

Key Stage 3 Curriculum Journey: Subject year 9 carousel

	Week 1	
	Eat your way around the world	Pastry Perfection
Key content (know thatKnow how)	 Introduction to multicultural foods, and revision of staple foods. Use of convenience products as opposed to buying takeaway products or ready meals. Food science, making a dish with a thickened sauce (all in one) gelatinisation of starch. Developing skills in using the hob, revision of knife skills Revision of high risk foods, gelatinisation, and making a thickened sauce (blended) Learning about different cuisines, developing sensory analysis skills on foods from other parts of the world. Revision of the melting method and using an electric mixer, looking at date marks. Learning about famous dishes from another country. Using rice to make a healthy balanced dish. Design of a dessert from another country developing annotation skills. Teamwork challenge, and developing sensory analysis skills. 	 Use of convenience products, learning to use puff pastry, to create a product, revision of handling raw meat. Learning about the origins of filo pastry, and learning how to handle and use it, development of knife skills for fine chopping. Development of design and annotation skills, designing for clients. Learning to make shortcrust pastry, recall of rubbing in method and food science shortening. Developing skills in product analysis and comparing products. Developing fine motor skills to make a different style of pastry product.
Prior Knowledge	 Basic knowledge on health issues linked to a poor diet. Be able to make healthier choices. Basic nutritional analysis of foods. Knowledge of different cooking methods. Being able to describe different attributes of foods. Knowing why a food is unhealthy. Why high fat food is unhealthy and health issues related to them Some knowledge of foods from different cultures. Basic knowledge of some of the science behind cooking. 	 Be able to make healthier choices. Nutritional analysis of foods. Knowledge of different cooking methods and which foods can be cooked in that way. Being able to describe different attributes of foods. Why high fat food is unhealthy and health issues related to them. Knowledge about the different types of fat used in cooking. Knowledge of foods from different cultures. Knowledge of some of the science behind cooking. Knowing how to adapt a recipe.



KS3 National Curriculum Links	 Understand and apply the principles of nutrition and health Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet Become competent in a range of cooking techniques [selecting and preparing ingredients] Become competent in a range of cooking techniques [using utensils and electrical equipment] Become competent in a range of cooking techniques [applying heat in different ways] Become competent in a range of cooking techniques [using awareness of taste, texture and smell to decide how to season dishes and combine ingredients] Become competent in a range of cooking techniques [adapting and using their own recipes] Understand the source, seasonality and characteristics of a broad range of ingredients 	 Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet Become competent in a range of cooking techniques [selecting and preparing ingredients] Become competent in a range of cooking techniques [using utensils and electrical equipment] Become competent in a range of cooking techniques [applying heat in different ways] Become competent in a range of cooking techniques [using awareness of taste, texture and smell to decide how to season dishes and combine ingredients] Become competent in a range of cooking techniques [adapting and using their own recipes]
Assessment s	 Evaluation Chow mein (knowledge of ingredients) Practical Paella 	 Creative design (knowledge of ingredients) Practical Sausage Rolls