> <td rowspan="2">4</td> <td>Teams</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Students would have the same number of lessons in a subject, but only half the number of lessons in each week • Staff would teach the lessons on their timetable at the current time. They would deliver in the room currently on their timetable • Online lessons would be 45 minutes. • Lessons would begin 15 minutes into each lesson (Lesson 1-925; Lesson 2-1025; Lesson 3-11:30; Lesson 4-1315; Lesson 5-1415) • Subjects not delivering via Teams would set tasks on Show My Homework relating to 	Key Stage	Delivery method	Week One	Week Two	3	Teams	Core Subjects	Non-Core subjects	Show My Homework	Non-Core subjects	Core Subjects	4	Teams	Non-Core subjects	Core Subjects	Show My Homework	Core Subjects	Non-Core subjects
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		<p>the lesson they had taught/were going to teach</p> <ul style="list-style-type: none"> This task should take no longer than 20 minutes <p>PE staff deliver a healthy lifestyles PSHE lesson on a rota</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> Work with our local authority (LA) Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p>Free school meals</p> <p>Students will be provided with free school meal vouchers school as soon as possible where appropriate.</p>																		
4	<ul style="list-style-type: none"> We'll only remain open for vulnerable pupils and the children of critical workers We'll provide remote education for all other pupils We'll maintain the same rules on face coverings on-site as in tier 1 	<p>Tier Four – Full Closure</p> <ul style="list-style-type: none"> Normal school timetable continues, but a rota is set up as below <table border="1" data-bbox="823 1200 1449 1514"> <thead> <tr> <th>Key Stage</th> <th>Delivery method</th> <th>Week One</th> <th>Week Two</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>Teams</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> <tr> <td rowspan="2">4</td> <td>Teams</td> <td>Non-Core subjects</td> <td>Core Subjects</td> </tr> <tr> <td>Show My Homework</td> <td>Core Subjects</td> <td>Non-Core subjects</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Students would have the same number of lessons in a subject, but only half the number of lessons in each week Staff would teach the lessons on their timetable at the current time. They would deliver from home Online lessons would be 45 minutes. Lessons would begin 15 minutes into each lesson (Lesson 1-9.25; Lesson 2-10.25; 	Key Stage	Delivery method	Week One	Week Two	3	Teams	Core Subjects	Non-Core subjects	Show My Homework	Non-Core subjects	Core Subjects	4	Teams	Non-Core subjects	Core Subjects	Show My Homework	Core Subjects	Non-Core subjects
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		<p>Lesson 3-11:.0; Lesson 4-13.15; Lesson 5-14.15)</p> <ul style="list-style-type: none"> • Subjects not delivering via Teams would set tasks on Show My Homework relating to the lesson they had taught/were going to teach • This task should take no longer than 20 minutes <p>PE staff deliver a healthy lifestyles PSHE lesson on a rota</p> <p>See government advice on the full opening of schools for more information.</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p>Free school meals</p> <p>Students will be provided with free school meal vouchers school as soon as possible where appropriate.</p>

Sources

We produced this template based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK – DfE