



Hawkeye Hall High School

POLICY NAME: Accessibility Plan information in relation to the physical environment

ADOPTED: January 2025

REVIEW PERIOD: Annually

SIGNATURE: *W. Frackley*

Version Control 1

Responsibility for Policy:	Accessibility Plan information in relation to the physical environment
Policy approval/date:	January 2025
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Related Policies:	
Minor Revisions:	
Major changes	
Full re-write	

The Disability Discrimination Act 2005 requirement is to ensure the physical features of the premises overcome physical barriers to access. Physical features are defined in the 2005 DDA as 'anything on the premises arising from a buildings design or construction or the approach to, exit from or access to such a building'.

In order to be compliant with the DDA requirements, the school site features the following;

External

- Designated Car Park Disability spaces and dropped kerbs.
- Ramps outside all blocks that have steps to their entrances.
- Handrails in place next to ramps.
- Directional signage in place for car park and external area.
- External doors allow for wheelchair access.

Internal

- Accessible lifts and dedicated fire evacuation chairs.
- Accessible w/c's in the vast majority of the different teaching blocks around the school site.
- Internal doors and corridor spaces meet DDA requirements.
- Access for students with disabilities to change for PE and other activities privately in the Inclusion area should they wish to do so.
- Lighting in classrooms and communal areas and the checking of the lighting on a regular basis ensures visibility for all.
- Classroom electronic boards allow for teaching staff to make text larger.
- Fire alarm and procedures in place which includes procedures for those with disabilities.
- Ongoing review and replacement of furniture, fittings and equipment.
- Hoist and physio room situated in G Block (Inclusion).
- Floor surfaces provide sufficient grip for wheelchairs and where carpet is used it is not raised above tile/non carpeted level.
- School reception window on entrance to A block is low-level and there are internal sliding doors.

The school will devise an accessibility plan for all students who have become disabled. This plan will take into account the student's disabilities and any preferences expressed by them or their parents/carers.

The plan will be for over a prescribed period of time and will increase the extent to which disabled students can access the curriculum. The plan will be regularly reviewed in collaboration with all persons involved.