



## KEY VOCAB

**Ratio** shows how much of one quantity there is of something compared to another. They are usually written in the form a:b. The order in which a ratio is stated is important.

**Equivalent** ratios have the same value even though they may look different, e.g. 50:100 and 1:2.

**Proportion** is when two or more quantities have the same relative size.

**Unitary** means the value of a single unit. Think of other words that begin with 'uni' meaning 'one' such as unicycle, unison, uniform etc.

### Simplifying Ratios

Simplify...

$$4 : 12 : 28$$

$$\curvearrowright \div 4 \quad \curvearrowright \div 4 \quad \curvearrowright \div 4$$

$$1 : 3 : 7$$

Share £60 in the ratio 7 : 3 : 5

#### Step 1

$$7 + 3 + 5 = 15 \text{ parts}$$

$$£60 \div 15 \text{ parts} = £4$$

$$1 \text{ part} = £4$$

#### Step 2

$$\begin{array}{ccc} \textcircled{£4} & \textcircled{£4} & \textcircled{£4} & \textcircled{£4} & : & \textcircled{£4} & \textcircled{£4} & : & \textcircled{£4} & \textcircled{£4} & \textcircled{£4} \\ \textcircled{£4} & \textcircled{£4} & \textcircled{£4} & & : & \textcircled{£4} & & : & \textcircled{£4} & \textcircled{£4} & \end{array}$$

$$£28 : £12 : £20$$

## MATHS

### Y9 Ratio & Proportion

SPEAK  
READ  
ARTICULATE  
THINK  
QUESTION  
WRITE  
SPELL



## KEY KNOWLEDGE

**Directly Proportional** is when one amount **increases**, another amount **increases** at the same rate. This can be written as:

$$y = kx \text{ where } k \text{ is the constant of proportionality.}$$

**Example:** y is directly proportional to x,  
when x = 3 then y = 15.

What is the constant of proportionality (k)?

Answer (do this after your lesson):

**Inversely Proportional** is when one value **decreases** at the same rate that the other **increases**. This can be written as:

$$y = \frac{k}{x} \text{ where } k \text{ is the constant of proportionality.}$$

**Example:** y is indirectly proportional to x,  
when x = 4 and y = 3.

What is the constant of proportionality (k)?

Answer (do this after your lesson):

### FURTHER READING

<https://www.bbc.co.uk/bitesize/topics/zxw76sg>  
<https://corbettmaths.com/contents/>  
<https://www.pearsonactivelearn.com/app/library>

Frank, Mary and Seth shared some sweets in the ratio 4 : 5 : 7 Seth got 18 more sweets than Frank. **Work out the total number of sweets they shared.**

$$\begin{array}{l} F:M:S \\ 4:5:7 \end{array} \Rightarrow \begin{array}{l} F:S \\ 4:7 \end{array} \Rightarrow \begin{array}{l} 3 \text{ parts} = 18 \text{ sweets} \\ 1 \text{ part} = 6 \text{ sweets} \end{array} \Rightarrow \begin{array}{l} 4+5+7 = 16 \\ 16 \times 6 = 96 \end{array}$$

**Answer: 96 sweets**