





Art & Design Key Stage 4 Curriculum Overview

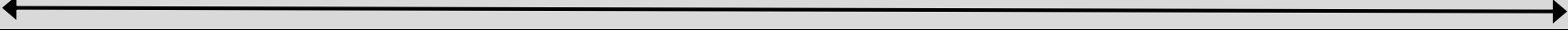
Key Stage 4 Curriculum Journey: Subject ART, CRAFT and DESIGN

KS4	<p>Week 1  Week 39</p>		
Y10	<p><i>Unit of work Title</i></p> <p>Pattern</p>	<p><i>Unit of work Title</i></p> <p>Surfaces</p>	<p><i>Unit of work Title</i></p> <p>Mock Exam</p>
<p>Key content (know that... Know how...)</p>	<p>Students will work in sketchbooks developing knowledge and a range of skills using different materials. They will complete different tasks similar to those experienced during the exam, meeting all the assessment objectives. Students will experience techniques such as drawing and painting, wax resist, printmaking, ceramics and others. They will make a final pieces of a printed fabric and ceramic tower, selecting techniques and materials from their preparation work.</p>	<p>Students will work on design sheets developing knowledge and a range of skills using different materials. They will complete different tasks similar to those experienced during the exam, meeting all the assessment objectives. Students will experience a range of drawing, painting and textile techniques such as embroidery, distressing, trapping, and other relevant processes from project 1. They will make a final pieces of a painting and textile hanging, selecting techniques and materials from their preparation work.</p>	<p>Students will begin their mock exam during week 36. They will be given the full exam paper from the June series, some questions may be amended or substituted to ensure a wide range of engaging questions and starting points. Students will receive additional support materials with recommended weekly tasks to assist them in making a purposeful start and that they meet all assessment objectives. Students will choose one question and begin a small number of tasks. The intent is to give students an opportunity to use the summer months to record useful experiences that may be appropriate for their response.</p>
<p>Prior Knowledge</p>	<p>Students will build upon any skills and techniques experienced in KS3. The tasks for the project will meet all assessment objectives as they develop and refine ideas. Tasks for the Art, Craft and Design coursework project are designed to develop confidence, skills, techniques, success and independence.</p>	<p>Students will build upon any skills and techniques experienced in KS3 and the first project on the GCSE course. The tasks for the project will meet all assessment objectives as they develop and refine ideas. Tasks for the Art, Craft and Design coursework project are designed to develop confidence, skills, techniques, success and independence.</p>	<p>Students will build upon any skills and techniques experienced in KS3 and the two projects on the GCSE course. The tasks for the project will meet all assessment objectives as they develop and refine ideas. Tasks for the Art, Craft and Design coursework project are designed to develop confidence, skills, techniques, success and independence.</p>
<p>GCSE Assessment Objectives</p>	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p>	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p>	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p>

	<p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>
Assessments	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Submitted work is graded by the teacher and annotated with suggestions for improvements. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Submitted work is graded by the teacher and annotated with suggestions for improvements. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used with assessment made for each task giving a GCSE grade and written targets for improvement. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>

KS4	Week 1 Week 29 	
Y11	<i>Unit of work Title</i> <p style="text-align: center;">Mock Exam</p>	<i>Unit of work Title</i> <p style="text-align: center;">Final Exam (Component 2)</p>
Key content (know that... Know how...)	<p>Students will continue with their Mock Exam Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives. They will have approximately 11 weeks of preparation time and a three-hour session during the timed sessions. Students will keep a log recording the number of hours spent on their work during the timed sessions.</p>	<p>Students will begin their exam during the second week in January. Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives. Students will choose one question or starting point. They will have 9 weeks of preparation time and begin the timed sessions with a three hour sustained period. Students will keep a log recording the number of hours spent on their work during the timed sessions.</p>
Prior Knowledge	<p>Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.</p>	<p>Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.</p>
GCSE Assessment Objectives	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>
Assessments	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used with assessment made for each task of the preparation period, giving a GCSE grade and written targets for improvement. Students will not receive any formal feedback during the ten-hour timed sessions.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used during the preparation period, with assessment made for each task giving a GCSE grade and written targets for improvement. Students will not receive any formal feedback during the ten-hour timed sessions. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p>

<p>Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>This exam component will be part of the GCSE portfolio and is worth 40% of the GCSE.</p>
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Y11	<i>Unit of work Title</i> Mock Exam	<i>Unit of work Title</i> Final Exam (Component 2)
Key content (know that...Know how...)	<p>Students will continue with their Mock Exam</p> <p>Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives.</p> <p>They will have approximately 11 weeks of preparation time and a three-hour session during the timed sessions. Students will keep a log recording the number of hours spent on their work during the timed sessions.</p>	<p>Students will begin their exam during the second week in January.</p> <p>Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives.</p> <p>Students will choose one question or starting point.</p> <p>They will have 9 weeks of preparation time and begin the timed sessions with a three hour sustained period. Students will keep a log recording the number of hours spent on their work during the timed sessions.</p>
Prior Knowledge	<p>Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.</p>	<p>Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.</p>
GCSE Assessment Objectives	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3: Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>
Assessments	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used with assessment made for each task of the preparation period, giving a GCSE grade and written targets for improvement.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used during the preparation period, with assessment made for each task giving a GCSE grade and written targets for improvement.</p>

<p>Students will not receive any formal feedback during the ten-hour timed sessions.</p> <p>Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>Students will not receive any formal feedback during the ten-hour timed sessions.</p> <p>Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This exam component will be part of the GCSE portfolio and is worth 40% of the GCSE.</p>
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