



Textiles KS4

Curriculum Overview

Key Stage 4 Curriculum Journey: Subject TEXTILES

KS4	Week 1 ← → Week 39		
Y10	Unit of work Title <p align="center">Nature</p>	Unit of work Title <p align="center">Beyond the Sea</p>	Unit of work Title <p align="center">Mock Exam</p>
Key content (know that... Know how...)	Students will work in sketchbooks developing knowledge and a range of skills using different materials. They will complete different tasks similar to those experienced during the exam, meeting all the assessment objectives. Students will experience techniques such as embroidery, applique, printmaking, batik, weaving and others. They will make a final piece of a textile hanging, selecting techniques and materials from their preparation work.	Students will work on design sheets developing knowledge and a range of skills using different materials. They will complete different tasks similar to those experienced during the exam, meeting all the assessment objectives. Students will experience techniques such as embroidery, shibori, distressing, trapping, fabric construction and other relevant processes from project 1. They will make a final piece of a bodice, selecting techniques and materials from their preparation work.	Students will begin their mock exam during week 36. They will be given the full exam paper from the June series, some questions may be amended or substituted to ensure a wide range of engaging questions and starting points. Students will receive additional support materials with recommended weekly tasks to assist them in making a purposeful start and that they meet all assessment objectives. Students will choose one question and begin a small number of tasks. The intent is to give students an opportunity to use the summer months to record useful experiences that may be appropriate for their response.
Prior Knowledge	Students will build upon any skills and techniques experienced in KS3. The tasks for the project will meet all assessment objectives as they develop and refine ideas. Tasks for the Textiles coursework project are designed to develop confidence, skills, techniques, success and independence.	Students will build upon any skills and techniques experienced in KS3. The tasks for the project will meet all assessment objectives as they develop and refine ideas. Tasks for the Textiles coursework project are designed to develop confidence, skills, techniques, success and independence.	Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.
GCSE Assessment Objectives	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses.	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses.	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses.

	AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
Assessments	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Submitted work is graded by the teacher and annotated with suggestions for improvements. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Submitted work is graded by the teacher and annotated with suggestions for improvements. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used with assessment made for each task giving a GCSE grade and written targets for improvement. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>

KS4	Week 1 ← → Week 29	
Y11	<i>Unit of work Title</i> <p style="text-align: center;">Mock Exam</p>	<i>Unit of work Title</i> <p style="text-align: center;">Final Exam (Component 2)</p>
Key content (know that... Know how...)	Students will continue with their Mock Exam Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives. They will have approximately 11 weeks of preparation time and a three-hour session during the timed sessions. Students will keep a log recording the number of hours spent on their work during the timed sessions.	Students will begin their exam during the second week in January. Students will receive additional support materials with recommended weekly tasks to assist them in meeting all assessment objectives. Students will choose one question or starting point. They will have 9 weeks of preparation time and begin the timed sessions with a three hour sustained period. Students will keep a log recording the number of hours spent on their work during the timed sessions.
Prior Knowledge	Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.	Students are expected to build upon their experiences and are encouraged to recognise their strengths and personal interests and circumstances.
GCSE Assessment Objectives	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
Assessments	Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used with assessment made for each task of the preparation period, giving a GCSE grade and written targets for improvement. Students will not receive any formal feedback during the ten-hour timed sessions.	Students will receive regular verbal and written feedback on what they have done and how to make further progress. Assessment and feedback sheets are used during the preparation period, with assessment made for each task giving a GCSE grade and written targets for improvement. Students will not receive any formal feedback during the ten-hour timed sessions. Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.

<p>Written composite assessment and feedback is given with GCSE grades and also outlining how to make further progress.</p> <p>This project will be part of the GCSE portfolio that students can choose for assessment of their coursework component.</p> <p>The coursework/portfolio component is worth 60% of the GCSE.</p>	<p>This exam component will be part of the GCSE portfolio and is worth 40% of the GCSE.</p>
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