

PE Key Stage 3 Curriculum Overview



Year	Week 1	Week 1 Week 20							
7 Girls	—								
	Perform correct footwork • 2 footed landing • 1 – 2 landing • Pivoting Get Free from opponent • Sprint dodge • Single dodge Passing/ catching (short distance) • Bounce • Chest • Shoulder • Overhea d	Functional fitness / gymnastics balance Core strength	Football Control the ball Both feet Chest Thigh Dribble the ball Both feet Close control Pass the ball Dominant foot Short Long Lofted Driven Shoot the ball Short Long	OAA Work as part of a team Communication skills Follow guidance and directions Show creativity How to read a map and give directions Navigate Problem solve	Basketball Stand in a triple threat position and pivot. • Passing/ Catching: Chest/ bounce Shooting: • Set shot • Rebounding Dribbling: • Use of dominant hand/ use of either hand Defend an opponent: • Player with the ball	Trampoline Shapes Tuck / Straddle / Pike Twists Half twist / Full twist Seat Landing Half turn in / Half turn out / Swivel Hips			
	Shooting								

Prior knowledg	Participated in	activities to varying	g degrees at primary school. Prior know at club	ledge will be mixed, os outside of school.	depending on primary school provision	, expertise and attendance
KS3 National Curriculum links	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones	Develop technique and improve performance in competitive sports. Analyse performances compared to previous ones	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones	Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones	Develop technique and improve performance in competitive sports. Analyse performances compared to previous ones.
	Component Ass		t in competitive sports and activities ou			
Assessments	Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve. Composite assessment – at the end of each unit the full range of core and advanced knowledge is assessed. Pupils are assessed on the range, quality and application of the knowledge they have covered.					

Year 7	Week 21 Week 39							
Girls								
	Badminton	Dance	Sports Education	Striking and fielding	Athletics	Handball		
Key content	Use Forehand	Cannon Unison Turns Jumps Leaps Gesture Pauses / balances Travel/step patterns Change in speed Sharp dynamic Soft dynamics Fluency Posture Body tension Timing Performance Confidence	Session: Help plan activities Help set up activities. Evaluation: Suggests some strengths and weaknesses. Qualities: Encourage participants.	 Underarm throwing/catching Overarm throwing/catching Basic fielding – stumping out opponents Batting stance Base running 	Sprint Standing start Positional start Leg action, arm action, head position Finishing Posture Run stride pattern / pacing Jump Approach Take off Flight Landing Hitting appropriate speed for take-off Throw: Initial stance Grip & release phase Recovery phase /follow through Appropriate angle of release	Catch Two handed front Two handed side Dribble Dominant hand Either hand Pass Overhead Bounce Standing Running Shoot Standing		

Assessments	

Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones What makes a performance effective and how to apply these principles to their own and others' work. Analyse performances compared to previous ones What makes a performance effective and how to apply these principles to their own and others' work. Analyse performances compared to previous ones What makes a performance effective and how to apply these principles to to overcome opponents Develop technique and improve performance in competitive sports. Analyse performances compared to previous ones Analyse performances compared to previous ones Analyse performances compared to previous ones The performance of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports. Analyse performances compared to previous ones Analyse performances compared to previous ones Analyse performances compared to previous ones Analyse performances compared to previous ones

Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.

Year 7 Boys	Week 1 Week 20							
Key content	Football Control the ball Both feet Chest Thigh Dribble the ball Both feet Close control Pass the ball Dominant foot Short Long Lofted Driven Shoot the ball Short Long	Volleyball Use Overhead technique s: • Volley • Setting Use Teamwork/Com munication Use Underhand techniqu es • Dig • Receiving serve Anticipate/React to ball Use Footwork & court positioning Back court play	 Play the ball Dummy Half Pass Passing on the move in one direction 1 on 1 tackling Grubber kick Picking up a stationary ball Running with the ball Receiving the ball Carrying the ball Understanding rules and regulations 	 Work as part of a team Communication skills Follow guidance and directions Show creativity How to read a map and give directions Navigate Problem solve 	Functional Fitness / Gymnastics Core strength High plank Superman plank Low plank V sit hold Shoulder taps Perform individual balances Point and patch balances Partner balances Upper body strength Bear crawls Lower body	Cannon Unison Turns Jumps Leaps Gesture Pauses / balances Travel/step patterns Change in speed Sharp dynamics Fluency Posture Body tension	Session: Help plan activities Help set up activities. Evaluation: Suggests some strengths and weaknesses. Qualities: Encourage participants.	
Prior knowledg	Participated in ac	Serve	es at primary school. Prior k at	nowledge will be mixed,	Wall sit depending on primary	Timing Performance Confidence school provision, 6	expertise and attendance	

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Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.

Handball
Catch Two handed front Two handed side Dribble Dominant hand Either hand Pass Overhead Bounce Standing Running Shoot Standing
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Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.

Year	Week 1 Week 20							
8 Girls	—							
	Netball	Dance	Rugby	Basketball	OAA	Trampoline		
Key content	In addition to previous year Get Free from opponent Double dodge Passing/ catching (long distance) Catching the ball on the run Shooting Varied angles Defend an opponent Intercept	In addition to previous year Mirroring Levels Contact work Lifts Floor work Formations Fragmenting Flair Originality	In addition to previous year Play the ball Dummy Half Pass Passing on the move in one direction 1 on 1 tackling Grubber kick Picking up a stationary ball Running with the ball Receiving the ball Carrying the ball Understanding rules and regulations	In addition to previous year Passing/ Catching: overhead Shooting: Jump shot Dominant hand lay up Defend an opponent: Intercepting passes	Work as part of a team Communication skills Follow guidance and directions Show creativity How to read a map and give directions Navigate oblem solve	In addition to previous year Front landing Seat landing to front landing Front landing to seat landing / Twist in / Twist out Back landing Twist in / Twist out		
Prior knowledg	Participated in ac	tivities to varying deg		rledge will be mixed, depenses outside of school.	ending on primary school provision,	expertise and attendance		

Assessments

KS3 National Curriculum links	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones	Develop technique and i mprove performance in competitive s ports. Analyse perfor mances compared to previous ones.	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones	Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group	Develop technique and improve performance in competitive sports. Analyse performances compared to previous ones.	Use a range of tactics and strategies to overcome opponents Develop technique and improve performance in competitive sports Analyse performances compared to previous ones
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Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.

Year	Week 21 Wee						
8 Girls							
	Functional fitness / gymnastics travel – flight	Badminton	Sports education	Striking and fielding	Athletics	Handball	
Key content	In addition to previous year Rolls Leaps Axis of rotation Transverse Frontal Press ups Tricep dips Squats / squat jumps Lunges / lunge jumps	In addition to previous year Use Forehand Drive Use Backhand Overhead clear Drop shot Smash Drive Serve – Long and Short	In addition to previous year Session: Planned relevant activities Targeted to improve performance Qualities: Organised Clear communication	In addition to previous year Long barrier Batting – shot placement/ power Bowling – basic grip and technique Apply basic rules	In addition to previous year Running Foot strike Cadence Bend running Jumping Efficient transition between technical phases of the movements Appropriate elevation Throwing Travel: use of cross step / glide	In addition to previous year Pass Vertical jump shot Striding/jump shot Use Offensive and defensive movement Feinting a shot Feinting a pass Use Defensive ploys Man to man marking Zonal marking	
Prior knowledg	Participated in ac	tivities to varying deg		rledge will be mixed, dependence of school.	ending on primary school provision,	expertise and attendance	

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Year 8 Boys	Week 1 Week 20						
	Football	Volleyball	Rugby	OAA	Functional Fitness/ Gymnastics	Dance	Sports Education
Key content	In addition to pre vious year Pass the ball Non dominant foot Short Use swerve Tackle Block tackle Jockey Marking Player without the ball	In addition to previous year Use Overhead techniques: Spike Block Net play Serve Tennis Float	In addition to previous year Play the ball after contact Dummy Half Pass on either side Passing on the move to both directions High kick Place kicks Drop kicks Picking up a ball – stationary and on the move Receiving the ball on the move Carrying the ball into contact Beating opponents using swerve, hand off, sidestep Selecting appropriate kick Positioning Applying rules and regulations	In addition to previous year Non-verbal communication Leadership	In addition to previous year Rolls Leaps Axis of rotation	In addition to previous year Mirroring Levels Contact work Lifts Floor work Formations Fragmenting Flair Originality	In addition to previous year Session: Planned relevant activities Targeted to improve performance Qualities: Organised Clear communication
Prior knowledg	Participated in activities to varying degrees at primary school. Prior knowledge will be mixed, depending on primary school provision, expertise and attendance at clubs outside of school.						

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Year	Week 21	Week 21					
8 Boys	+						
	Badminton	Trampoline	Table Tennis	Striking and fielding	Athletics	Handball	
	In addition	In addition to	In addition to previous year	In addition to previous	In addition to previous year	In addition to previous	
	to previous	previous year	Use Forehand	year	Running	year	
	year	Front landing	Drive	Long barrier	Foot strike	Pass	
	Use Forehand	Seat landing to front	Chop	Batting –	Cadence	Vertical jump shot	
	Drive	landing	Use Backhand	shot placement/	Bend running	Striding/jump shot	
int	Use Backhand	Front landing to	Chop	power	Jumping	Use Offensive and	
content	Overhead clear	seat landing / Twist	Impart back spin	Bowling – basic grip	Efficient transition between tech	defensive movement	
8	Drop shot	in / Twist out	Impart side spin	and technique	nical phases of the movements	Feinting a shot	
Key	Smash	Back landing	·	Apply basic rules	Appropriate elevation	Feinting a pass	
_	Drive	Twist in / Twist out			Throwing	Use Defensive ploys	
	Serve –				Travel:	Man to man marking	
	Long				Use of cross step	Zonal marking	
	Short				Glide		
Prior knowledg	Participated in a	ctivities to varying degre		ledge will be mixed, depe	ending on primary school provision,	expertise and attendance	

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Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.

Year 9 Girls	Week 1					Week 20
Key content	Netball In addition to previous year Get Free from opponent Roll Passing/ catching Short distance an d long distance Receiving the ball in the air Shooting Changing angles with step From one foot Defend an opponent Without the ball	Volleyball In addition to previous year Use Overhead techniques: Volley Setting Use Teamwork and communication Use underhand techniques Dig Receiving serve Anticipate/React to ball Use Footwork & court positioning Back court play Serve Underarm	Rugby In addition to previous year Play the ball after contact Dummy Half Pass on either side Passing on the move to both directions High kick Place kicks Drop kicks Picking up a ball – stationary and on the move Receiving the ball on the move Carrying the ball into contact Beating opponents using swerve, hand off, sidestep Selecting appropriate kick Positioning Applying rules and regulations	Basketball In addition to previous year Shooting: Non dominant hand Lay up Hook shot	OAA In addition to previous year Reflective conversations	Trampoline In addition to previous year Front landing Front to back Back landing Back to front Cradle. Half turntable. Front somersault./ back somersault
Prior knowledg	Participated in act	tivities to varying degre		ledge will be mixed, depe os outside of school.	ending on primary school provision	, expertise and attendance

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Year	Week 21					
9 Girls	•					
	Functional fitness	Badminton	Sports education	Striking and fielding	Athletics	Handball
Key content	Methods of training Circuit Continuous Fartlek Apply to different sports	In addition to previous year Use Forehand Kill Tumbles Lifts Use Backhand Kills Tumbles Lifts Select appropriate shot – Exploiting oppositions weaknesses Doubles rules – recognising formations	In addition to previous year Evaluation: Carefully pinpoint strengths and weaknesses Feedback on strengths and weaknesses	In addition to previous year Bowling – Spin Pace Donkey Drop High catches Effective decision making Understanding of tactics and applied tactical awareness	In addition to previous year Jump Movement of the body beyond initial point of c ontact Efficient transition between technical phases of the movements	In addition to previous year Pass Forward jumping Use Offensive and defensive moveme nt Stealing the ball Screening an opponent without the ball Screening an opponent with the ball Piston movement
Prior knowledg	Participated in a	ctivities to varying degre	•	rledge will be mixed, depenses outside of school.	ending on primary school provision, e	expertise and attendance

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Year	Week 1					Week 20
9 Boys	—					
	Football	Volleyball	Rugby	OAA	Functional Fitness / Gymnastics	Sports Education
Key content	In addition to pre vious year Non dominant foot Long Lofted Driven Shoot the ball Volley Mark Player with the ball	In addition to previous year Use Underhand techniques Emergency retrieve Rebound Serve Jump-topspin Jump-float	In addition to previous year 2 on 1 tackling Lines of running	In addition to previous year Reflective conversations	Methods of training Circuit Continuous Fartlek Apply to different sports	In addition to previous year Evaluation: Carefully pinpoint strengths and weaknesses Feedback on strengths and weaknesses
Prior knowledg	Participated in ac	tivities to varying degre	•	ledge will be mixed, depose outside of school.	pending on primary school provision,	expertise and attendance

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Year	Week 21						
9 Boys	+						
Key content	Badminton In addition to previous year Use Forehand Kill Tumbles Lifts Use Backhand Kills Tumbles Lifts Select appropriate shot – Exploiting oppositions weaknesses Doubles rules – recognising formations	In addition to previous year Front landing Front to back Back landing Back to front Cradle. Half turntable. Front somersault./ back somersault	Table Tennis In addition to previous year Use Forehand Counter-hit Flick Smash Block Use Backhand Drive Flick Serve High Toss	Striking and fielding In addition to previous year Bowling – Spin Pace Donkey Drop High catches Effective decision making Understanding of tactics and applied tactical awareness	Athletics In addition to previous year Jump Movement of the body beyond initial point of c ontact Efficient transition between technical phases of the movements	In addition to previous year Pass Forward jumping Use Offensive and defensive movement Stealing the ball Screening an opponent without the ball Screening an opponent with the ball Piston movement	
Prior knowledg	Participated in ac	tivities to varying degre	· · · · · · · · · · · · · · · · · · ·	ledge will be mixed, depeors outside of school.	ending on primary school provision, e	xpertise and attendance	

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Component Assessment – ongoing each lesson, verbal feedback used to move learning forward, with specific targets to improve.