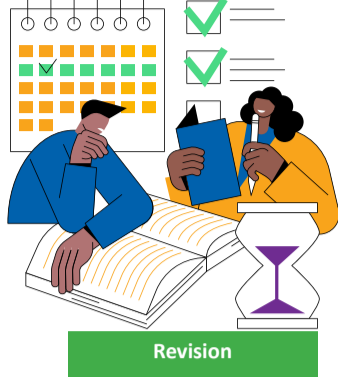


Hawkley Hall High School

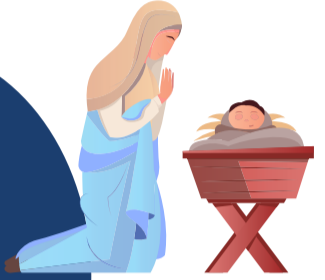
Religious Education Learning Journey



A good theologian or philosopher uses well informed, balanced arguments to explore:

- Religious beliefs, teachings and practices
- Questions of belief, value, meaning, purpose, truth and their influence on human life
- Relationships between people
- Diversity within faith groups and a pluralistic society... and then reflects on their own values, beliefs and attitudes.

Exams



Component 1
Theme 1
Issues of Relationships

Component 1
Theme 2
Issues of Life and Death



Component 3
Study of a World Faith
Islam Practices



Component 3
Study of Christianity
Practices



Year 11



Component 1
Theme 3
Issues of Good and Evil

Component 3
Study of a World Faith
Islam
Beliefs and Teachings



Component 2
Study of Christianity
Beliefs and Teachings



Component 1
Theme 4
Issues of Human Rights



How does the Buddhist way of life reflect what the Buddha saw and taught?

Is belief in one God essential for all religious believers?

Is there such a thing as a 'right' decision?

Should animals be given the same rights as humans?

What impact did Shoah have on the Jewish community?

GCSE Year 10



Year 9

Is everyone's purpose in life the same?

What happened at the start?

Does punishment have purpose in modern Britain?

How did Muhammad help the spread of Islam?



Year 7

What is a religious community?

Why is Abraham known as the Father of the Faiths?

What became of Abraham's people?

Did Jesus intend to start a new religion?

Year 8

