



Hawley Hall High School

ACHIEVING QUALITY EDUCATION TOGETHER

Hawkley Hall High School

We are an 11-16 mixed comprehensive of around 1150 students and 150 staff situated to the west of Wigan. We are a community of students, staff, parents and governors with a common goal. We strive for the highest standards in everything we do. We are proud of our positive, caring ethos based on a set of expectations we call 'The Hawkley Way' which has a fundamental principle at its heart; the principle of mutual respect. We believe this principle is essential for our happy and successful school community.

As a parent myself, I know how important a decision the choice of school is for your child. Children only get one chance at this stage of their education and you need to be confident your child is provided with the best chance possible. We believe that we provide an excellent quality of education and care for our students, respecting them and getting to know them all as individuals.

Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students. This helps them to prepare for adult life and their place in the wider community whilst continuing to strive for excellence.

Our goal is for Hawkley Hall to be the best school it can be and for our students to be the best they can be - in the classroom and beyond. We want our school to be the natural first choice for every family living in and around our local community because they know it is the right choice for their child.

Whatever your reason for looking at this prospectus, I hope you find it informative but please do not hesitate to contact school should you require further details or wish to arrange a visit to see us in action and meet our students. After all, they are our greatest ambassadors!

Matt Klinck
Headteacher



Matt Klinck
Headteacher



Philip Rimmer
The Rowan Learning Trust CEO



"The school's work to promote pupils' personal development and welfare is outstanding." (Ofsted)

A VERY WARM
WELCOME

What we offer

We aim to provide the best possible experience for all of our young people so that they will enjoy their five years at Hawkley Hall and enable them to achieve their full potential by the end of Year 11.

This means we strive to deliver:

- » An inclusive community for all our students and staff
- » High quality teaching and learning in a safe and respectful environment
- » Excellent care and guidance
- » Outstanding progress for students of all abilities
- » Curriculum provision which is broad, engaging, meets the needs of individuals and offers the best chance of success
- » An extensive range of opportunities outside of the normal curriculum such as competitive teams, clubs, trips and residential visits at home and abroad
- » The best possible facilities in terms of bright, modern buildings, readily available specialist resources and state of the art ICT equipment
- » Effective and regular communication with parents and carers

"Pupils behave well in lessons and around the school. Their good, and frequently very good, behaviour in class supports everyone's learning." (Ofsted)



Respect 'The Hawkley Way'

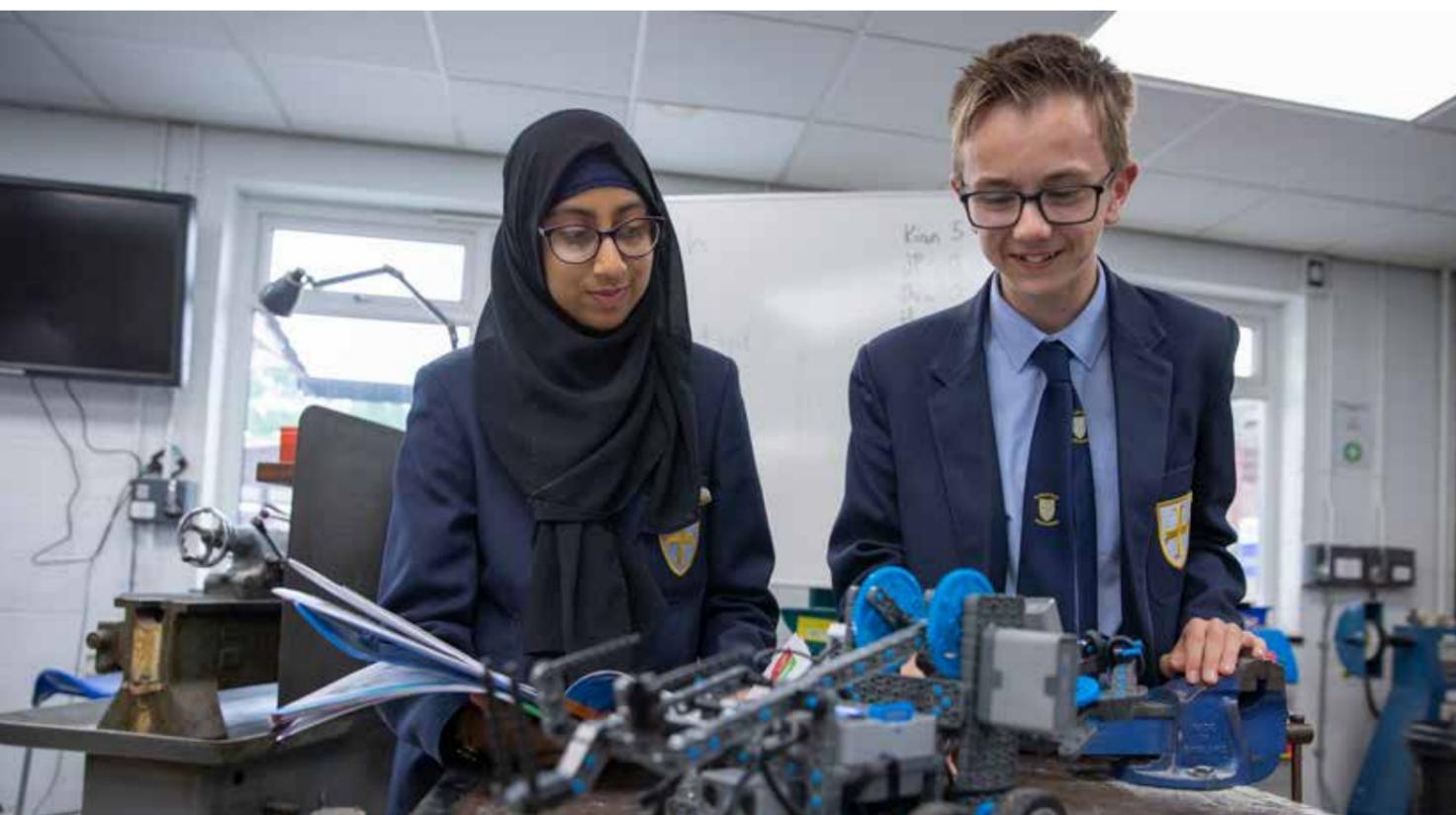


We believe that good behaviour based on mutual respect is crucial to the success of every member of our school community. We do things 'The Hawkley Way'.

This is a set of expectations based on core values. These are at the heart of our learning expectations and form the basis of our behaviour policy and cover the following areas:

- » Respect
- » Aspiration
- » Resilience

In all of those areas we stress how we must treat others with respect to be respected in turn and in doing so we have a strong, safe and successful school community with highly effective and working relationships.





The movement from primary school to high school can be a stressful time for young people.

We strive to make that transition as smooth as possible by working with and getting to know our children in a number of ways including:

- » Hawkley Hall staff visiting our partner primaries to work with students in various year groups during Key Stage 2.
- » Children from our partner primaries taking part in activities at Hawkley Hall including the opportunity to visit.
- » Year 6 children who have gained a place at Hawkley Hall spending several days on site in their new form groups during the summer term.
- » An opportunity for parents and carers to meet staff including teachers and pastoral support staff at a parental meeting before term and a further settling in evening in the first term of their time at Hawkley.
- » Online materials to support your child before arrival.



Moving from primary school

"Pupils are very well cared for in school. They say that they feel safe and know who to talk to if they have a concern." (Ofsted)

At Hawkley Hall our curriculum is designed to provide all students with a broad, balanced education relevant to their needs both now and in the future.

The curriculum caters for the aspirations and needs of each student and aims to create:

- » Successful learners who enjoy learning; make good progress and achieve excellence.
- » Confident individuals who are able to live safe, healthy and fulfilling lives.

The curriculum is organised in such a way that it provides students with the opportunity to learn and be successful in their learning so that we can deliver our mission and aims.

Students make their subject option choices in Year 9 and begin their studies towards these qualifications in Year 10.

Throughout their time at Hawkley, students will have a range of opportunities for study outside the classroom.



"Pupils typically learn well and make strong progress. Leaders have ensured that the curriculum builds progressively from Year 7 to Year 11." (Ofsted)



Our Curriculum

Inclusion

Inclusion at Hawkley Hall is multi-faceted and can be seen in both a physical sense through the Inclusion faculty but can also be seen, felt and experienced through the 'inclusive ethos' across the school.

As a school we will continuously adapt and review our teaching and learning practice, our pastoral systems and our communication methods to ensure that all learners continue to receive a high-quality learning experience.

Within the classroom and across the school:

- » We have more than 20 Teaching Assistants, who work across the school curriculum supporting students with special educational needs and disabilities (SEND). Their roles are allocated down two strands, namely 'faculty-based' and 'general'.
- » Close liaison between Inclusion staff and subject teachers/leaders supports better identification of additional needs, which can often lead onto securing a SEND diagnosis.
- » We provide support to young people and families in securing and accessing support from internal and external services.
- » We work closely with class teachers, middle and senior leaders to constantly review and adapt the high-quality provision offered to students with SEND across the curriculum.
- » We provide all staff with a range of CPD opportunities to enhance and embed their understanding and responsibilities for students with SEND. Techniques that often benefit all students.
- » We offer Access Arrangements to support students in examinations.
- » We offer support for students on extra-curricular trips.



Within our Inclusion faculty we take the additional time and attention to get to know our individual young people, learning how they learn and communicate best.

We offer:

- » Break and lunch time support and supervision.
- » Bespoke interventions, created around and for the young person.
- » After school homework club.
- » Enhanced transition for children entering Hawkley and when moving onto post 16.
- » Strong parental engagement.
- » Sensory room.
- » Tranquillity garden.
- » Smaller, resourced teaching areas.
- » KS4 study room.

"Pupils with special educational needs and/or disabilities (SEND) are looked after with care and are well supported to ensure that their particular needs are met." (Ofsted)





At Hawkley Hall, behaviour and pastoral support is a corporate responsibility shared by every adult that works in the school

Nonetheless, we have an outstanding dedicated team that leads the safeguarding and pastoral care of all of our students. They include:

- » A Pastoral Assistant Head and two Senior Pastoral Leaders lead a large team of colleagues who are accountable for all aspects of pastoral care.
- » Heads of Year and Assistant Heads of Year are teaching staff that lead the support of their year group. Often a Head of Year remains with their year group as they move through school.
- » Safeguarding Lead and Deputy Safeguarding Leads work with staff and students to ensure everyone is safe. They train staff, liaise with parents and carers and other agencies.
- » Student Support Officers (SSO's) support Heads of Year and liaise with families, dealing with attendance and other pastoral issues.
- » A team of four mentors with different skills that work with intervention groups and individuals to improve self-esteem, confidence, behaviour and academic resilience.
- » A dedicated full time councillor.
- » A Pastoral Assistant that works in the main office assisting with any queries, liaising with staff and parents.

A further crucial figure in the development of our children is the Form Tutor. Every morning, all students spend 25 minutes with their Form Tutor during their engagement period. This is a key opportunity to prepare for the day ahead, discuss issues, develop literacy and reflect on expectations for attendance and behaviour. Students are supported in this by their planner, which is a key resource to support organisation and communication.

Pastoral Care and Safeguarding

“Staff ensure that pupils develop strong spiritual, moral, social and cultural awareness. Leaders have successfully built a school community where other people matter.”
(Ofsted)



Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students. We feel this is vital in supporting your child in becoming a rounded individual with broad interests.

- » Learning to play a musical instrument
- » Taking part in a music or drama production
- » Representing school on a sports team such as football, rugby, hockey, netball or athletics
- » Joining a club such as Computing, Science, Engineering, Robotics Reading, Art, Cookery or Spanish
- » The Duke of Edinburgh Award scheme in years 9 and 10
- » Trips to the theatre and museums, colleges and universities
- » Residential trips in the UK and abroad
- » Charity Work – including Action Aid, Sport and Comic Relief and local charities like The Brick
- » Training to be a student leader, peer mentor, prefect or mental health champion



Wider opportunities

“Cultural awareness is developed in the curriculum in subjects such as art. In addition, the range of extra-curricular opportunities available means that pupils can experience further musical, sporting and other activities.” (Ofsted)

Hearing our students' voice

As a true community we believe it is very important that we consult and involve our students in decisions which affect them in school.

We do this in a number of ways:

- » **Questionnaires** - students are surveyed at different times during their school careers for their opinion on a wide range of school matters including their well-being, behaviour in class, effectiveness of procedures, quality of teaching and quality of the catering.
- » **Subject and faculty 'deep dives'** - each department has a detailed review every year. Students are involved in the process, giving feedback on their experience and progress in specific subjects. This helps inform school self-evaluation.
- » **School Parliament** - students from each form group meet regularly to represent the views of their form and year group in discussions about school matters and their classroom experience.
- » **Headteacher's forum and PSHE forums** - students from each form meet with the headteacher for them to put forward ideas for improvement as well as ask questions about the running of the school. In the PSHE forum a cross section of students reflect on the topics and context they experience. As a school we try to respond to these areas through our curriculum.
- » **Assisting with the appointment of staff** - a number of our young people are trained to interview applicants and provide feedback to the appointment panel to help inform the decision making process.



"Leaders ensure that pupils have a say in decisions which affect them. For example, the student parliament has recently discussed the quality of catering. In addition, pupils have been closely involved in considering planned changes to the school uniform."

(Ofsted)





The Rowan Learning Trust

The Rowan Learning Trust was established in May 2012 with the aim of maximising the potential of all children, students and adults that the Trust works with.



The Trust was established by the Governing Body and Leadership Team of Hawkley Hall High School following successful school to school support over a number of years and across a large number of schools in the North West.

With a pedigree of successful school to school support, the Trust was founded on the philosophy that high expectations and standards, alongside true collaboration accelerates school improvement; therefore, maximising the potential of students and staff within each school community.

Underlining the Trust's commitment to maximising potential for all are these simple but powerful values:

Equality of opportunity

Fairness

Individual growth

Kindness

Mutual respect

More information can be found at www.rlt.education

On this basis the Trust's mission is:

'To work to maximise the potential of all children, students and adults in our schools and to support the schools on their journey to become outstanding.'

Our Trust is built on the firm belief that everyone can reach their full potential wherever they are within our community.

We want our learners to leave us prepared and confident for the next stage of their lives. To achieve this goal, we operate a collaborative approach to staff development and school improvement which is a supportive and aspirational process; we share best practice internally and externally with practitioners from other schools .

We are extremely proud of the achievements made by our students and staff .

"Leaders at all levels and other members of staff are highly committed to the success of pupils. Staff and pupils have confidence in senior leaders and how they lead the school!"
(Ofsted)



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Hawley Hall High School is a member of
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