



**Hawley Hall High School**  
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Hawley Hall High School  
is a member of the Rowan Learning Trust  
Registered Office: Hawley Hall High  
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Company Number 8010464

# Hawley Hall High School

ACHIEVING QUALITY EDUCATION TOGETHER

## Hawkley Hall High School

We are an 11-16 mixed comprehensive of around 1100 students and 150 staff situated to the west of Wigan.

We are a community of students, staff, parents and governors with a common goal. We strive for the highest standards in everything we do.

We are proud of our positive, caring ethos based on a set of expectations we call **'The Hawkley Way'** which has a fundamental principle at its heart; the principle of mutual respect. The students themselves coined the phrase in our code of conduct, **'Treat other people with respect to be respected in turn'**. We believe this principle is essential for our happy and successful school community.

As a parent myself, I know how important a decision the choice of school is for your child. Children only get one chance at this stage of their education and you need to be confident your child is provided with the best chance possible.

We believe that we provide an excellent quality of education and care for our students, respecting them and getting to know them all as individuals. Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students helping them to prepare for adult life and their place in the wider community whilst continuing to strive for excellence.

Our goal is for Hawkley Hall to be the best school it can be and for our students to be the best they can be - in the classroom and beyond. We want our school to be the natural first choice for every family living in and around our local community because they know it is the right choice for their child.

Whatever your reason for looking at this prospectus, I hope you find it informative but please do not hesitate to contact school should you require further details or wish to arrange a visit to see us in action and meet our students. After all, they are our greatest ambassadors!

Matt Klinck  
Headteacher



Matt Klinck  
Headteacher



Philip Rimmer  
Executive Headteacher

"The school's work to promote pupils' personal development and welfare is outstanding." (Ofsted)

A VERY WARM  
**WELCOME**



# What we offer

We aim to provide the best possible experience for all of our young people so that they will enjoy their five years at Hawkley Hall and enable them to achieve their full potential by the end of Year 11.

This means we strive to deliver:

- » High quality teaching and learning in a safe and respectful environment
- » Excellent care and guidance
- » Outstanding progress for students of all abilities
- » Curriculum provision which is broad, engaging, meets the needs of individuals and offers the best chance of success
- » An extensive range of opportunities outside of the normal curriculum such as competitive teams, clubs, educational visits and residential holidays
- » The best possible facilities in terms of bright, modern buildings, readily available specialist resources and state of the art ICT equipment
- » Effective and regular communication with parents and carers
- » An inclusive community which is the day-time home for our students

"Pupils behave well in lessons and around the school. Their good, and frequently very good, behaviour in class supports everyone's learning."  
(Ofsted)



## Respect 'The Hawkley Way'



We believe that good behaviour based on mutual respect is crucial to the success of every member of our school community. We do things 'The Hawkley Way'.

This is a set of expectations based on simple values and in particular that of mutual respect. These expectations form the basis of our behaviour policy and cover the following areas:

- » The classroom
- » Movement around the school
- » The dining rooms
- » Travelling to and from school

In all of those areas we stress how we must treat others with respect to be respected in turn and in doing so we have a strong, safe and successful school community with highly effective and working relationships.





The movement from primary school to high school can be a stressful time for young people.

We strive to make that transition as smooth as possible by working with and getting to know our children in a number of ways including:

- » Hawkley Hall staff visiting our partner primaries to work with students in various year groups during Key Stage 2
- » Children from our partner primaries taking part in activities at the Hawkley Hall
- » Year 6 children who have gained a place at Hawkley Hall spending a full day on site in their new form groups during the summer term



# Moving from primary school

"Pupils are very well cared for in school. They say that they feel safe and know who to talk to if they have a concern." (Ofsted)





**Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students.**

- » Learning to play a musical instrument
- » Taking part in a music or drama production
- » Representing school on a sports team such as football, rugby, hockey, netball, athletics, or golf
- » Joining a club such as Computing, Science or Dance
- » The Duke of Edinburgh Award scheme
- » Trips to the theatre and museums, colleges and universities
- » Residential trips in the UK and abroad
- » Charity Work – including Action Aid, Sport and Comic Relief
- » Training to be a student leader, peer mentor or prefect

“Staff ensure that pupils develop strong spiritual, moral, social and cultural awareness. Leaders have successfully built a school community where other people matter.” (Ofsted)



# Hearing our students' voice

As a true community we believe it is very important that we consult and involve our students in decisions which affect them in school.

We do this in a number of ways:

- » **Questionnaires** - students are surveyed at different times during their school careers for their opinions on a wide range of school matters including behaviour in class, effectiveness of anti-bullying procedures and quality of teaching. Their responses help to inform school self-review and improvement.
- » **School Parliament** - a boy and girl from each form group meet regularly to represent the views of their form and year group in discussions about school matters and their classroom experience.
- » **Headteacher's forum** - two students from each form meet with the headteacher for them to put forward ideas for improvement as well as ask questions about the running of the school. This forum is also used to test out potential developments.
- » **Assisting with the appointment of staff.** A number of our young people are trained to interview applicants and provide feedback to the appointment panel to help inform the decision making process.

"Staff ensure that pupils develop strong spiritual, moral, social and cultural awareness. Leaders have successfully built a school community where other people matter." (Ofsted)

# The Rowan Learning Trust

The Rowan Learning Trust was established in May 2012 with the aim of maximising the potential of all children, students and adults that the Trust works with.



The Trust was established by the Governing Body and Leadership Team of Hawkley Hall High School following successful school to school support over a number of years and across a large number of schools in the North West. That school to school support was based on the belief that teachers should help each other to develop professionally so that the life chances of the children and students in their care could also improve.

The school to school support brought tangible benefits to all involved. The establishment of the Trust was therefore the next step in the evolution of our ongoing professional development as it will allow other schools from a variety of stages to join our community and allow us to develop together for the greater benefit of all of our children, students and adults.

Underlining the Trust's commitment to maximising potential for all are these simple but powerful values:

1. **Caring about, and for, children, young people and adults**
2. **Providing safe and nurturing settings**
3. **Creating opportunities for continual growth and development**
4. **Developing exceptional professionals**
5. **Delivering a culture of mutual respect**
6. **Fostering a learning community**

"Leaders at all levels and other members of staff are highly committed to the success of pupils. Staff and pupils have confidence in senior leaders and how they lead the school." (Ofsted)