

Year 7 to 8 Transition Evening



What are the Hawkley Values?



Respect	Being respectful means treating everyone the way we would like to be treated ourselves, so that we have mutual respect. This includes showing respect to our peers, staff, the school building and resources, neighbours, the community and the environment.
Honesty	Being honest means always telling the truth and admitting when we make mistakes in order to learn from them. Honesty also helps us to challenge each other and have the courage to listen, speak the truth and do the right thing.
Kindness	Being kind means ensuring you are considerate of the feelings of others. We should actively look for opportunities to be friendly, supportive and empathetic all the time.

Core Values – The Hawkley Way



We are focusing on the value of honesty—an essential part of building trust, respect, and strong relationships within our school community.

At Hawkley, honesty means:

- Taking responsibility for our actions, even when it's difficult
- Being truthful with others and ourselves
- Learning from mistakes and using them as opportunities to grow

We are highlighting the value of kindness—a key part of creating a caring, supportive, and inclusive school community.

At Hawkley, kindness means:

- Showing care and consideration to others
- Offering help and encouragement when needed
- Treating everyone with empathy and understanding

We are focusing on the value of respect, which underpins positive relationships and a strong learning environment.

At Hawkley, respect means:

- Treating others as you would like to be treated
- Listening carefully and valuing different opinions
- Taking pride in our school, work, and community
- Students will consider how respect is shown through their words, actions, and attitudes—both in and out of the classroom.



Who is the Hawkley Child?



Reliable Mature Problem solvers Kind
 Motivated Team players Punctual
 Courteous Articulate Honest Respectful
 Literate Pro-active Confident
 Ambitious Well organized Determined Empathetic
 Good Competitive Passionate
 citizens Enthusiastic Creative Time efficient
 Excellent Responsible Dedicated
 attenders Patient

MAXIMISING POTENTIAL

Attendance – *Every Lesson Counts*

What we're doing:

- Tracking attendance and communicating with parents and carers regularly.
- Promoting the importance of attendance through assemblies and the engagement period
- Celebrating outstanding attendance.
- Analysing the link between working @grades/end of unit assessments and attendance.
- Using attendance and punctuality as an incentive for rewards.

How you can help:

- Encouraging your child to attend school every day and not allowing unnecessary days off.
- Making appointments outside of school hours where possible.
- Avoiding term-time holidays.
- Ensuring your child arrives to school on time.
- Speaking to your child about the impact poor attendance will potentially have on their future.

Attendance - How much learning time is actually missed?

95% Attendance = 9.5 days absent/47 lesson hours lost

90% Attendance = 19 days absent/95 lesson hours lost

85% Attendance = 28 days absent/140 lesson hours lost

Expectations at all times



Appearance
Wear your full school uniform
at all times.



Respect
Show respect at all
times.



Environment
Respect our schools
environment; use bins and
do not litter.



Mobile Phones
Switch off mobile phones and
store them out of sight at all
times.



Movement
Walk calmly and quietly
around school.

Expectations in the Classroom



Entering the classroom

Greet your teacher politely at the classroom door, move straight to your seat quietly and sit down after removing your bag and your coat.



Equipment

Get all your equipment out (black or blue pen, pencil, ruler, highlighter, calculator and green pen) ready to start the lesson.



Listen

Follow staff instructions and always try your best at all times.

Expectations in the Classroom



Water bottles

Place water bottles on your desk.

The only exception for this is in subjects that use computers or machinery, staff in these rooms will direct you.



Exiting the classroom

Wait for the teacher to direct you to pack away.
Stand behind your chair in silence until the teacher dismisses you row by row.

Expectations around School



At Hawkley we do things 'First Time,
Every time'.

School Uniform



UNIFORM	
Blazer	Plain blue with school crest
Shirt	Pale blue school shirt
Trousers	Black tailored trousers or Black pleated knee length skirt
Tie	Full length school tie
Jumper (optional)	Plain navy blue V-neck with school crest
Shoes	Sensible, plain black shoes. No trainers
Socks	Navy, black, dark grey or white socks



School Uniform



Jewellery, Make-up and Accessories	No jewellery is allowed, including earrings. No make-up, false eyelashes, false tan, false nails, nail varnish or body piercings are allowed.
Hair Colour and Style	Students must ensure that hair is of one natural colour at all times. Hair should have no bright or extreme colourings. No shavings, etchings or extreme styling will be tolerated. Students with long hair must ensure that this does not impede their vision, cover their face, or cause a health and safety risk. Long hair must be tied up during practical lessons, e.g. during PE.
Coats	Outdoor coats should be plain blue, grey or black only; fur jackets, sweatshirts, denim jackets, hooded tops, brand jackets, tracksuit tops or any other 'fashion' coats are not allowed.
Chewing Gum and Energy/Sugary/Fizzy Drinks	Under no circumstances are chewing gum, energy drinks, sugary or fizzy drinks permitted on the school premises.

Uniform & Equipment Expectations

- Blazers and jumpers are to be worn at all times (unless a teacher allows you to remove them)
- All students must have a bag that fits A4 books in it
- All students must have the basic equipment (black or blue pen, green pen, pencil, ruler, highlighter and calculator)
- Mobile phone use is not allowed during the school day. They must be switched off and out of sight
- Jewellery is not to be worn in school
- False lashes or false nails are not allowed in school
- Make up and fake tan should not be used
- No extreme haircuts are allowed (no shaved heads or half-shaved heads, 'top knots', patterns or unnatural colours)
- Trainers should only be worn for PE or on the AstroTurf at lunch
- No hoodies or tracksuit tops are to be worn

What should I bring to school?



A bag and pencil case with the following:

Pens – more than one – black or blue ink

Green pen

Pencils

Pencil sharpener

Rubber

Scientific Calculator

Ruler

Protractor

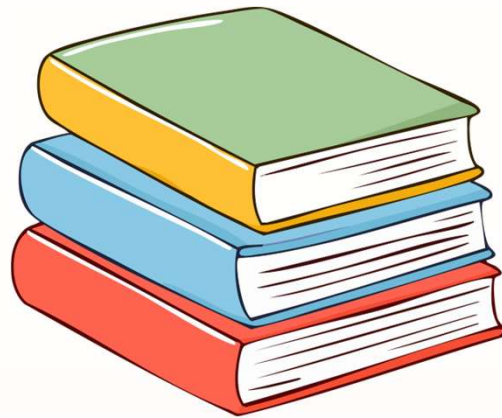
Compass

Highlighter

What should I bring to school?



Water



Exercise books/
Textbooks (check
timetable)



PE kit (check
timetable)

Working together

When a teacher reaches out to you, it's never to complain for the sake of complaining, its because your child matters to us.

We understand that hearing difficult things about your child can feel uncomfortable. But school and parents are not on opposite side. We are a team.

Your child may come home with one version of the story, but every situation has many layers. Before reacting, we request you to listen calmly, ask questions, and trust that we always want what is best for your child.

Discipline is not punishment. Guidance is not negativity. Sometimes, the harder conversations are the most important ones.

Together, let us raise children who are respectful, responsible, honest, and kind.

KVO's and Homework

KVO Booklets (Knowledge and Vocabulary Organisers)

In September students will all be given a KVO booklet containing the KVOs for all the subjects they study.

Students will be expected to carry there KVO booklet with them every day as they will be using them in class and in engagement.

Why there KVO Booklet is important

- **Core knowledge:** This booklet contains the most important information for each of their subjects.
- **Learning over time:** Using it regularly helps lock knowledge into their long-term memory.
- **Study booster:** It is designed to help them consolidate what they learn in class.
- **Homework support:** Students can use it as a guide to complete home learning tasks independently.
- **Assessment ready:** It is their ultimate revision tool to prepare for upcoming tests.

How to Use Your Booklet to support your learning and get you ready for assessment:

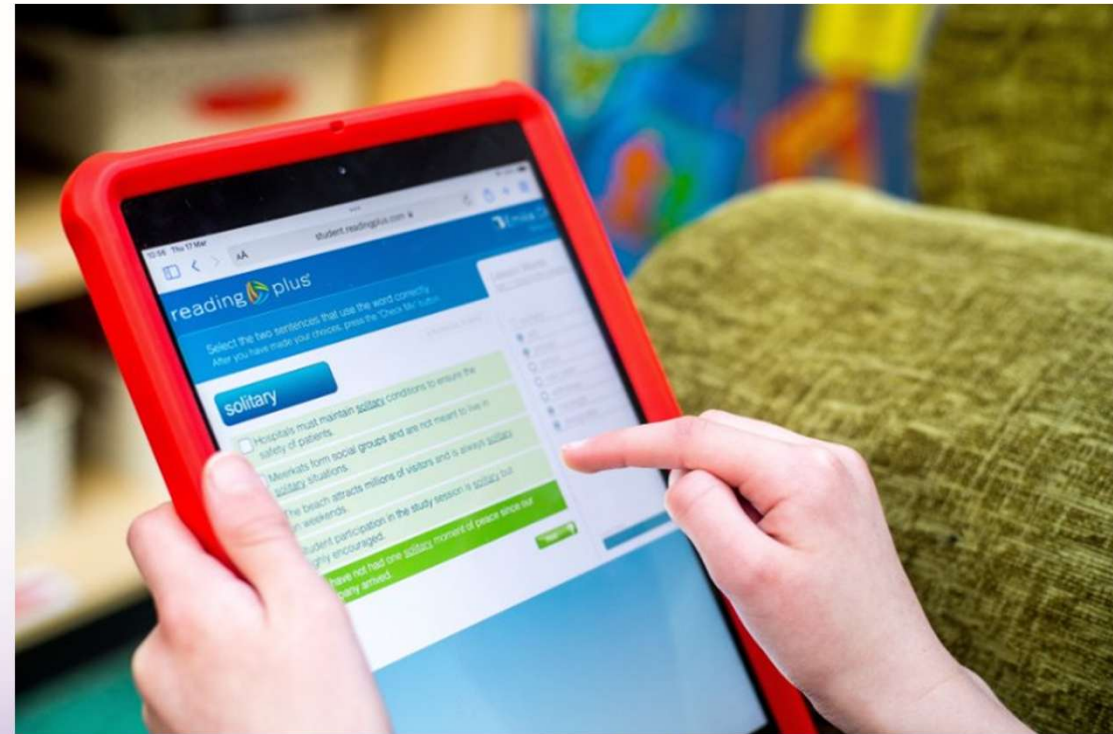
- **Create flashcards:** Turn key definitions and facts from the booklet into physical flashcards. They will be given support with this.
- **Read and recall:** Read a section, cover it, and try to write it down from memory.
- **Test your memory:** Use your flashcards regularly to quiz yourself before major assessments.
- **Check your homework:** Use the facts inside to verify their answers before submitting work.
- **Weekly review:** Spend 10 minutes each week revisiting older topics, so they do not forget them.

Reading Plus – The love of reading!

Reading Plus is an online reading development programme designed to improve children's reading.

With Reading Plus, your child will:

- Learn **new words** to widen their **vocabulary**.
- Better **understand** what they are reading (improving their **comprehension**).
- Read **more quickly**.



How does Reading Plus work?

Children sit an assessment when they first log in to the programme. The results place each child at the level that is just right for them.

- Children can choose which texts they want to read. There are over 1,200 engaging fiction, non-fiction, and informational texts on Reading Plus.
- Reading Plus gives each child a selection of stories to choose from. It tracks their reading habits and recommends texts to broaden their horizons.
- Children should complete five reading tasks each week and will answer ten questions after each task to develop their comprehension skills. They also complete one vocabulary task weekly to expand their word knowledge.
- Adaptive technology ensures each child is working at their just-right level and is suitably challenged to help them progress.

How to support your child at home

Your child can access Reading Plus at home via a computer, laptop, or tablet.

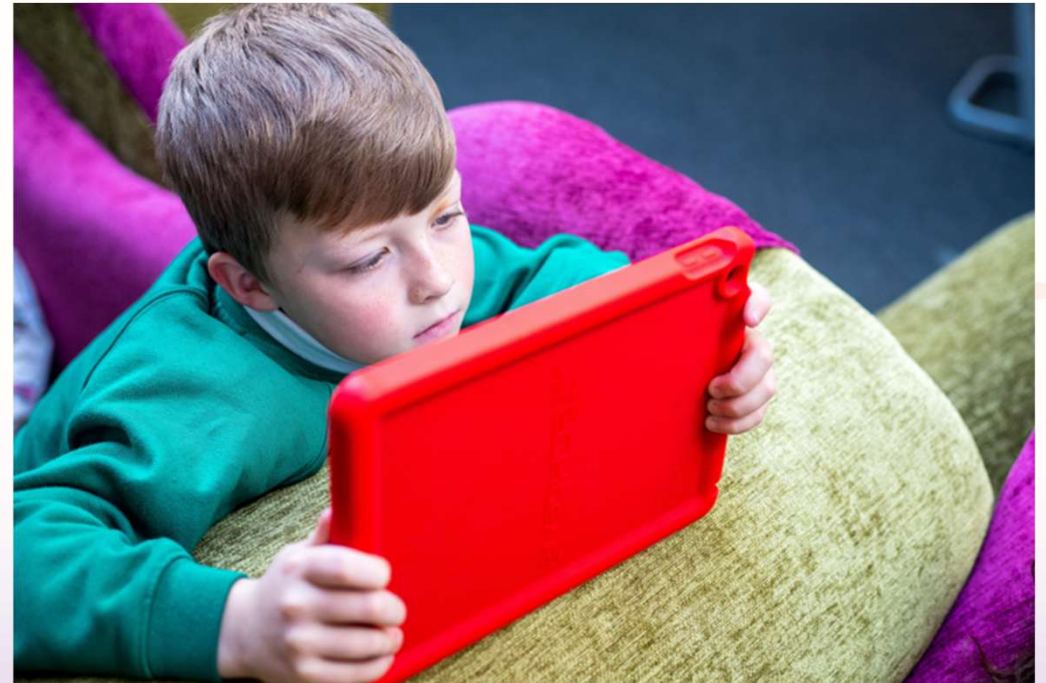
If you have these devices at home, please encourage your child to use Reading Plus for thirty minutes three days a week.

Your child's school will determine if Reading Plus will also be used for homework.



How to login at home

- Ask your child to login as normal via the website:
<https://student.readingplus.com/>
- You will have received a letter with login information from the school detailing:
 - Your school's unique **site code**.
 - Your child's **username** and **password**.
- Please contact your child's teacher if you are unsure of any of these.



Sparx Maths



Compulsory

Homework goes live weekly. The compulsory section is set by your teacher and must be completed every week.

Username: firstnamelastname

Password: password



Don't forget to write down the bookwork code next to your working out.

Bookwork code: 2B



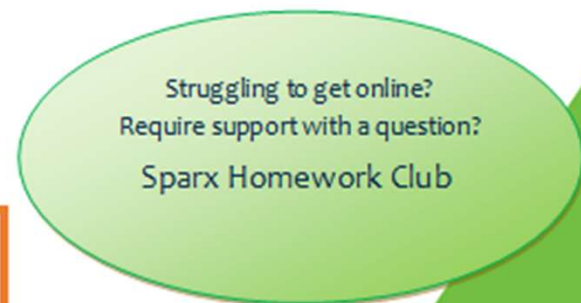
Sparx Maths @

www.sparx.co.uk



Independent Learning

Practice any topic you like at a level that's right for you.



Struggling to get online?
Require support with a question?
Sparx Homework Club



XP Boost

Complete bonus questions for extra practice and earn even more points.



Target

Log in information Arbor

- Arbor – students log in to Arbor with their school email address and password. If they aren't sure what this is or they have forgotten their password they can ask at the office for it to be reset.
- For parents and carers, it is linked to your email address. If you have forgotten your password, please contact the school office, who can send you a link to reset it.

Mental Health and Wellbeing support at Hawkley

Our school provides a comprehensive, holistic mental health support system for your child. By utilising a continuous cycle of assessing, planning, and reviewing needs, our specially trained pastoral staff, dedicated full-time counsellor, and CAMHS link worker collaborate closely to ensure bespoke care.

A Nurturing & Inclusive Environment

- A Graduated Approach: All staff are sensitive to your child's needs, identifying potential challenges early to ensure the appropriate level of support is put into place quickly.
- Specialised Pastoral Care: Our Heads of Year and pastoral staff are specifically trained to recognise, manage, and respond to mental health and wellbeing needs.

Our Support Network in Action

- CAMHS School Link Worker (Chelsea Hodge): We maintain an excellent relationship with the Child and Adolescent Mental Health Service. Chelsea Hodge regularly sees students directly on-site and holds drop-in sessions with our Heads of Year to keep them updated on student cases, ensuring seamless and appropriate support.
- Full-Time School Counsellor: We have a full-time expert in therapeutic practice dedicated to our school community. She works closely with families and crafts therapeutic sessions bespoke to the exact needs of your child.

- Our PSHE curriculum begins in Year 7 and continues throughout students' journey in school, supporting them as they grow and develop. We carefully introduce important themes around mental health and wellbeing in an age-appropriate way, including topics such as managing emotions, building healthy relationships, dealing with anxiety, and understanding loss and grief.
- To support this learning, we also run regular 'Reflective Friday' activities during Engagement periods. These give students time to think about what they've learned, talk it through, and develop the skills they need to stay happy, healthy and resilient

Why This Matters for Your Child

- This layered, collaborative approach from the classroom teacher to clinical specialists ensures your child receives the exact right level of care exactly when they need it. It guarantees that no student falls through the gaps and that families are given robust, holistic support.
- We know that this work is most effective when school and home work together. Parents can support by encouraging open conversations, listening without judgement, and reinforcing key messages about wellbeing and healthy relationships. Signposting children to trusted adults and modelling positive ways of managing emotions can also make a real difference.

<https://www.themix.org.uk/>

<https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/youth-mental-health/>

<https://www.annafreud.org/on-my-mind/>

<https://reading-well.org.uk/resources/young-people> <https://www.samaritans.org/>

<https://giveusashout.org/>

<https://www.youngminds.org.uk/>

<https://www.anxietyuk.org.uk/>

<https://www.beateatingdisorders.org.uk/>

<https://www.meandmymind.nhs.uk/>

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0800 068 4141

07860 039967 (textline)

papyrus-uk.org